

Identifying plural nouns

Grade 1 Nouns Worksheet

A noun is plural when there is more than one.

Circle all the plural nouns.

desks carpet



chairs board

easel teacher students



pens

pencils

eraser

book



rulers

paper marker

boxes



headphones

hooks backpack



tissue



door

posters

music lesson

blocks

shelf

My Informative Prewriting Template

Fact

Fact

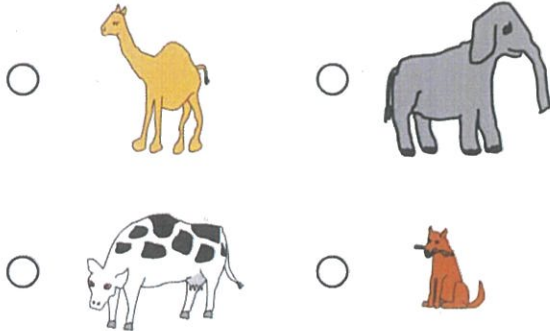
Topic

Fact

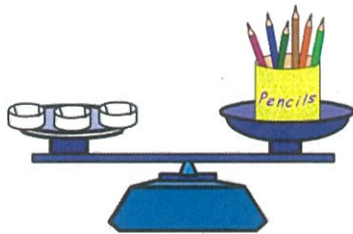
Fact

Name:

1. Which animal is the heaviest?

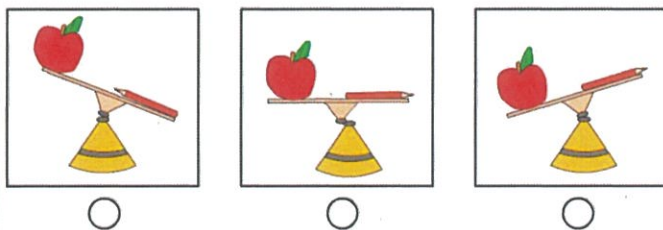


2.

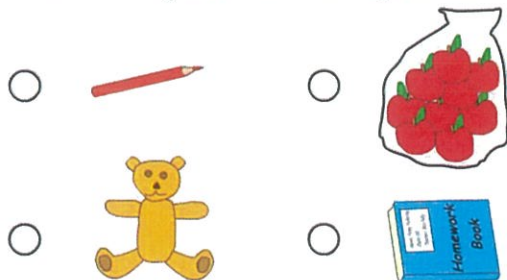


How many blocks weigh the same as the pencils and tin?

3. The apple weighs more than the pencil. Which picture is correct?



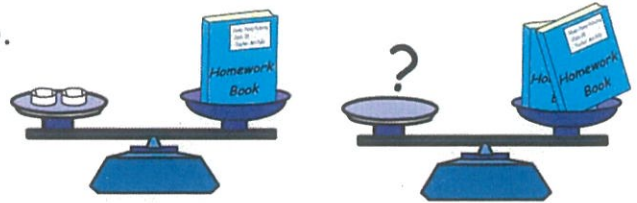
4. Which object is the lightest?



5. How many blocks weigh the same as the eraser?



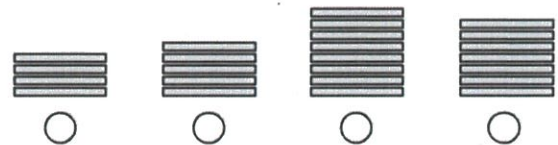
6.



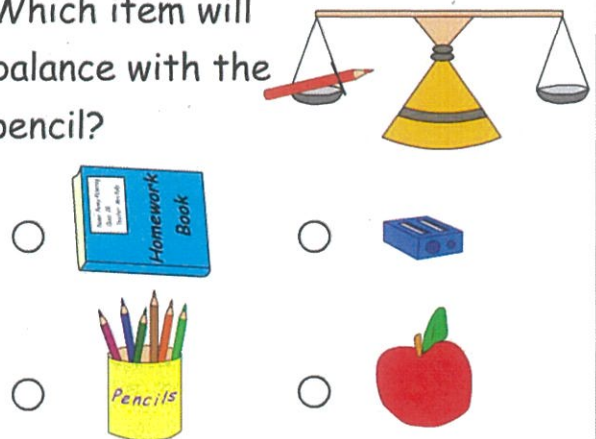
How many blocks weigh the same as 2 books?

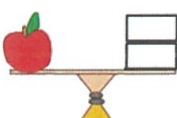
- 1 block 3 blocks
 2 blocks 4 blocks

7. Which pile of coins weigh the most?



8. Which item will balance with the pencil?



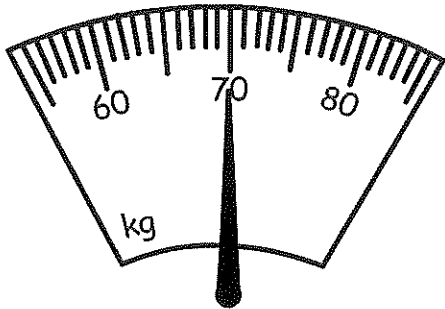
 How many blocks weigh the same as 1 apple?

How many blocks weigh the same as 3 apples?

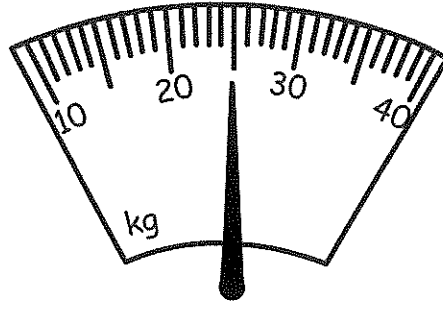
Mass

Name: _____

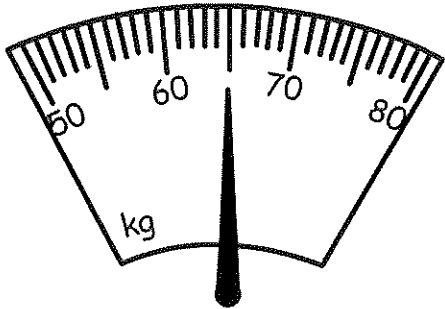
Measuring mass in kilograms.



