



Learning from Home – Brooke Avenue Public School Stage 3 (Years 5 and 6) – Week 7, Term 3

The following timetable can be used by students to support learning at home. All tasks have been linked to syllabus outcomes. If technology is available at home, please use the attached links to support learning.

Monday 23rd August 2021

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Adjectives

Adjectives modify nouns. They add interest and description into your writing. Watch the clip explaining adjectives and complete the tasks:

<https://youtu.be/hifcUYaACzI>

Choose 10 of the following adjectives and record for your spelling list.

adorable	mushy	embarrassed	ancient	agreeable
shallow	mammoth	whispering	nutritious	sparse
magnificent	vast	obnoxious	swift	crooked
zealous	colossal	puny	prickly	abundant

Your task: Underline the adjectives in the following passages.

The Arabian

Tiny pointed ear tips stand forward atop the crest of a sleek, arched neck. Wide nostrils flare at the end of a smooth, tapered muzzle, while knowing eyes, deep pools of liquid amber blink. Light brown locks of flowing mane lay wavy on a muscular shoulder, rippling, quivering with tense preparedness.

Trisha stirred the large stock pot of stew, watching as flashes of bright orange carrot and stark white potato danced around, occasionally peeking through the thick brown liquid as it bubbled and steamed. The stew had a strong, spicy scent, and when she ventured a taste, Trisha was immediately struck by a slap of red cayenne pepper and a bold tanginess that reminded her of the sauce served at her favourite steakhouse. It wouldn't be long now until the dish was ready, and the thought made her stomach give a small grumble of anticipation.



Reading: 'Toby'

Read the story 'Toby' attached below.

Task A: Answer the following questions based on the text.

1. Why was Toby in the library?
2. What animal was Toby writing a report on?
3. What do you think the sign Mrs Taylor tapped said?
4. Which word from the text means 'frown'?
5. Why did Toby decide not to ask Mrs Taylor for help finding the book?
6. What do you think Toby is going to do after leaving the library? Why do you think this?

Task B: Edit the following passage for full stops, capitals, commas, speech marks and spelling.

toby walked into the kitchen where his dad was busy cooking dinner. Dad can you help me with a report for school? asked toby. Sure. When is it due? His dad replied

Task C: Choose conjunctions from the box to join the simple sentences below. Rewrite the sentences.

1. Toby's dad wasn't happy. Toby had left his report so late.
2. Toby stayed up late working on his report. He was tired the next day.
3. Toby left his work late. He got it finished in time.
4. Toby's dad was not happy. He told Toby to be more responsible next time!

and whereas so
because although

Grammar: Homophones

Homophones are words that are spelt different and have different meanings but sound the same. We will be looking at three sets of homophones this week. Have a go with the sentences below to see what you know about homophones!

Choose the correct word for the following sentence:

1. (They're/there) travelling from (hear/here) (to/too/two) (there/they're) most mornings.

There, their and they're!

Watch the clip that explains the difference between the three words: <https://youtu.be/SCtWH2AdvUE>

Using your knowledge of there, their and they're, write three different sentences that includes each word correctly.

1. _____
2. _____
3. _____



Writing: Fractured Fairytales

Brainstorm all the Fairytales you know e.g., Little Red Riding Hood. **Can you think of 10 or more?**

What do you think it means to fracture a fairytale? Think of a fracture like a broken bone, what would it mean for a story?

1. Listen to the classic story of Little Red Riding Hood <https://youtu.be/HktjvTmulVc>
2. Now listen to a fractured version of the fairytale: <https://youtu.be/NwNIR3do4Vg>

Answer the following questions:

Questions

1. What did you notice about the second story?
2. What makes this is a fractured (messed up) version?

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths: Addition & Subtraction

The library is being relocated (not really) and Ms Nesbitt is busy organising all the books.



1. Three boxes filled with fiction books and two boxes filled with reference books were just delivered. If each box is filled with 120 books, how many fiction books are there?
2. From the boxes just delivered, Ms Nesbitt takes out 40 reference books to put on the shelf. Then, she takes out another 65 reference books and leaves them at the checkout counter. How many reference books are left in the boxes?
3. There were 445 non-fiction books but 83 went missing and 45 were transferred to another library. How many non-fiction books are left?
4. According to the library system, there are 238 new patrons, 145 inactive patrons and 673 active patrons. How many patrons are there in total in the library system?
5. There are 2,475 books in total in the library. 592 books are on loan and 137 books are missing. Out of the 592 books, 74 books are late. How many books are there in the library?



