

## Stuck at the Airport

We were waiting for our flight at the airport, when suddenly a wild storm began and delayed all the flights. We were stuck! After a week of eating grandma's pea soup for dinner every night, all I wanted to do was go home and eat a whole pizza!

Hours had passed and still there was no sign of the storm easing. We couldn't even go back to grandma's house as the roads were closed. People were starting to get cranky. Lucky for us, Dad had found a comfy lounge for us to sit on while we waited.



We started to get hungry, but we didn't want to lose our seats. Dad allowed my brother and me to get us all something to eat. Dad stayed and minded our seats and our bags.

Eventually, we found our way to the food court. There were lines of people everywhere! There was no way we were going to get something to eat here. So, we went to the little

store near the airport check-in. We stocked up on chocolate bars, chips and drinks.

By the time we got back to our seats, the storm had passed. An announcement said we would be boarding our flight in half an hour.

## Stuck at the Airport

1. There was a wild storm, so
  - a) they had to eat grandma's pea soup.
  - b) their flight was delayed.
  - c) they had to go home.
2. What caused them to get hungry?
3. They could only buy chocolate, chips and drinks because
  - a) Dad doesn't like fast food.
  - b) they didn't have enough money.
  - c) there were too many people at the food court.
4. What caused them to eventually board their flight?

### CRAZY CREATIVE CHALLENGE

Design and make a travel board game that could be played whilst waiting for a flight at the airport.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Stuck at the Airport

1. There was a crazy storm, so
  - a) they had to eat grandma's pea soup.
  - b) their flight was delayed.
  - c) they had to go home.

2. What caused them to get hungry?

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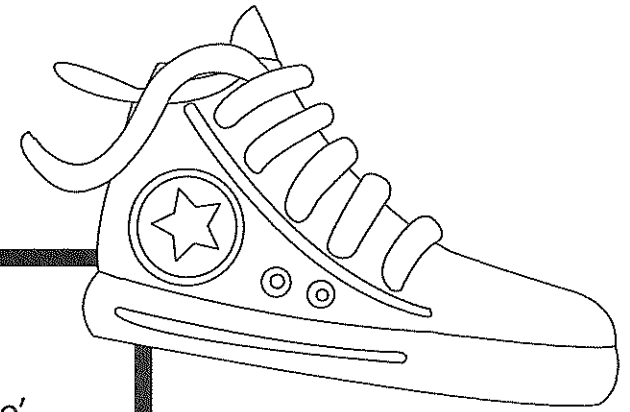
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# The Shoe



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The Shoe'.

## Think:

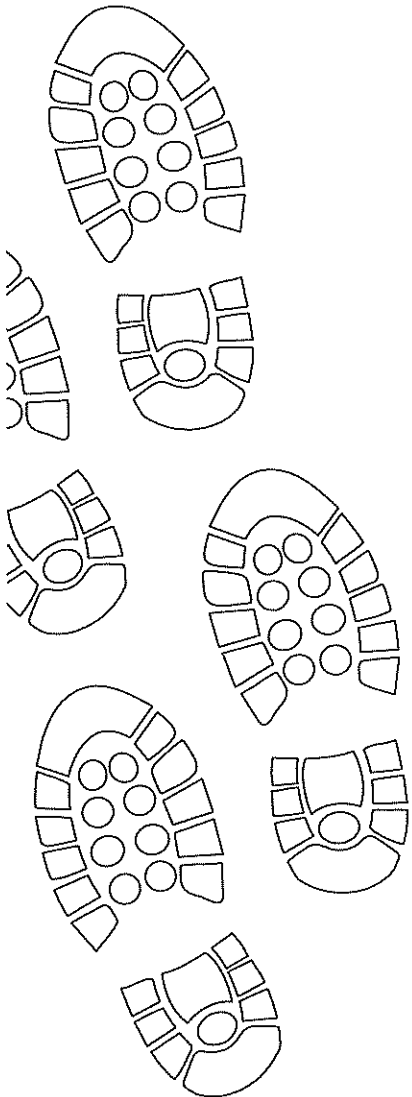
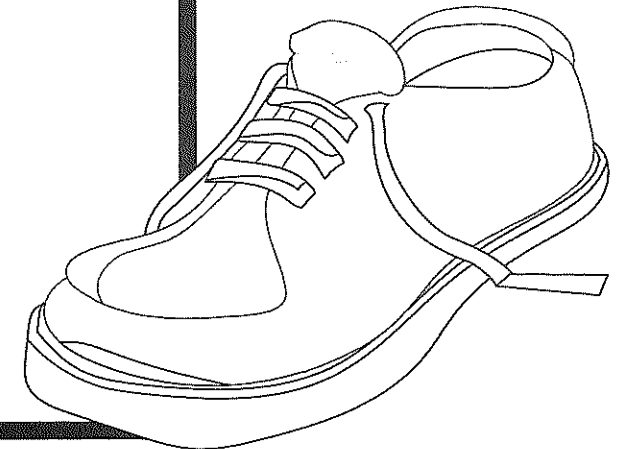
What do you want your story to be about? What kind of shoe is it? Why is there only one shoe? Who does the shoe belong to? What, if anything, is special about the shoe?

## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.


## Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



# Narrative Planning Template

Title \_\_\_\_\_

<b>Orientation</b>		
Setting	Characters	Mood
		



<b>Complication</b>



<b>Events and Climax</b>



<b>Resolution</b>



Synonyms are words that mean the same, or almost the same, as another word.

E.g. sick → ill

angry → mad

big → large

### Text Type: Description

## Cold Carl

Carl lives in the cold. He only likes freezing weather.

He only drinks frosty drinks, and would you believe his food consists of frozen dinners only?

His house, bed and all his furniture are made from chunks of icy cold rock.

Carl never feels chilly because he has never known anything but cool weather.



- 5 Find as many synonyms for **cold** that you can in *Cold Carl*. Write them in the box below.

cold



- 6 Look at each word in **bold**. Circle its correct **synonym**.

- |   |                 |        |      |        |
|---|-----------------|--------|------|--------|
| a | <b>large</b>    | small  | big  | round  |
| b | <b>fast</b>     | hot    | ill  | quick  |
| c | <b>tiny</b>     | blue   | hit  | small  |
| d | <b>slippery</b> | greasy | hard | wild   |
| e | <b>soggy</b>    | light  | bold | soaked |

- 7 Write a synonym to replace the word in **red**.

- a Buddy has **small** \_\_\_\_\_ paws.  
b It was a very **cool** \_\_\_\_\_ morning.  
c The cat's eyes were very **tiny** \_\_\_\_\_.  
d The book was **amazing** \_\_\_\_\_.



**Challenge Option** Look in a thesaurus: find two antonyms and two synonyms for the word **BIG**.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



List 1	List 2	List 3	List 4
hero	hero	tomato	embargo
heroes	heroes	tomatoes	embargoes
echo	potato	veto	torpedo
echoes	potatoes	vetoed	torpedoes
potato	outside	jewellery	millennium
potatoes	eclipse	millennium	parallel
about	evening	intelligence	nourishing
better	during	success	reprieve
between	myself	accurate	precaution
inside	happily	acclaim	arrogance

Monday

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Stage 2 – Addition and subtraction

c) I walked 1265m on the first day, 979m on the second day and 2013m on the third day. How far did I walk in total?  
Show your strategy:

Explain your strategy:

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d) Erica is buying an icecream that costs \$1.50. Show 3 different combinations of the coins she might have. Show your strategy:

Explain your strategy:

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#### Key ideas

#### Related key idea – length

Record lengths using the abbreviations m, cm and mm

Use and record a range of mental strategies for addition and subtraction of two-, three-, four- and five-digit numbers

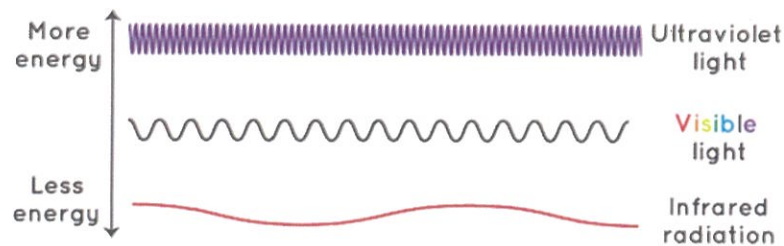
Perform calculations with money, including calculating equivalent amounts using different denominations

Solve word problems, including those involving money

## Sunscreen handprints activity

*See the effects of ultraviolet light.*

The sun is a big ball of energy that constantly sends heat and visible light toward Earth. This keeps our planet warm and comfortable for living things. But the sun also sends energy toward Earth in the form of **ultraviolet light**.