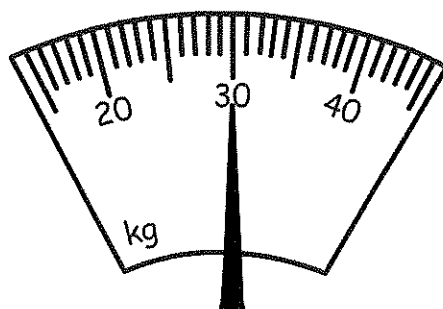
_____ kg



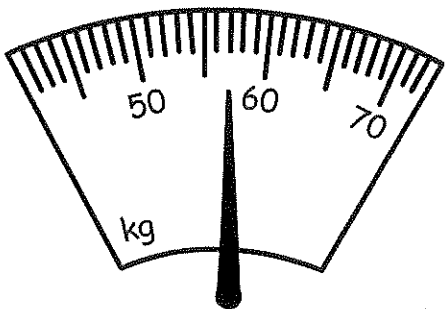
_____ kg



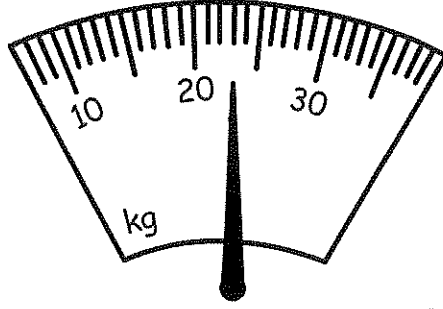
_____ kg



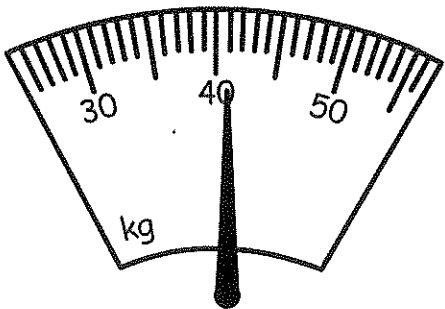
_____ kg



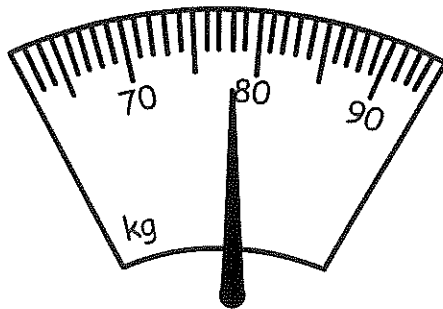
_____ kg



_____ kg



_____ kg



_____ kg

Singular and plural nouns

Grade 2 Nouns Worksheet

*Singular: A rabbit hops.
Plural: The rabbits hop.*

Underline the noun and write "S" if it is singular or "P" if it is plural.

1) Count the books please. _____ P _____

2) We need one more plate. _____

3) There are birds in there. _____

4) The car will not start. _____

5) You have a new bicycle. _____

6) These kittens were born recently. _____

7) I count only two cushions. _____



8) Take off your boots please. _____

9) You will need a hat. _____

10) Do you want the lights on? _____

in your kitchen	in your classroom	in your bedroom

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Times Tables Battle Ships

Instructions

Both players mark their own battleships onto their grid.

Player 1 calls a position: $3 \times 3 = 9$.




Player 2 replies with 'hit' or 'miss'.

Player 1 writes the answer to the times table and a tick for hit or a cross for miss.

If player 1 gets a 'hit' they take another turn, and if they 'miss', player 2 has a turn.

Once a ship has been sunk you need to say, "You sunk my battleship".

Put the following ships in your grid either horizontally or vertically.

<p>Battle ship 5 squares</p> 	<p>Ship 4 squares</p> 	<p>Rowboat 3 squares</p> 	<p>Hit = ✓</p>
			<p>Miss = X</p>

My Ships

X	1	2	3	4	5	6	7	8	9	10
1										S
2										S
3										S
4										S
5				B	B	B	B	B		
6		R								
7		R								
8		R								
9										
10										

Enemy Ships

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3			9x							
4										
5							35x			
6										
7							49			
8										
9										
10										

My Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
	1	2	3	4	5	6	7	8	9	10

Battle ship (5 squares)

Ship (4 squares)

Rowboat (3 squares)

Enemy Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
	1	2	3	4	5	6	7	8	9	10

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My Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
	1	2	3	4	5	6	7	8	9	10

Enemy Ships

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										
	1	2	3	4	5	6	7	8	9	10

Battle ship (5 squares)

Ship (4 squares)






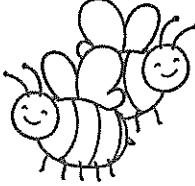
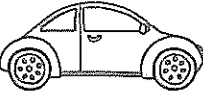





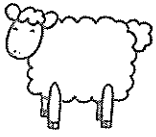
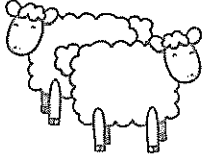
Rowboat (3 squares)



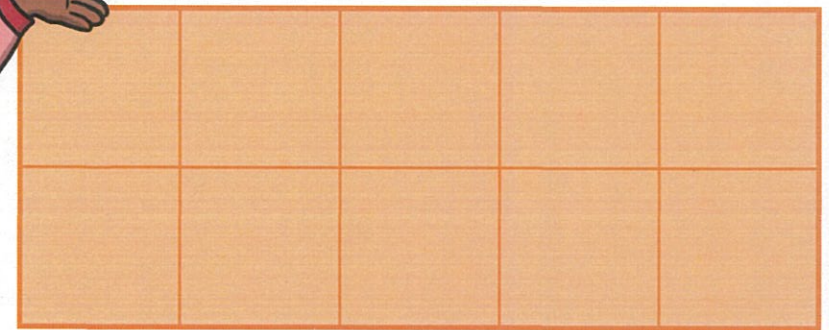
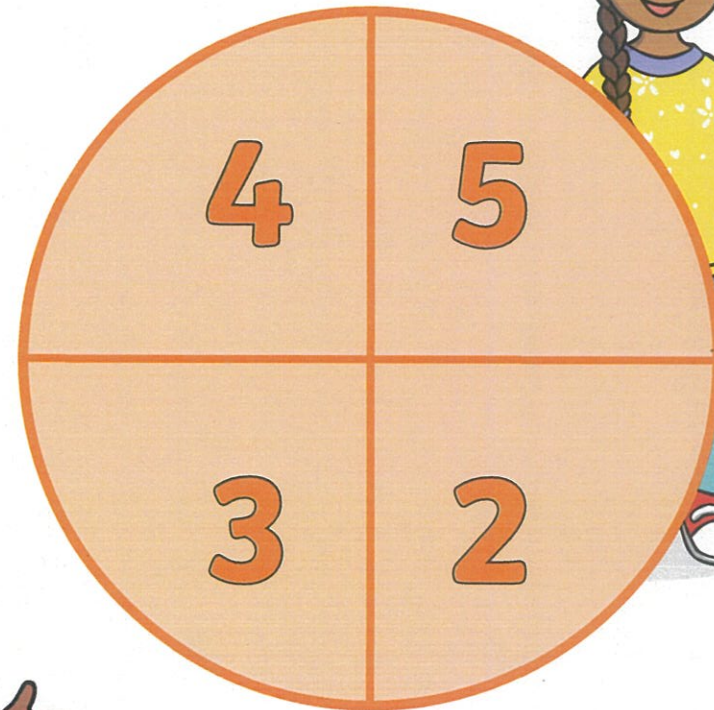
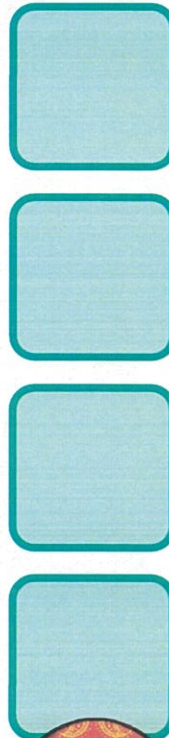
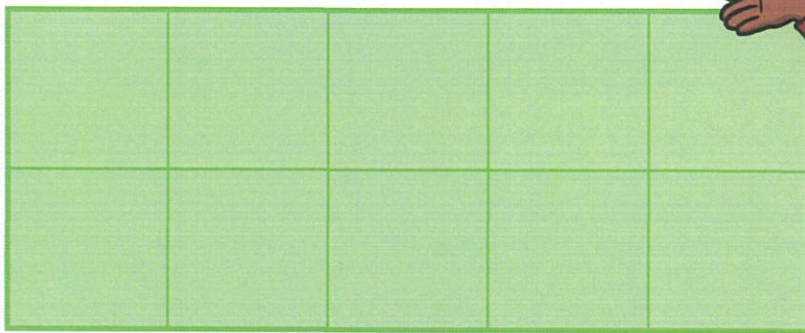
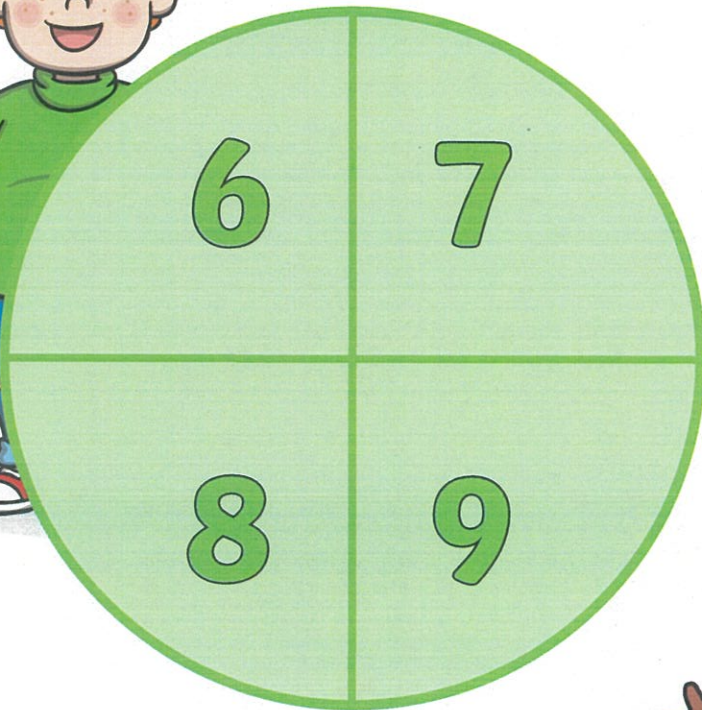
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Make It Plural