History:

Watch the following video 'What is a Paralympic Sport?': <https://youtu.be/eRrRf2yvAaA>

Read through the information about the history of the Paralympics here: <https://www.paralympic.org/ipc/history> and then answer the questions below using 2 column notes.

Questions	Answer and Information
<p>1. How long has sport been happening for athletes with an impairment?</p> <p>2. What was the main purpose that the Paralympics were introduced?</p> <p>3. Record three facts about the first ever Paralympics.</p> <p>4. Read the rest of the information and record the main ideas.</p>	

**Take a photo of your information and upload to SeeSaw to use for the next History lesson.*

Now you have learnt about the history of the Paralympics, watch the BTN clip about the future of the Paralympics.

<https://www.abc.net.au/btn/classroom/paralympic-dreams/12002252>

What did you think of this episode?

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

PE: Learn to juggle

Today you are going to need some tennis balls or hand balls because you are going to learn to juggle. Work your way through the steps at your own pace to learn how to juggle. Juggling is a hard skill to master so if you are finding it tough just keep trying the firsts few steps until you are confident to start trying more balls. And remember you will drop the ball, and everything takes time so don't get frustrated, if you feel like you are getting annoyed take a break and try again later.

Step 1: One ball juggling. Throw a ball from one hand up to about eye level and catch it in your other hand.

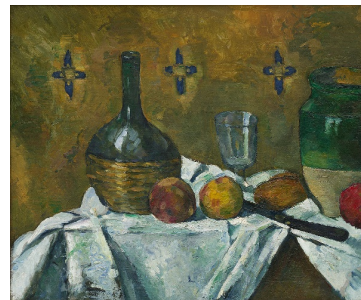
Step 2: Two ball juggling. Start with one ball in each hand. Now throw the balls quickly after each other and catch in the opposite hand. So left throws, right catches then right throws, left catches. As you start to get better try doing this without stopping.

Step 3: Three ball juggling. Just like two balls start with a ball in one hand and the other two in the other hand. Throw just like you did with 2 balls but you will not be able to stop and add the third ball in.

Watch the video to see each step: <https://youtu.be/k5gA2RWDujY>

Creative Arts: Still Life *(this will take two afternoons to complete)*

Still life is simply a painting or drawing of objects. It is different from other forms of figurative work in the sense that it cannot move (unlike a figure or a portrait) and is close to you (unlike a landscape). When you paint or draw a still life you will see things in your own way. One person might be fascinated to the detail, another might notice the shapes more and another person might be more interested in the colours. Still life paintings are groups of natural objects: food, flowers, fruits, vegetables for example. Sometimes they are paintings of groups of manmade objects, for example musical instruments, bottles, bowls, water jugs or household objects.



Paul Cezanne

Watch the video, if you can't access the video, no problem, information about the artist is included below.

<https://youtu.be/1a2-nTwYEnc>

Paul Cezanne was one of the most influential artists of the 19th century. As a forerunner of modern art, his work bridged the Impressionist style of painting the effects of light, and the Cubist style of seeing objects in planes of colour. An inspiration to artists such as Picasso, Braque and Matisse, his achievements, in painting would be varied and perfected by many generations of painters to follow. Born in 1839 in Provence in southern France, Cezanne grew up with two younger sisters. At 10 years old he was already studying art, but his father a wealthy banker encouraged him to be lawyer. Cezanne attended law school for two years before deciding he really wanted to be a painter. Suzanne attended law school for two years before deciding he really wanted to be a painter. At 23 he moved to Paris to further his study of art. Working with the impressionists he began using lighter and brighter colours, and he was less interested in their use of reflected light and began to explore structures in nature, using different colours to show different planes in objects. For example, in his still-life paintings, apples are not just red – they are red, orange, yellow, and green. Cezanne believed that artists have the right to change the shape of objects and rearrange them on the canvas and even tilt a table top in a way that could not

exist in nature. He said, 'I am the beginning the of the way I have discovered,' meaning that his style of painting was a first step in the development of modern art in the 20th century. Cezanne died of pneumonia in 1906 at the age of 67.

The Lesson

You will need:

Art paper
Drawing pencils
Liquid paints, water colours
Paint brushes
Containers of water to rinse brushes between colours
Sponges to dry brushes after rinsing
Individual trays for mixing colours - egg cartons work well
Still-life arrangement

Step 1

Gather a collection of fruit and household objects. Taking inspiration from the attached examples of Cezanne, make a still-life arrangement. (Select at least 4 different objects of varying sizes and heights. Overlap some objects and vary their placement. Arrange the objects against a wall, place on a light-colored surface or white paper to see the shadows better).