We can't see ultraviolet, or UV, light with our eyes, but we can see and feel some of its effects:

- Ultraviolet light from the sun can fade the colors of paper and fabric. The chemicals in colored dyes can break down in the presence of ultraviolet light waves.
- Ultraviolet light can also cause sunburns. If too much ultraviolet light hits your skin, it can damage your skin cells. This can make your skin very red and painful.

However, certain chemicals can provide protection from the sun's ultraviolet rays. For example, sunscreen contains chemicals that can reflect or absorb ultraviolet light. This keeps the ultraviolet light from reaching—and damaging—your skin cells.

In this activity, see for yourself how sunscreen can be used to block the sun's ultraviolet light rays.

### What you need:

- Construction paper (red or green work best)
- Sunscreen (a brand that is at least SPF 30 and doesn't contain metal oxides works best)
- Rocks or other small, heavy objects
- A sunny spot outside





## What to do:

1. Open the sunscreen and squirt a pea-sized amount onto your hand.



2. Rub the sunscreen all over the palms of your hands and the surfaces of your fingers. Don't rub it in so much that the sunscreen all absorbs into your skin. You should still barely see the thin layer of sunscreen on your hands.



3. Place your hands firmly on the construction paper. Be sure to press down all of your fingers and the palms of your hands.





4. Place the piece of construction paper outside in a sunny spot. Make sure that the spot you choose will have constant sunlight for 3 to 4 hours.
5. Place a small rock on each corner of the sheet of paper. This will prevent the paper from blowing away in the wind.
6. Leave the paper out in the sun for 3 to 4 hours.



7. After the long wait is over, go outside and look at your paper. You should notice that the sun's UV rays have faded the color of the paper. However, the areas that were protected from UV rays by the sunscreen still have the original bold color.



Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Maths** - Addition and Subtraction continued.

Write everything you know about 84. Think of all operations – (+ - x and division). Show as much flexible thinking as you can.

Complete the Word Problems Page – Stage 2 Addition and Subtraction.

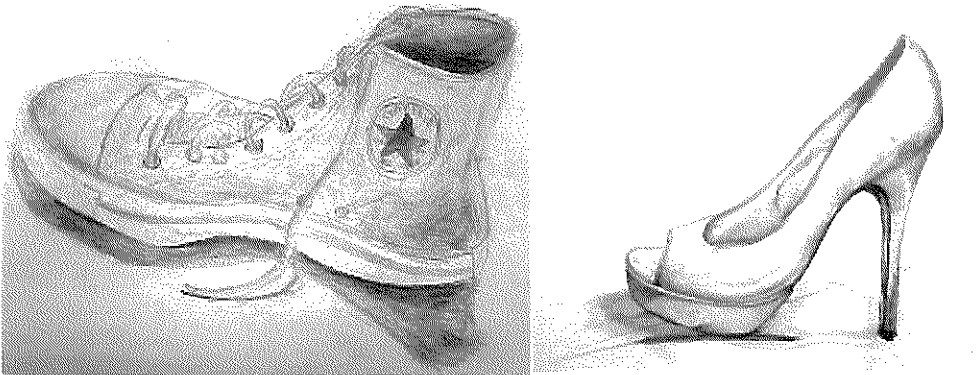
Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

**Science**

Sunscreen Handprints Activity - See the effects of ultraviolet light. (See attached information)

**Creative Arts**

Find a shoe to draw while looking at it.





# Verb Cloze Activity

Choose a doing verb from the box to complete the activity.

read	laugh	add	run
1. Joe told Freddie a funny joke which made Freddie _ _ _ _ out loud.			
2. During library time we must sit and _ _ _ _ our books quietly.			
3. I nearly missed the bus so I had to _ _ _ to catch it.			
4. In Maths today we had to _ _ _ the numbers together to find the total.			