Write the correct words next to the pictures in the boxes below.

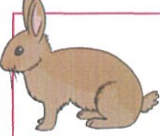




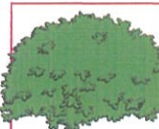
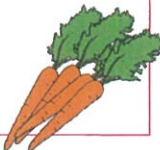
Singular	Plural
	
	
	
	
	
	
	

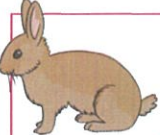






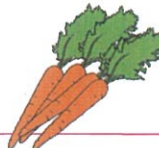
Bridging to Ten Strategy Game



Counting in 5s Mazes

Help the rabbit find the path through the mazes to the carrots by counting on in fives from zero.

	0	5	10	20	45	5	10
	30		15		15		25
40	10	50	20	25	30	5	15
	15		35		35	40	

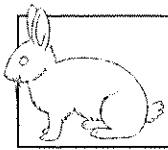
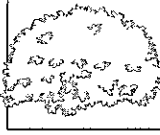
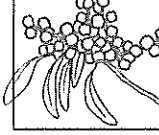
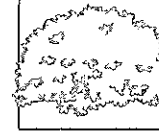
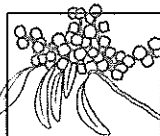
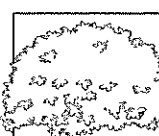
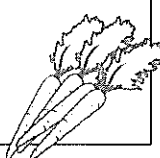
	10	15		20	45	5	10
0		50	10	5		30	
5	25	50	25	30	35	50	0
10	15		35	40	45	50	45
5	20	25	30		40		30

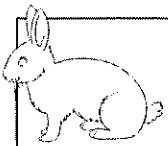

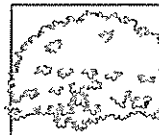
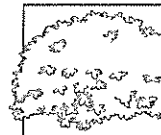


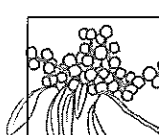
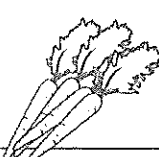
Challenge

Complete this sequence.

0 5 15 20 30 40 45

Counting in 5s Mazes Answers

	0	5	10	20	45	5	10
	30		15		15		25
40	10	50	20	25	30	5	15
	15		35		35	40	

	10	15		20	45	5	10
0		50	10	5		30	
5	25	50	25	30	35	50	0
10	15		35	40	45	50	45
5	20	25	30		40		30

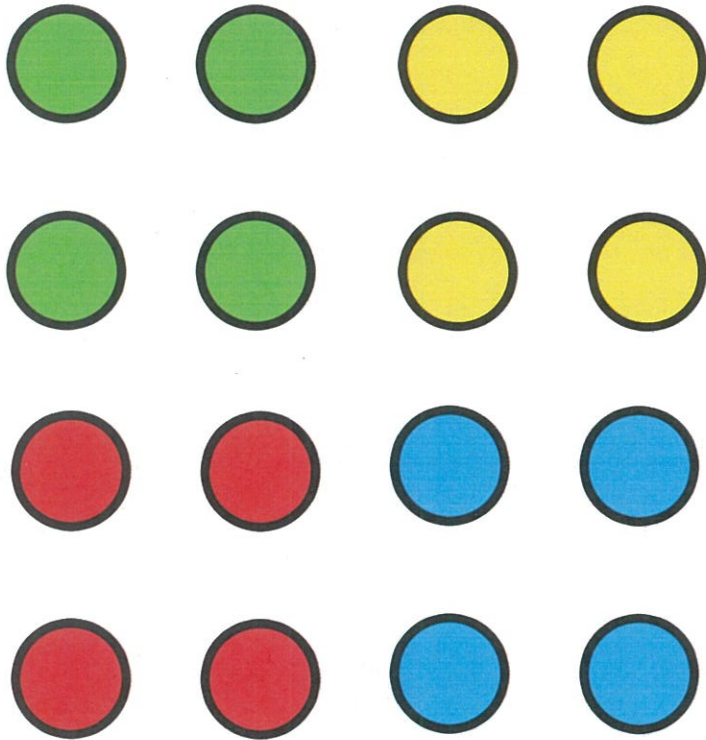
Challenge

Complete this sequence.