Step 2

Looking carefully at your still-life arrangement, compare the objects;

1. What object is the largest?
2. What object is closest to the bottom of the composition?
3. What objects are furthest to the left & right?
4. Compare the heights of the objects, where are they in relationship to the other objects?

Example: the top of the pear is in line with the middle of the mug.

Composition is the placement or arrangement of the visual elements Study the still life and look at the sizes of the objects.

Step 3

| NSW Department of Education

Starting with the largest object first, begin sketching the outlines of your objects. Consider how much space this object can take up, leaving enough room for the other objects. Draw lightly first so it is easy to erase mistakes. Erasing is part of the process, not a failure. REMEMBER; Draw what you see, not what you think you see!

Step 4

Draw the shadows the objects create.



Step 5

Start by painting the background first and allow it to dry. Next paint the foreground in a lighter colour allow to dry. Then paint your objects, observe them carefully NOTE: Apples are not just red – they are red, orange, yellow, and green.

Step 6

Using a fine felt tip pen outline your work.

Tuesday 24th August 2021

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Use the 'Look, Cover, Write, Check' method to write your spelling words. Correct any errors you make.

Choose five spelling words and write them in five separate complex sentences. Include speech marks in at least two sentences. Use the conjunctions from yesterday to help you make compound and complex sentences.

- 1.
- 2.
- 3.
- 4.
- 5.

Reading: Finding the Main Idea – Sea Turtles

Read the information report 'Sea Turtles' attached below and record the main idea. Then, list four details that were in the text that support the main idea.

Grammar: Full Stops

One of the most common problems students have when learning to write is the loss of control of their expression. Sentences that go on forever are a very common fault. Long sentences are hard to read and even harder to write while still keeping the meaning clear.

Look at the following passage. Mark using a coloured pen or pencil, where the full stops should go:

Gregory is my beautiful gray Persian cat he walks with pride and grace, performing a dance of disdain as he slowly lifts and lowers each paw with the delicacy of a ballet dancer his pride, however, does not extend to his appearance, for he spends most of his time indoors watching television and growing fat he enjoys TV commercials, especially those for Meow Mix and 9 Lives his familiarity with cat food commercials has led him to reject generic brands of cat food in favour of only the most expensive brands gregory is as finicky about visitors as he is about what he eats, befriendng some and repelling others he may snuggle up against your ankle, begging to be petted, or he may imitate a skunk and stain your favourite trousers gregory does not do this to establish his territory, as many cat experts think, but to humiliate me because he is jealous of my friends after my guests have fled, I look at the old fleabag snoozing and smiling to himself in front of the television set, and I have to forgive him for his obnoxious, but endearing, habits

Writing: Fractured Fairytales

1. Listen to <https://youtu.be/AgxeYUyMAGA>

2. Now listen to <https://youtu.be/aMMmqJMggwc>

You will have noticed some differences or fractures in the story.

Answering in full sentences, what differences do you notice in the two versions of the story?

Think about:

- Character names
- Character actions and personalities
- Change in point of view
- Change in setting
- Change in plot
- Change in outcome
- Change in ending

Write your answers below.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths: Addition & Subtraction



Richard is musically talented, and he is earning money from his music.



1. The latest album of his famous acoustic band sold 243 copies last week and another 482 copies this week. If there were 965 copies released, how many copies of the album remain to be sold?
2. Richard uploaded his music video which had 264 views and 54 reactions during its first week. The video gained 405 more viewers during the second week. After its third week, the video had a total of 1,052 views. How many views were there in week 3?
3. Richard got 365 comments on his uploaded video. He reacted with a heart to 162 comments and replied to 74 other comments by “liking” them. How many comments did he reply to? How many comments did he not reply to?
4. Nash is a fan of Richard's famous band. He wants to buy 2 t-shirts for \$8 each and a hat for \$9 with the band's name printed on them. If he has \$31 in his pocket. How much would it cost him? How much money would he have left?
5. To earn money on a video website, Richard needs at least 1,000 subscribers and 4,000 watched hours on his channel account. Richard had 345 subscribers. He then uploaded his first basketball video and gained another 511 subscribers. How many more subscribers does he need to start earning money?

PE: Backyard Trick Shots 1

We want to see your very best trick shots. These can be anything throwing, kicking, bouncing a ball into a bucket, hoop or cup. We want to be amazed by your skills. Make sure you record yourself having a go. You might even get it first go!