Choose a thinking verb from the box to complete this activity.

guess	wonder	notice	decide
1. I _ _ _ _ _ what we will be doing at school today?			
2. I couldn't _ _ _ _ _ if I want to play soccer or footy at recess.			
3. I wasn't sure of the answer, so I had a _ _ _ _ _ .			
4. I was so busy eating that I didn't _ _ _ _ _ that my friends had gone out to play.			

Choose a relating verb from the box to complete this activity.

was	is	has	am
1. I _ _ very happy today.			
2. Mrs Black _ _ a teacher.			
3. The cat _ _ _ a long tail.			
4. The teacher _ _ _ reading a book to the class.			

Choose a saying verb from the box to complete this activity.

moaned	shouted	announced	asked
1. "Stop doing that" _ _ _ _ _ Ben.			
2. "Why am I always getting into trouble?" _ _ _ _ _ Sky.			
3. The teacher _ _ _ _ _ that there would be no homework.			
4. "Where is my maths book?" _ _ _ _ _ Tess.			

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Stage 2 – Addition and subtraction****Question 6 – subtraction****Key ideas**

Complete the following questions using 2 different strategies.  
Show your working out.

a)  $40 - 24 =$

Strategy 1 working out:

Strategy 2 working out:

b)  $342 - 43 =$

Strategy 1 working out:

Strategy 2 working out:

Use and record a range of mental strategies for addition and subtraction of two-, three-, four- and five-digit numbers



## Staying at Home

Molly hated going to school. She would rather be at home where she could stay in her pyjamas all day and not have to wear her school uniform. At home, she could raid the cupboard whenever she wanted and eat whatever food she felt like. She could watch TV, play computer games, go outside or just do nothing!

At school, Molly had to do everything the teacher told her. She could only eat what was in her lunch box. She kept getting in trouble for lying on the floor when the teacher was talking... and for taking her shoes off!

Sadly, at home, Molly had no one to play with, no one to talk to and no one to eat with. Sometimes, she got bored at home and got sick of watching the same TV show.

Molly enjoyed being with her friends at school. She liked doing all the different art and craft activities and looked forward to playing the musical instruments in music class on Fridays.

Soon, Molly started to like going to school, but she still loved being at home on the weekends where she could have a 'pyjama day'!



## Staying at Home

1. Create a pros and cons list for Molly staying at home.
2. Create a pros and cons list for Molly going to school.
3. What is something Molly can do at school that she cannot do at home?
4. Create a Venn diagram for your own home and school life.

### CRAZY CREATIVE CHALLENGE

Create your own 'All about Me' poster.

Draw a picture of yourself with some of the following details:

- ▶ Name
- ▶ Birthday
- ▶ What I like learning about
- ▶ Friends
- ▶ Favourite Activity
- ▶ Food
- ▶ Why I am Special



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Stage 2 – Addition and subtraction

c) How much change would I get from \$50 if I spent \$26.50?  
Show your working out:

#### Key ideas

Use and record a range of mental strategies for addition and subtraction of two-, three-, four- and five-digit numbers

Explain your strategy:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Solve word problems, including those involving money

d) One sausage sandwich costs \$4.50 but I only have \$1.75.  
How much more money do I need to buy a sausage sandwich?  
Show your working out:

Perform calculations with money, including calculating equivalent amounts using different denominations

Explain your strategy:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Powerful Verbs

Copy out this passage replacing the underlined verbs with more powerful ones. Some have been suggested for you, but try to think of at least 5 of your own.