0 5 **10** 15 20 **25** 30 **35** 40 45 **50**

Adult Guidance

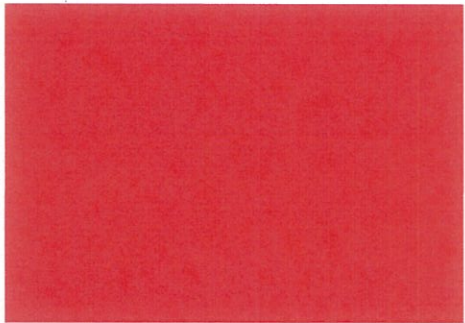
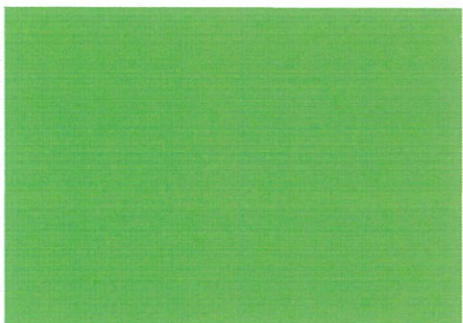
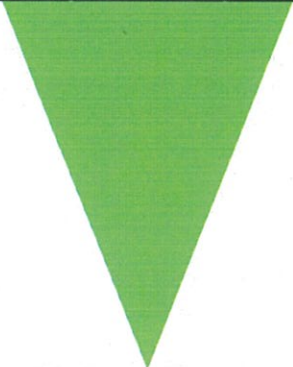

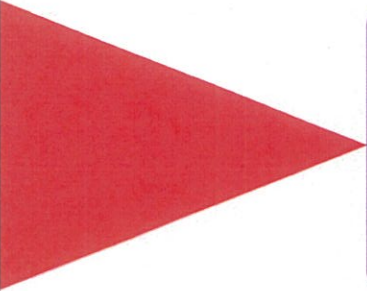
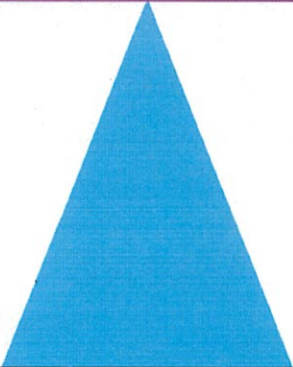
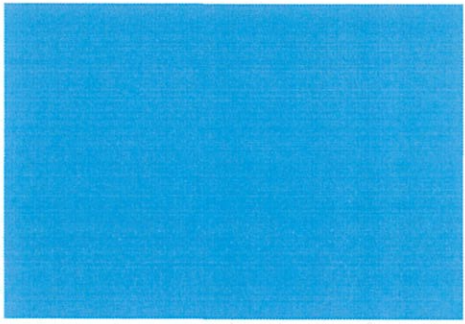
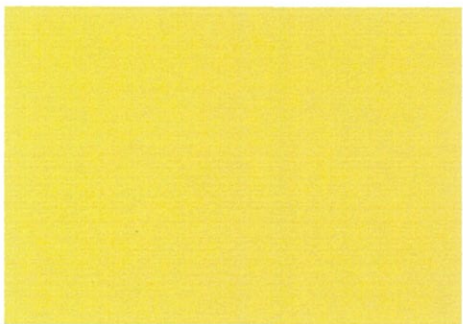
This is a fun game for children to practise CVC words. Simply print out this resource, cut out the instructions and the counters below. Let the fun learning begin!



CVC Words Ludo Board Game

Directions:

1. To begin place the counters on the correct coloured rectangle.
2. Each player starts on their coloured counter's start arrow.
3. Play in groups of 4.
4. Roll the dice and move the peg the correct number of steps.
5. Blend the sound of the letters in each word landed on.
6. Each player must read out his or her word to continue playing.
7. The first player with all 4 counters in the middle, wins.

				cat	fan	pet	hot	↓					
				dog									bun
				zip									mad
→	hat	ten	bat					cap	pip	fat	lip		
mat								pop					
box								hen					
cob								log					
wig	red	web	sit					jam	mop	log	←		
								run	dig				
								leg	pet				
								↑	tap				

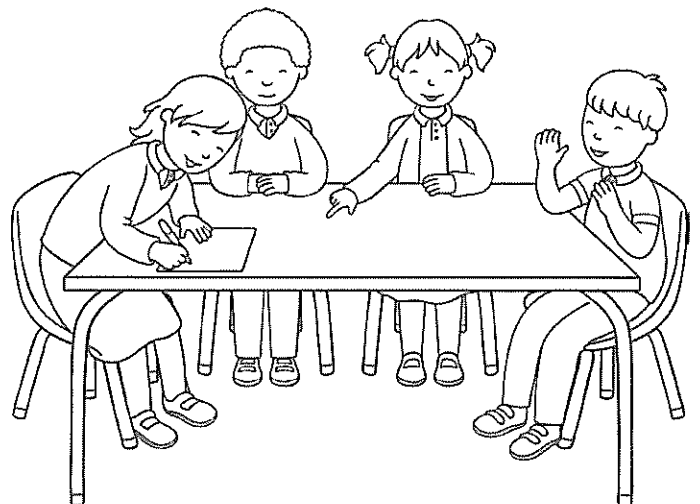
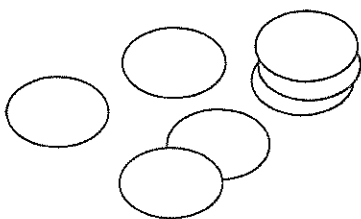
Four in a Row – CVC 'i' Words