Check the seesaw activity to see a video of what Mr Cartwright did and guess how many attempts it took him.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts: Complete your Still Life masterpiece



Wednesday 25th August 2021

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Use the 'Look, Cover, Write, Check' method to write your spelling words. Correct any errors you make.

Adjectives are an excellent way to describe nouns in your writing to add interest and engagement of the reader.

Using the five spelling words from your list you did not use yesterday, record the dictionary definition below (from an actual dictionary {online or hard copy} – not the definition in your head).

1.

2.

3.

4.

5.

Now, add a synonym for each adjective. Broadening your vocabulary this way will make you an even better author!

1.

2.

3.

4.

5.

Reading: 'Convict Punishments'

Read the informative text 'Convict Punishments' attached below.

Task A: Answer the following questions based on the text.

1. What was a 'chain gang'?

2. Who had the authority to order a flogging?

3. Why were convicts often given the job of flogging other convicts?

4. Which word from the text means 'safety measure'?
5. Why do you think convicts were weighed before and after the treadmill?
6. Which punishment do you think was most beneficial to the new colony? Why?

Task B: Edit the following passage for full stops, capital letters, commas and spelling.

Convicts were punishd for a variety of reasons these included turning up late for work being disrespectful to guards attempting to escape or drunkenness

Task C: Create a poster that warns convicts against breaking the rules of the colony.

Grammar: Homophones

Homophones are words that are spelt different and have different meanings but sound the same.

Choose the correct word for the following sentence:

1. I bought some new (cloths/clothes) at the surf shop on the weekend. (They're/there) (quiet/quite) formal, in fact (to/two/too) formal to wear (to/two/too) the beach.

To, too and two!

Watch the clip that explains the difference between the three words: <https://youtu.be/Tv2Ai5GES1w>

Using your knowledge of to, too and two, write three different sentences that includes each word correctly.

1. _____
2. _____
3. _____





Writing: Fractured Fairytales

Find another fractured version of fairytale *The Gingerbread Man* and write a recap of the story. Ensure to include information about the characters, point of view, the setting, plot, moral and ending.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths: Rounding Numbers (*this helps to estimate answers in real life situations*)

1. Round each number to the nearest 10 and then answer the addition questions.

a) $21 + 28 = \square + \square = \square$

b) $52 + 31 = \square + \square = \square$

c) $47 + 11 = \square + \square = \square$

d) $84 + 31 = \square + \square = \square$

e) $87 + 22 = \square + \square = \square$

f) $37 + 38 = \square + \square = \square$

2. Round each number to the nearest 100 and then estimate the answer.

a)
$$\begin{array}{r} 293 \rightarrow \\ + 414 \rightarrow \\ \hline \end{array}$$

is about $\frac{300}{700}$

b)
$$\begin{array}{r} 381 \rightarrow \\ - 205 \rightarrow \\ \hline \end{array}$$

is about _____

c)
$$\begin{array}{r} 581 \rightarrow \\ - 378 \rightarrow \\ \hline \end{array}$$

is about _____

d)
$$\begin{array}{r} 892 \rightarrow \\ - 528 \rightarrow \\ \hline \end{array}$$

is about _____

History: The first sports included in the Paralympics.

Read through the information at the website: <https://www.britannica.com/sports/Paralympic-Games>

Write a list of the first sports included in the Paralympics below:

Now, answer the following questions.

| NSW Department of Education

1. What are some sports that are not included on the list but are in the 2020 Paralympics.
2. How many more have been added on?
3. Do you think the list of sports will continue to grow? Why or why not?

Choose one of the sports from the first ever Paralympics and record your research. You should include:

- The name of the sport
- The rules
- Famous Paralympians that compete in this sport
- If it still included in the 2020 Paralympics.

**Upload a photo of your research to Seesaw. You will need this for your next History lesson.*

Research:

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



PE: Skipping

Get outside and have a skip. Try skipping for as long as you can without stopping. Can you do it for 10min?

For an added challenge give some of these skipping tricks a go.

Watch the video for some ideas on different ways to skip: <https://youtu.be/UTntXRW4wYk>

Creative Arts: Album Covers

In the age of the MP3, the album cover is really a lost art. So, what are they? An album cover is the front of the packaging of a commercially released audio recording product, or album. The term can refer to either the printed cardboard covers typically used to package vinyl records, the front-facing panel of a CD package, and, increasingly, the primary image accompanying a digital download of the album, or of its individual tracks. The vinyl record became the dominant release medium in the late 1960s and '70s. Fans anxiously awaited not only the latest music from their favourite artists, but the album package itself, which became a palette that artists used to express themselves in a seemingly endless procession of funny, shocking, thought provoking or elegant pieces of artwork.