Once upon a time there lived a little girl called Goldilocks. One day, Goldilocks was walking in the forest and found a house. She knocked on the door, and when nobody answered, she decided to go inside. At the table there were three bowls of porridge. Goldilocks was hungry. She tried the porridge from the large bowl. "This porridge is too salty!" she said. She tried the porridge from the medium bowl. "This porridge is too sweet!" she said. She tried the porridge from the small bowl. "This porridge is just right," she said and she ate it all up. Goldilocks felt tired, so she walked into the living room and saw three chairs. She sat in the large chair to rest her feet. "This chair is too big!" she said.

strolling

wandering

exclaimed

slipped

gulped

sneak

discovered

gobbled

slurped

creep

sighed

spotted

stumbled upon

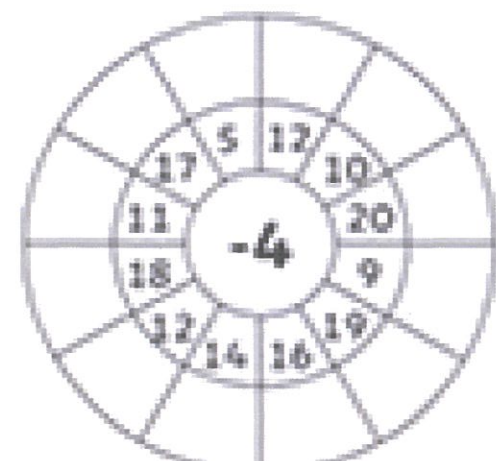
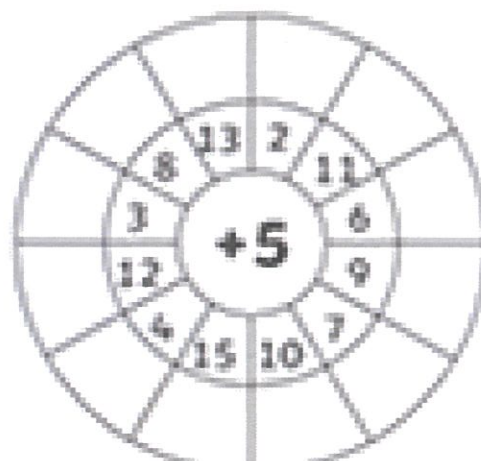
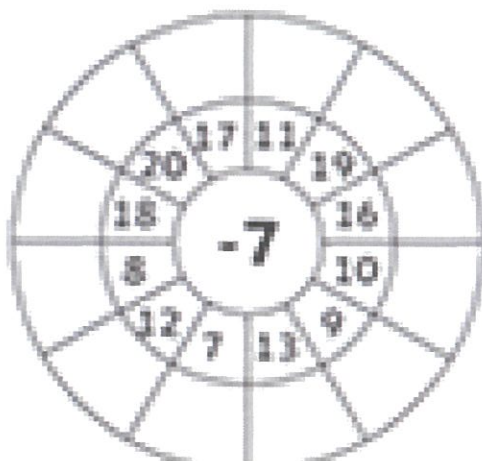
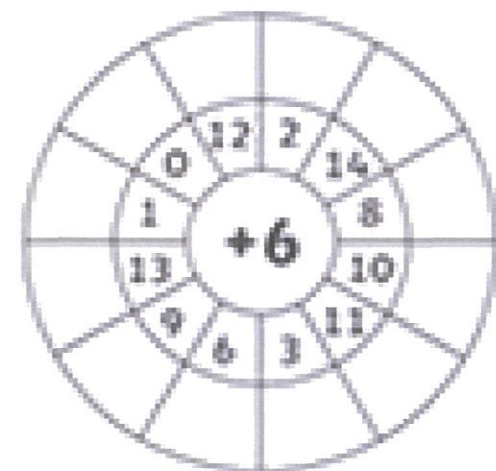
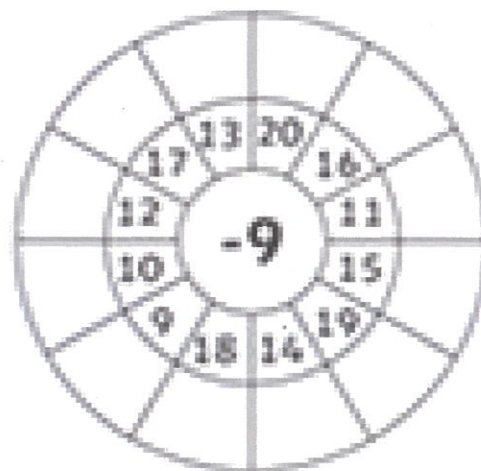
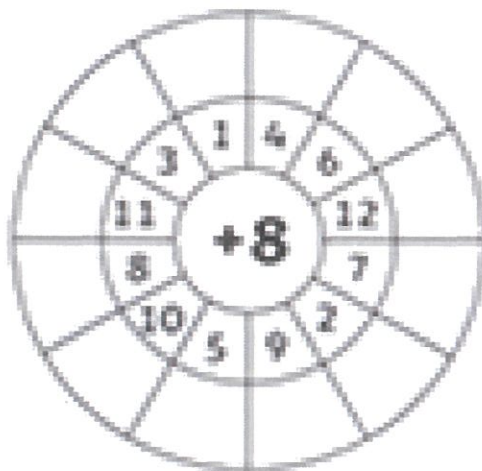
hammered