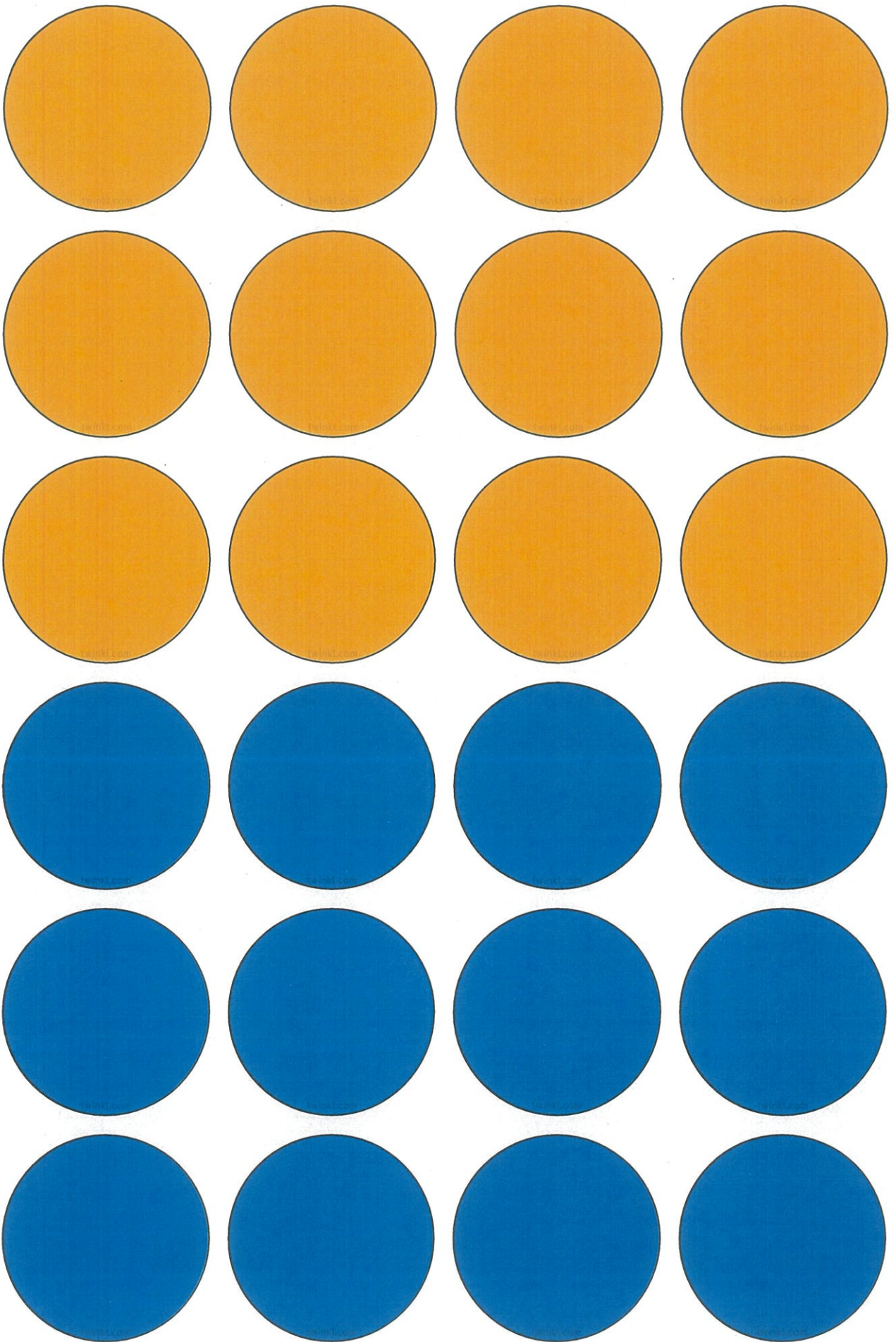
You will need:

- 2 players
- Two colours of counters

Game Instructions

1. One player goes first and picks a square with a word on it. The player must sound out the CVC word and then put down their counter on that square.
2. The other player picks a square and the method is the same as above, but using a different coloured counter to the first player.
3. The aim of the game is to get four of your counters in a row either vertically, horizontally or diagonally. The players must try to stop the other player achieving four in a row by blocking them, while also trying to get four in a row themselves.





Four in a Row - CVC 'i' Words

Try to get four of your counters in a row. They can go vertically, horizontally or diagonally.

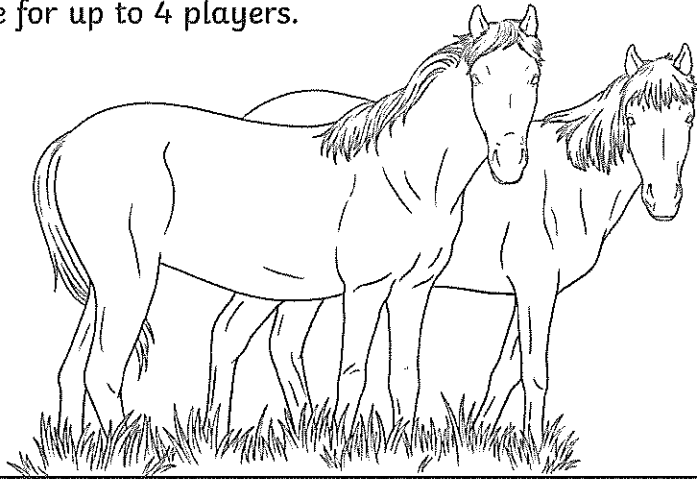
wig	fin	dig	zip	mix
pig	tin	sit	kid	rib
lip	pin	big	bin	bib
win	hip	hit	rim	wig
fin	dig	zip	mix	pig

Olympic Show Jumping Maths Board Game Instruction Page

An equestrian themed maths game for up to 4 players.

You Will Need:

- Board
- Counters
- Dice
- Coin
- Score card



How to Play:

Race your horse around the board using maths to beat your opponents and take home the Olympic gold medal for show jumping! Your horse will be judged on good show jumping skills and obedience.

Use a counter as your horse and put it on the starting box.

Take turns to roll a dice to see how many spaces you move.

Answer the question you land on, if you answer the question correctly, the space will tell you how many points you score. If you are incorrect, you miss out on the points. You can ask another player to check your answer on the answer card.

If you land on a jump space you will have to flip a coin to see if your horse makes the jump or faults and knocks the jump down. If it lands on heads, your horse makes a perfect jump and you gain 2 points. If it lands on tails, your horse faults and you lose 2 points.

Keep a running total for your own score on the score card.

When you make it to the finish mark you have to flip the coin a final time. Heads means that your horse has behaved itself and you gain 3 points, tails means the horse has been disobedient and you lose 3 points.

Add up your final score and see who will get the Gold Medal with the highest score.

Race to 100

Materials:

- Hundreds chart
- One crayon per player (each player should have a different color)
- Dice
- Glue

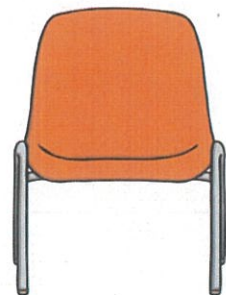
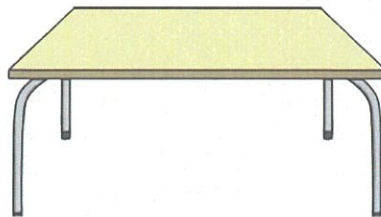
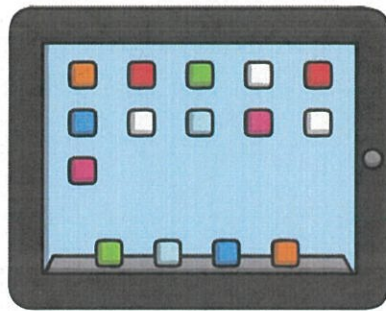
Directions

1. Cut out and assemble the dice.
(The game can be played with one dice or two.)
2. The first player rolls the dice.
3. Player one then colors in the number of squares (in numerical order) they rolled.
4. Next, player two rolls. Player two uses their color to continue coloring the hundreds chart where player one left off.
5. Repeat for all players.
6. The first person to pass 100 wins the game.



Lightest to Heaviest

Cut out and order the following items from lightest to heaviest.



Making Singular Nouns Plural

1. Choose the correct plural noun to fit in the spaces.

a) Milly took all the _____ out of the box and put them away.

hat **hats** **hates**

b) Tahir's _____ started falling out when he was six.