When the CD was introduced to consumers in 1982, the digital age of music was upon us, and record labels saw the CD as the ultimate profit-maker as fans started to replace their aging and scratchy vinyl with the nearly indestructible compact disc. So, labels and retailers rapidly phased out vinyl albums, leaving the more profitable CD as the primary record release medium for the music business from the late 1980s until the advent of the iTunes store in 2003.

While record labels did their best to phase out vinyl completely, the hundreds of millions of records found in homes and used record stores continued to be played and enjoyed by fans. DJs used vinyl as the basis for their art form. In fact, the thriving underground club culture, which consistently supported a small but loyal market for 12" vinyl releases, is what kept the few surviving vinyl pressing plants alive through the 1990s and into the new millennium.

The Vinyl Record Revival

In 2006, a strong uptick in vinyl sales was noted, largely spurred by millennials, to whom the LP was actually a 'new format'. The combination of the 12" sleeve and its artwork, with the realization of the warmer, richer sounds emanating from the turntable when compared to an MP3, created a loyal following of vinyl lovers that has been steadily growing. Do your parents, grandparents or carers have any vinyl records?

Listen

Listen to the following song Here Comes the Sun by George Harrison- The Beatles. While you listen, think about what the song is about. What are the themes? Do you form an image in your mind when you listen? How does it make you feel?

<https://www.youtube.com/watch?v=xUNqsfUwhY>

Design

Using any media of your choice (drawing, collage, graphics, photoshop etc) design an album cover to depict the theme of the song. Album covers are always square, if drawing or collaging you will need to rule up a 30cm square.

Check out the example Ms Atkinson came up with:

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Use the 'Look, Cover, Write, Check' method to write your spelling words. Correct any errors you make. Work out the Scrabble total of your spelling words. See the worksheet attached below 'Scrabble Spelling'.

Reading: Visualising

Read the worksheet 'Visualising – The Party' attached below and complete the task of drawing what you 'see'.



Grammar:

Try writing a 3 to 5 sentence paragraph about your favourite pet or animal. Use the writing about Gregory the cat from Tuesday to guide you. Remember to use accurate verbs, and descriptive adverbs and adjectives. Remember to include different length sentences to engage your reader (your teacher!)

1. What is the pet/animal?
2. How does it move?
3. What does it do that is special about this particular pet/animal?
4. What does it like to eat?
5. How well does it get on with humans?
6. How do you feel about this animal/pet?

Writing: Writing Your Own Part 1

Listen to the classic version of Cinderella <https://youtu.be/CGiSLmDi1cA>

Now it's your turn to write a fractured version of the Cinderella story.

To begin, brainstorm all of your ideas on a piece of paper, be as creative as you like.

Next, you need to look specifically at the **characters, setting** and the **plot**. To what extent are you going to change the story? Remember the reader still needs to be able to recognise the original story.

Now, it's time to start your narrative. The structure of a narrative needs to include:

Orientation

- This gives the reader an idea of what the text will be about.
- The main character and sometimes other characters are introduced.
- The setting, place and time are introduced.

Complication

- A problem, complication or dilemma that the main character or other characters is faced with is introduced.
- This prompts more events for the characters to face in order to solve the original problem.

Series of Events

- Paragraphs are used to explain and tell the story by exploring a series of events.
- The feelings of the main character and other characters; about the problem and other events is shown throughout this section.

Resolution

- The problem, complication or dilemma is sorted out and the problem is resolved.
- The series of events is brought to a close.

We are looking for a quality piece of writing, so you also need to consider the following:

- Proper capitalisation and punctuation
- Spelling
- Character development
- Story development
- Fractured element of Cinderella
- Illustrations
- Originality
- Organisation and neatness

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



Maths: Estimating by rounding and adding a variety of numbers.

Round off the following questions items to give a rough total. Check with a calculator to see how accurate estimating can be.

A question of fitness?

Mr G wanted to get fit so he went out and bought (click and collected) the following items. Round them off to an appropriate amount and give an estimate total. Then grab a calculator and add them accurately. How far off were you? Be honest now...