sipped



# Addition and Subtraction Wheels

Add or subtract the numbers to the middle number.





# The Adventures of Pirate Nup and Captain Yet: SCEPTICAL SPECTACLES

"First Mate! Where are my spectacles? Did you move them again?" Pirate Nup glared resentfully at the sleeping lump in the hammock, which was undisturbed by his rant. However, it appeared First Mate did not have his spectacles. "Absolutely useless! Honestly, he is supposed to be helping me organise this ship, but is always napping!" Pirate Nup muttered to himself.

"Squawk!" Becky, First Mate's parrot, screeched from the crow's nest.

"Not now, Becky!" Pirate Nup snapped. Pirate Nup always got into a sour mood when he couldn't do or find something.

As Pirate Nup set out in his search for his beloved spectacles, he heard an excited, "What's poppin', Nuppie?" Pirate Nup's favourite person in the world, Captain Yet, arrived next to his ship, riding on a large, white narwhal. Unfortunately, due to his frustration, Pirate Nup was not in the mood to see Captain Yet at this very moment.

However, Captain Yet asked, "How is your odyssey searching for treasure in the Aegean Sea, Nuppie?"

"Not now, Yettie! I can't find my spectacles anywhere, meaning I can't navigate my ship. What if we crash into an island before I get the chance to call 'land ahoy'? How am I supposed to spot treasure without clear precision?"

Captain Yet climbed off his narwhal and onto the ship's main deck. "You mean you can't find your spectacles ... yet." Pirate Nup rolled his eyes and huffed impatiently. Captain Yet was always telling him that there was a solution for everything. "I am positive your spectacles will turn up, Nuppie. In the meantime, what else could you use to help you navigate your ship?"

Pirate Nup said in a hopeless tone, "Without my spectacles, I can't see anything past the edge of this ship."

Captain Yet looked around thoughtfully, then noticed a mast of an old shipwreck poking through the surface of the sea nearby. "I wonder if ... Nuppie, I'll be right back!" And without hesitation, Captain Yet dove off Pirate Nup's ship and into the sea.

"Squawk!" Becky screeched.

"Not now, Becky!" Pirate Nup yelled impatiently as he looked worriedly at the surface of the sea. Moments later, Captain Yet returned to the surface holding a long, strange, metallic-brass item. Pirate Nup dropped his ladder down to help Captain Yet climb back on board.

"What about this nifty nautical telescope, Nuppie? It will help you see even further than your spectacles."

"I have never used one of those before," Pirate Nup protested.

"... yet!" Captain Yet added. "I can teach you; it's simple. You need to look through the lens and turn the end to make it focus on different objects in the distance."

Pirate Nup cautiously picked up the telescope and attempted to look around. He couldn't believe his eyes. "Wow! I can see so many islands in the distance from here. I can see Poseidon, the god of the sea, harassing some sailors. I can see that First Mate did not wash the top parts of the masts properly. I can see Becky up there in the crow's nest wearing a new pair of spec— Oi! My spectacles!" They both laughed at the ridiculous sight of Becky wearing a pair of large spectacles.

"Well, now we have a variety of items to help you navigate, Nuppie, where are we off to next?" Captain Yet asked.

"I hear there is a lot of treasure to be found in the Mediterranean Sea, but I don't know how to get there!" Pirate Nup said with a puzzled expression.

Captain Yet replied with a cheeky grin, "You mean, Nuppie, you don't know how to get there ... yet."

Pirate Nup grinned back.

By Royce Styles