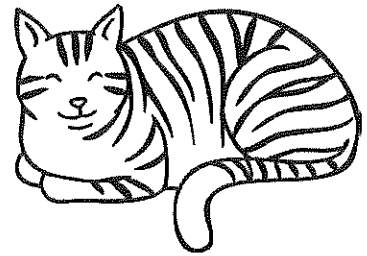
tooth **tooths** **teeth**

c) My grandpa loves to eat fresh _____.

tomatos **tomatoes** **tomaties**

d) Some people say that cats have nine _____.

lives **lifes** **lifi**



2. Draw arrows to match these singular nouns to their plurals.

mouse

feet

wife

mice

foot

babies

sheep

fungi

fungus

wives

scissors

handcuffs

handcuff

sheep

baby

scissors

Making Singular Nouns Plural

Make this set of singular nouns plural and put them in the right group.

Singular Nouns Word Bank

mouse
knife
person
church
box
chair
life
sheep
tooth
fungus
baby

tomato
die
foot
cactus
daisy
boat
elf
memo
garden
domino
fish

Making Singular Nouns Plural

Add -s

Ends in 'o'? Add -s
or -es

Drop 'y' and add
-ies

Add -es

Don't change a thing

Drop 'us' and add -i

Change the entire word

Drop 'f' or 'fe' and
add -ves

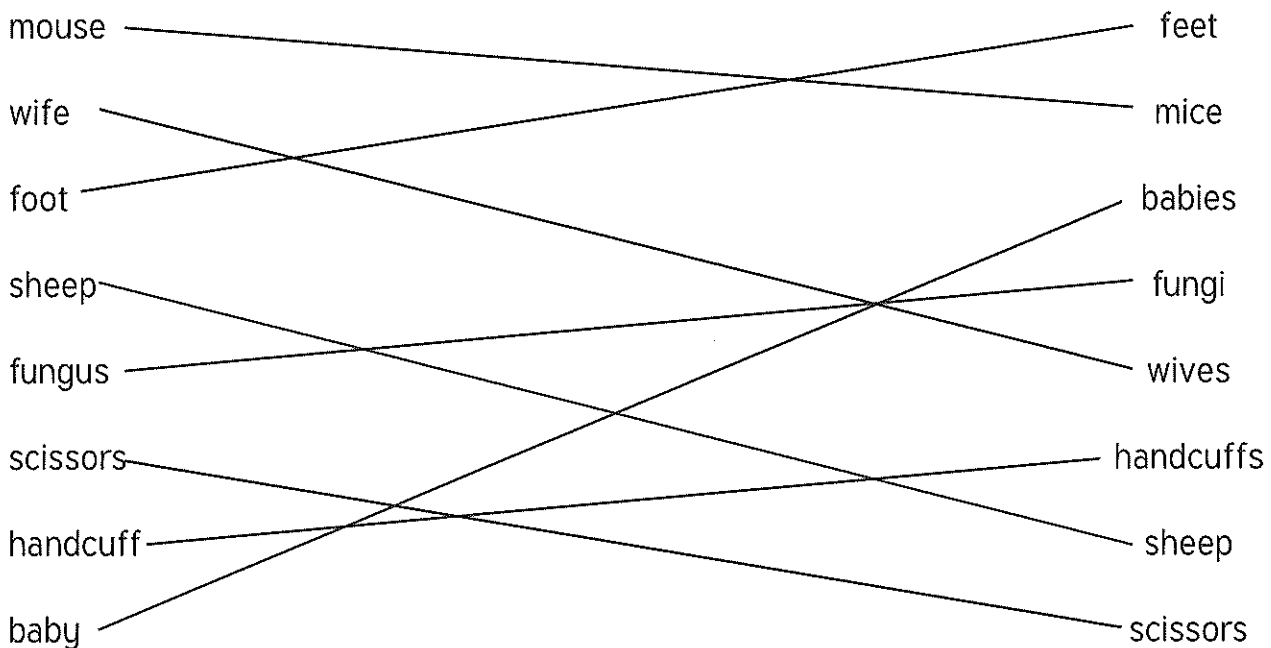
Can you fill the boxes with more examples of your own?

Making Singular Nouns Plural

1. Choose the correct plural noun to fit in the spaces.

- a) Milly took all the **hats** out of the box and put them away.
- b) Tahir's **teeth** started falling out when he was six.
- c) My grandpa loves to eat fresh **tomatoes**.
- d) Some people say that cats have nine **lives**.

2. Draw arrows to match these singular nouns to their plurals.



Making Singular Nouns Plural

Make this set of singular nouns plural and put them in the right group on the next page.

mice	tomatoes
knives	dice
people	feet
churches	cacti
boxes	daisies
chairs	boats
lives	elves
sheep	memos
teeth	gardens
fungi	dominoes
babies	fish