1. Nike skipping rope \$27.95 (eg \$30)
2. Torro Medicine ball 8kg \$36.75
3. Nike 270's running Shoes \$185.95
4. Adidas black saddle bag \$18.95
5. Fila exercise trampoline \$87.95
6. Reebok exercise bike \$475.95 (expect a 5 week wait due to demand)
7. 1kg Hexagonal dumbbells \$12.50 for the pair.
8. Parramatta running shorts \$114.75 (on special!)
9. Ab cruncher sit up machine \$45.57
10. Battle ropes \$65.85

Estimate the total= _____

Actual total= _____

Difference in answers?= _____

Working Out Space:



Dinner for Stage 3

| NSW Department of Education

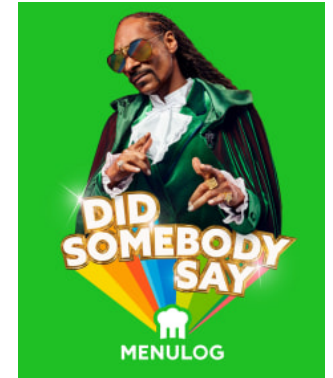
Mr Dalkeith offered to Menulog a variety of meals to the stage 3 teachers during Lockdown. Mr G wanted KFC, Ms Manley chose Subway, Ms Lewis went Maccas, Ms Stubbs chose Mexican and Mr Cartwright went some Lotus Court Chinese. Here's the breakdown of prices.

1. KFC: Large 3 piece feed \$13.95, 2 piece fillet box \$12.45 and 2 go buckets at \$4.50 each
2. Subway: 6 inch Sub \$8.90 and Footlong Sub with extra salad \$10.70.
3. McDonald's Family dinner box \$35.95
4. Tex Mex: Burrito's \$14.70, Tacos \$13.20, Fajitas, \$12.80, Mystery-dish \$20.70 and a side of corn \$6.42
5. Lotus Court: Beef and black bean \$15.20, Szechwan chicken \$14.70 and a large fried rice \$8.90.

Estimate the biggest individual bill = _____

Estimate the total bill for Mr Dalkeith = _____

Actual bill for Mr Dalkeith = _____



Working Out Space:

PE: Backyard Trick shots 2

Time for round 2. Show me another trick shot you can do from your backyard. This can be anything throwing, kicking, bouncing a ball into a bucket, hoop or cup. We want to be amazed by your skills. Make sure you record yourself having a go. You might even get it first go!

Check the seesaw activity to see and video of what Mr Cartwright did for his second trick shot and guess how many attempts it took him.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts: Hip Hop Dance

Have a go at some hip hop dancing! Watch the video to help you: <https://youtu.be/Qx3TkFFQayI>

Friday 27th August 2021

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Use the 'Look, Cover, Write, Check' method to write your spelling words one last time. Ask a family member or buddy over Zoom to test you. How did you go?

Reading: Fact and Opinion

Read through the worksheet 'Fact and Opinion' attached below, then separate the facts from opinions about dragons.

Grammar: Homophones

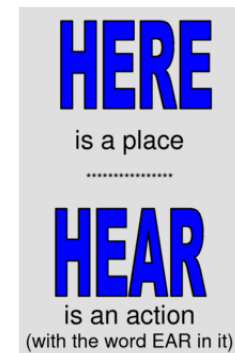
Homophones are words that are spelt different and have different meanings but sound the same.

Here / Hear

Watch the clip that explains the difference between the two words: <https://youtu.be/aTgi9orbla8>

Using your knowledge of here and hear, write two different sentences that includes each word correctly.

1. _____
2. _____



Writing: Fractured Fairytales

You need to complete your writing task from yesterday. To publish you writing, you can either write it in your neatest handwriting or type it up and add an illustration too. We can't wait to see your high-quality Fractured Fairytales!

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths: Pet Budget

Your pet dog is turning 3 and you are given a budget of \$250 to spoil him. Shop from the catalogue below selecting a wide range of toys/treats for your pooch. You need to buy a minimum of 10 items. List the items and their value. Get as close to the \$250 as you can. Happy shopping!

<https://www.petbarn.com.au/dogs/dog-toys>

Item: (eg) Kong Classic Dog toy	Price: (eg) \$16.99		

Total Amount Spent= \$ _____

Change from \$250 _____



History: Paralympics Presentation

Watch the following motivational video about the Paralympics: <https://youtu.be/Avqwxl8K-Z0>

Using all your knowledge and research from the previous History lessons, you are going to complete a presentation to share information with your teacher. Make sure you include the difference between the Paralympics then and now.

You can either:

- Prepare a speech and upload a video of yourself presenting it
- Prepare a poster
- Write an information report
- Or create something on Seesaw.