Making Singular Nouns Plural

Add -s

chairs
boats
gardens

Ends in 'o'? Add -s or -es

memos
tomatoes
dominoes

Drop 'y' and add -ies

babies
daisies

Add -es

boxes
churches

Don't change a thing

sheep
fish

Drop 'us' and add -i

fungi
cacti

Change the entire word

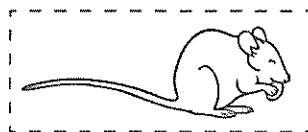
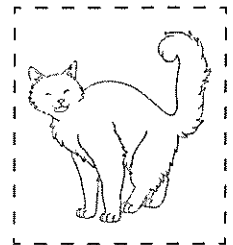
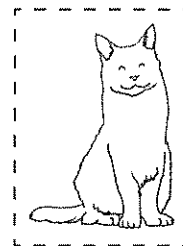
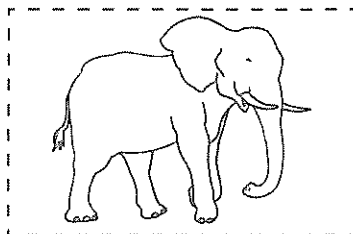
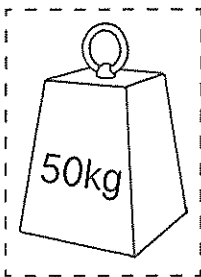
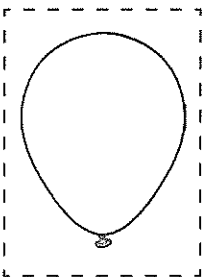
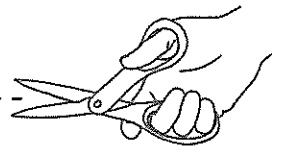
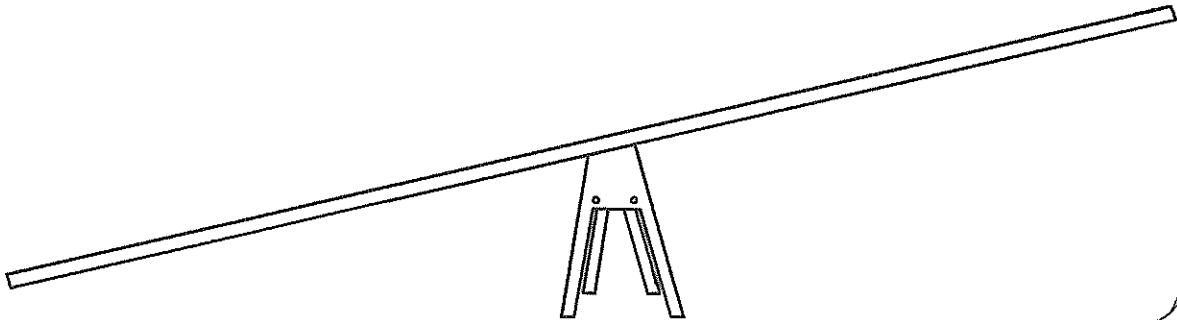
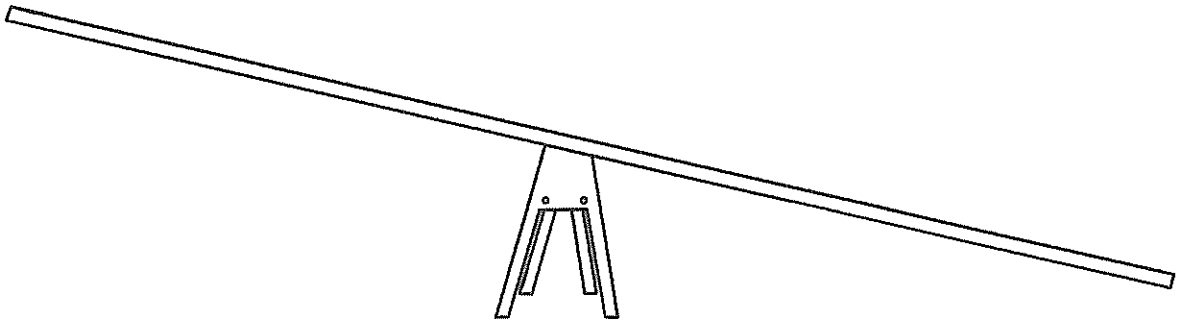
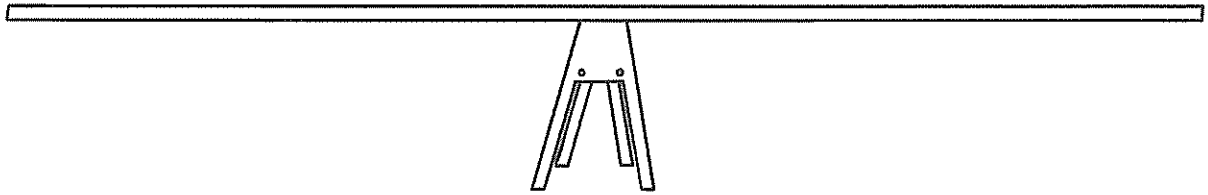
mice
people
teeth
feet
dice

Drop 'f' or 'fe' and add -ves

knives
lives
elves

Complete the Scales

Cut out the heavy and light objects and glue them on the correct side of the balance scales to complete the picture.



Olympic Show Jumping Maths

Start/Finish

$5 \times 14 \times 2 = ?$
+5 points

$? + 56 = 107$
+3 points

$45 \div 5 = ?$
+2 points

$7 \times 9 = ?$
+2 points

$77 - 49 = ?$
+3 points

$44 + 52 = ?$
+3 points

$4 \times 3 \times 3 = ?$
+4 points



$18 \div 3 = ?$
+2 points

$3 \times 4 = ?$
+2 points

$5 + 16 = ?$
+1 points

$26 - 8 = ?$
+1 points

$5 \times ? = 30$
+3 points

$8 \times 7 = ?$
+3 points

$? - 14 = 8$
+4 points



$6 \times 8 = ?$
+3 points

$24 + 18 = ?$
+3 points

$32 \div 8 = ?$
+3 points

$4 + 9 = ?$
+4 points

$37 - 18 = ?$
+3 points

$4 \times 7 = ?$
+2 points

$17 + 5 = ?$
+1 points



$4 \times 9 = ?$
+2 points

$? + 32 = 71$
+3 points



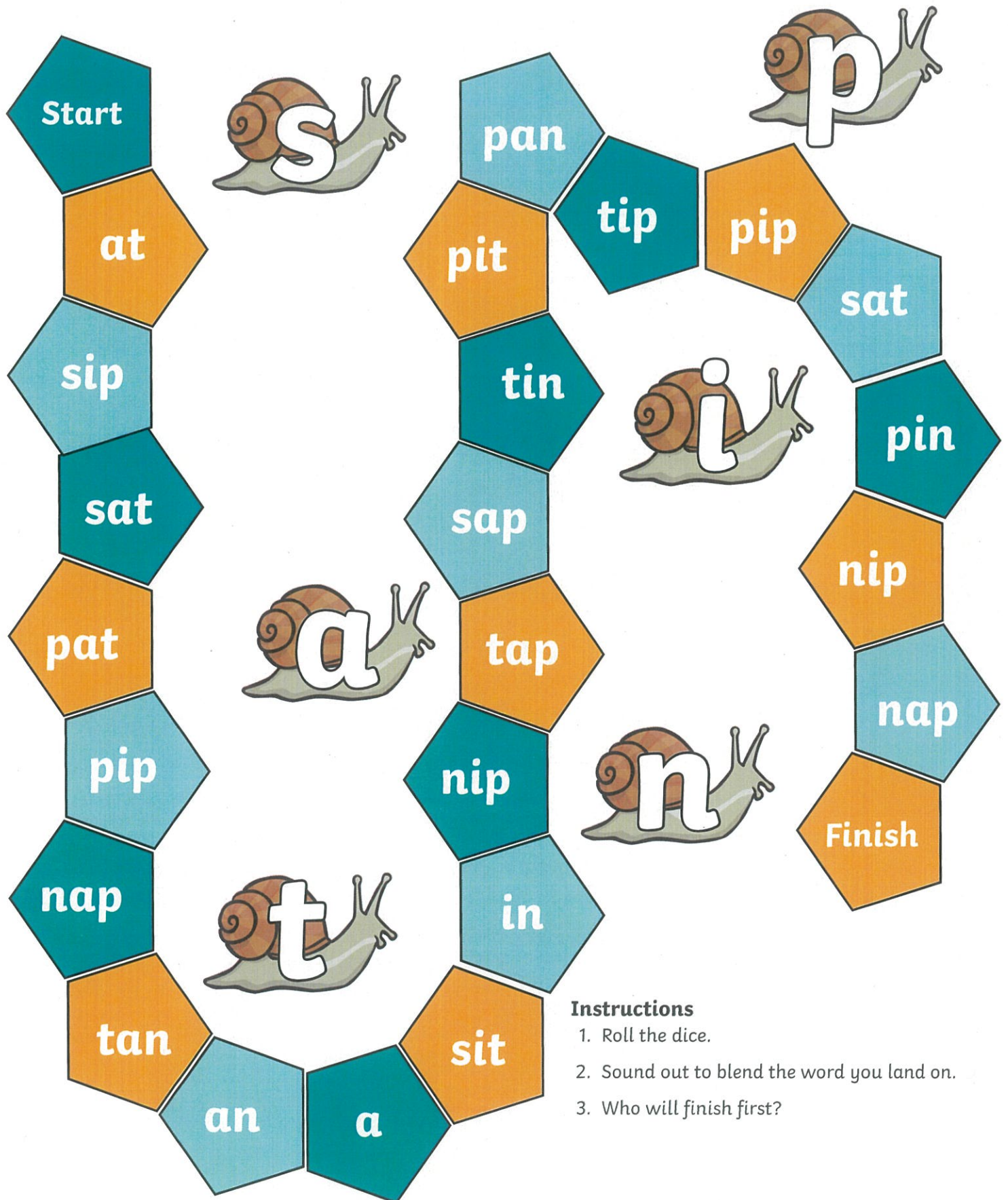
$45 - ? = 31$
+3 points

$? \times 7 = 21$
+3 points

Heads - Good jump + 2 points
Tails - Fault - 2 points

Heads - Good jump + 2 points
Tails - Fault - 2 points

s,a,t,p,i,n Read and Race



Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



Score Card



Player Name	Running Score	Total Score

Gold Medal Goes to: _____

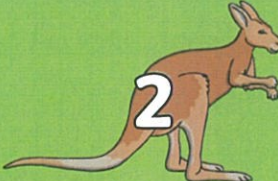





Skip Counting by 2s Game










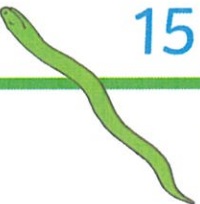

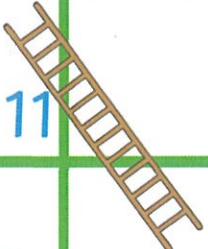


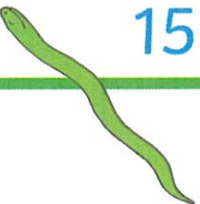












Help Hoppy the Kangaroo find his friends. He must cross the field without hopping onto the snakes! The only way he can get across is to move one rock at a time and skip count by 2s. He can only hop onto a rock that is next to him.

Skip count from 2 to 30 and colour in the number rocks to show your path.

 2	10	18	4	14	20
8	4	16	20	 8	6
4	6	 24	2	12	18
8	16	30	14	10	 30
 20	10	12	16	28	14
8	 4	10	 8	18	26
20	22	14	20	24	20
 18	8	12	22	8	 6

Phonics Snakes and Ladders

r-o-ck-e-t 20 	s-u-n-s-e-t 21 	d-o-ck 22 	p-e-n 23 	 FINISH
m-u-g 19 	s-i-ck 18 	t-u-ck 17 	p-a-n 16 	t-i-n 15 
d-i-p 10 	p-i-t 11 	r-u-n 12 	n-e-ck 13 	r-a-m 14 
d-o-g 9 	k-i-t 8 	c-a-p 7 	g-a-p 6 	t-i-ck-e-t 5 
 START	p-o-p 1 	p-a-n 2 	p-o-ck-e-t 3 	c-u-p 4 

Metric units of weight: grams and kilograms

Grade 4 Measurement Worksheet

1. Which unit would you use to measure the weight of an eraser?
 - a. grams
 - b. kilograms

2. Which unit would you use to measure the weight of a mug?
 - a. grams
 - b. kilograms

3. Which unit would you use to measure the weight of a baby?
 - a. grams
 - b. kilograms

4. Which unit would you use to measure the weight of a pencil case?
 - a. grams
 - b. kilograms

5. Which unit would you use to measure the weight of a hamster?
 - a. grams
 - b. kilograms

6. Which unit would you use to measure the weight of a baseball?
 - a. grams
 - b. kilograms

7. Which unit would you use to measure the weight of a truck?
 - a. grams
 - b. kilograms

8. Which unit would you use to measure the weight of a fridge?
 - c. grams
 - d. kilograms

HOW WILL YOU GET ACTIVE TODAY?

**PUT
DOWN THE
SCREEN
ROLL SOME
DICE**

1. Statues    

2. Name It  

3. Knee Tag 

4. French Cricket  

5. Obstacle Leap   

6. Target Golf  

1. Soccer  

2. Treasure Chest  

3. Skipping Rope  

4. Moving Target  

5. Dance to Music   

6. Home Run  

1. Hide and Seek  

2. Tricky Catches   

3. Sack Race   

4. Ride a Bike  

5. Run Around  

6. Go for Distance

1. Touch Football  



2. Fetch  



3. Distance Throw  



4. Shape Jumping 




5. Cave Crawler  




6. King Kong   



1. Shadow Tag  

2. Dodge Ball  

3. Forbidden Fruit  

4. Pin Point   

5. Stocking Strike   

6. Ship Captain  

1. Hopscotch 

2. Balloon Tap   

3. Lily Pad   

4. Clap, Clap, Clap

5. Basket Bounce   

6. Mini Olympics   

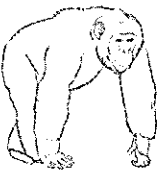
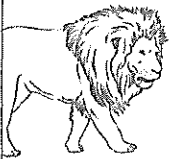










Animal Mass

I can solve addition and subtraction problems involving kilograms.



							
chimpanzee 60kg	lion 190kg	koala 15kg	okapi 350kg	echidna 5kg	kangaroo 100kg	cassowary 60kg	tiger 310kg

1) Calculate the combined mass of the following:

a) Lion and cassowary.

b) Okapi and tiger.

c) Chimpanzee, kangaroo and lion.

2) Calculate the difference in mass of the following:

a) Lion and cassowary.

b) Tiger and okapi.





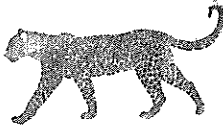
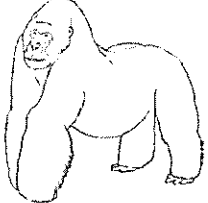
c) Chimpanzee and koala.



Animal Mass

I can solve addition and subtraction problems involving kilograms.



					
koala 15kg	okapi 350kg	cassowary 60kg	kangaroo 100kg	leopard 30kg	western gorilla 160kg

1) Calculate the combined mass of the following:

a) Kangaroo and okapi.

b) Leopard and western gorilla.

c) Koala, cassowary and leopard.

2) Calculate the difference in mass of the following:

a) Okapi and leopard.

b) Kangaroo and cassowary.









c) Leopard and kangaroo.



Animal Mass

I can solve addition and subtraction problems involving kilograms.



							
cassowary 60kg	dingo 20kg	okapi 350kg	lion 190kg	tiger 310kg	wombat 35kg	koala 15kg	llama 200kg

1) Calculate the combined mass of the following:

a) Tiger and lion.

b) Okapi, cassowary and wombat.

c) Dingo, lion and cassowary.

2) Calculate the difference in mass of the following:

a) Wombat and okapi.

b) Cassowary and tiger.

c) Okapi and lion.