Upload your chosen project for your teacher to see. We cannot wait to see what you come up with!

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

PE: Bike Ride

Go for a bike ride with your family and enjoy the afternoon.

Creative Arts: Shadow Puppets

Watch this inspiring hand shadow puppet performance: https://youtu.be/BF_YAJf4slk

Now watch the tutorials and try some of your own: <https://youtu.be/t8YZ8QKwBzY>

Perform your newfound talent for your family!

Level 5

Name: _____

Toby

Toby walked into the library, still laughing over a joke his friend Harry had told him during class. Mrs. Taylor, who was carefully placing books back on the shelf, glared at Toby and tapped a sign on the wall. Toby gave a sheepish smile and hurried on towards the back of the library. Toby was normally out kicking the ball with friends during lunch, but his report was due tomorrow, and he was more than a little behind in his work. In fact, all he had done so far was choose an animal. He had planned on asking for help finding a book, however the scowl still hadn't left Mrs. Taylor's face, so he wasn't sure that was a good idea.

Toby found the picture books. He then found the young adult books. Eventually, after wandering around for what felt like a very long time, Toby spotted a poster of a blue whale. Hopeful that he had found the non-fiction section, he walked towards it.

Bingo! he thought to himself.

He turned his head to the side and began to read the spines of the books. He saw a book on crocodiles, one on geckos, and another on lizards. He quickly realised he was in the reptile section. He needed mammals, and so moved to the next shelf.

Again, he read the spines. Apes... horses... wombats. *Bingo!* This was the shelf he needed. Now he just needed to find giant pandas. He kept looking, and looking, and looking.

There mustn't be any, he thought to himself.

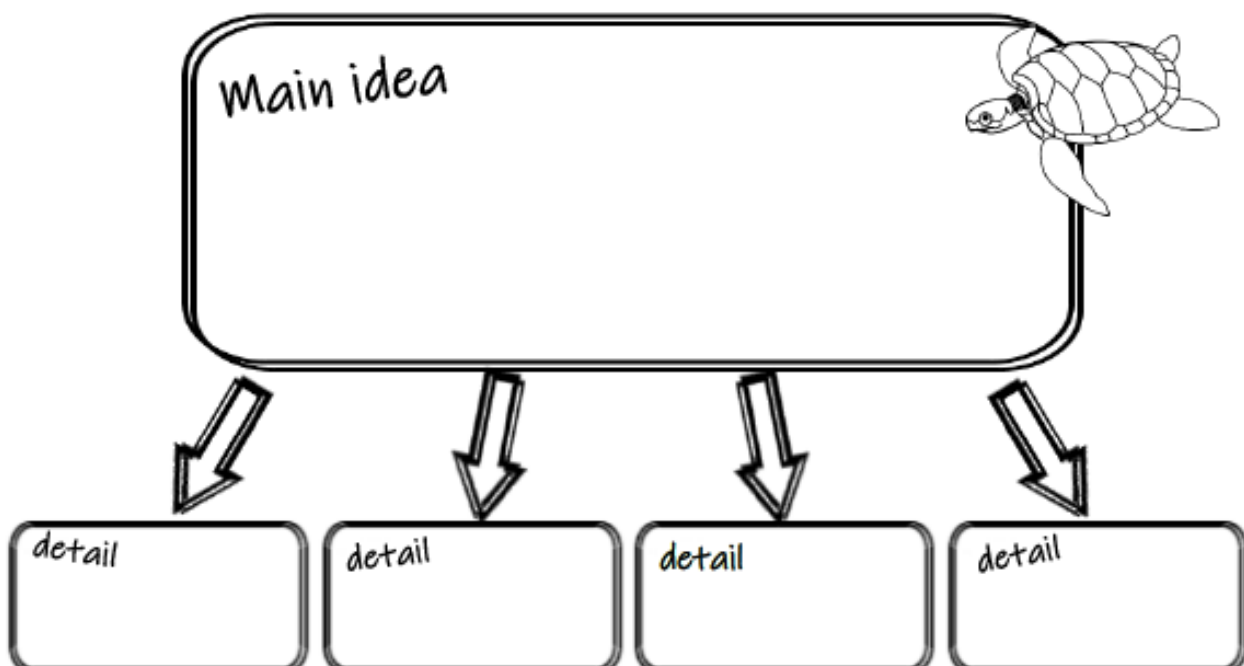
He looked at his watch and was pleased to see that he still had a little time before the bell would ring. Walking out of the library past Mrs. Taylor, Toby decided he would ask his dad for help with his report when he got home.



Main Idea

Sea Turtles

From the moment sea turtles are born they face dangers. The hatchlings must make their way from their nest to the ocean, avoiding birds, crabs and other predators looking for an easy meal. Many of the hatchlings will not survive this journey. Once in the ocean, the hatchlings enter a swimming frenzy; they must get away from the waters near the shore where there are many predators. Some of the threats to turtles come from humans. Pollution caused by humans is poisoning turtles' habitat and destroying their food sources. Discarded fishing nets pose a drowning hazard. Other threats to turtles include water pollution, fishing nets and boat propellers. Scientists estimate that out of 1,000 hatchlings, only 1 or 2 will survive. To make it to adulthood, a baby turtle must survive many dangers.



Level 5

Name: _____

Convict Punishments

Convicts had many rules to follow in the colony and discipline was harsh for those convicts who didn't follow them.

Solitary Confinement

One common punishment for minor crimes was being locked in a small cell away from other convicts. Minor crimes included returning late or being drunk in the barracks. The cells were dark, cold, and very uncomfortable for the convict. A convict could spend weeks in the cell, receiving only bread and water.



Chain Gangs

For more serious crimes, convicts were given time on the chain gangs. This meant that convicts were shackled in leg-irons and given back-breaking work such as road construction. These leg-irons were very heavy and made walking painful as the iron rubbed against the convicts' bare ankles. When it was time for the leg-iron to be removed, a blacksmith would hammer it open while it was still being worn by the convict.



Flogging

Another common punishment was flogging. The whips used in floggings had nine knotted leather cords which would cut into the flesh of the person being whipped. These whips were known as the cat-o'-nine-tails. Enough strikes of the whip would cut through to the bone. The convict who was to be flogged was usually tied to a triangular frame. Floggings could only be ordered by a magistrate or the Governor. Flogging was a physically tough punishment to administer. For this reason, the job of flogging was often given to other convicts, under the watch of a guard.



Treadmills

Walking the treadmill was another torturous punishment. Convicts given this punishment were forced to step continuously on large treadmills. Their steps provided the power which rotated the treadmills. This was a physically exhausting punishment. As a medical precaution, the weight of each convict was recorded before they went on and after they got off. This punishment was helpful to the colony as the treadmills ground grains that fed the convicts.

Penal Colonies

Convicts who committed more serious crimes, or continued to reoffend, were given longer sentences or sent to isolated prisons or penal colonies such as Port Arthur, Moreton Bay or Norfolk Island. Here, convicts were forced into back-breaking tasks such as cutting timber, clearing land and other agricultural work.

Name: _____

SCRABBLE SPELLING

Directions: Use the values shown on the Scrabble letter tiles to determine the total sum of each of your spelling words.



SPELLING WORD	EQUATION	SUM
<i>Example: ghost</i>	$2+4+1+1+1=$	9

Visualising

Being able to create pictures in your mind to match texts is an important reading skill.

Read the following passage and build a matching picture in your mind.



The Party

The sun shone brightly in the midday sky. Three plastic outdoor tables were joined together, stretching almost from one side of the backyard to the other. Andrew thought the lunch laid on the table looked like a banquet!

At one end of the tables were freshly cut sandwiches, fruit platters and salads. At the other end there were homemade sausage rolls, mini hamburgers, chips and dips. In the centre of the table sat a chocolate and raspberry cake with eleven candles, waiting to be lit. Andrew looked at his watch. Guest would be arriving any moment.

Draw what you 'see'!

A large, empty rectangular box with a black border, intended for the student to draw their visualization of the text.

Fact and Opinion



A fact:

can be proven by research, facts and figures, survey results and other methods.



An opinion:

can't be proven because it is a matter of personal belief or judgement.

Dragon's Lair

A new video game, Dragon's Lair has been released this week. It has a single player mode as well as online multiplayer.

The game is about exploring castles and rescuing people. The game looks beautiful which makes it easy to get lost in the game's world, Hydle Town. The music has been recorded by the famous composer, Lynda Penny. Her music fits the game perfectly.

Dragon's Lair is a long game. There are 42 levels in total. Most of the levels involve very clever puzzles which are fun to solve. Overall the levels are really fun to play through, even though they are a bit too easy at times.

Dragon's Lair is a wonderful game that needs to be in everyone's collection. It is available for download for the cheap price of \$24.95.



Separate the fact from the opinion. Remember, facts can be proved while opinions can't!

Facts



Opinions

