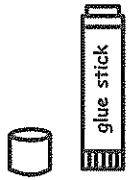


Name: _____

Date: _____

ue



glue

true _____

true _____

due _____

due _____

clue _____

clue _____

blue _____

blue _____

glue _____

glue _____

d _____



arg _____



tr _____



cl _____



Write the "ue" words in alphabetical order.

Use the _____ to fix the broken vase.

Yes, it is _____.

The train is _____ at nine o'clock.

The detective looked for a _____.

Please don't _____ over silly things.

Ten Frame Mat

Ten Frame Mat

Match the teen numbers

11

12

13

14

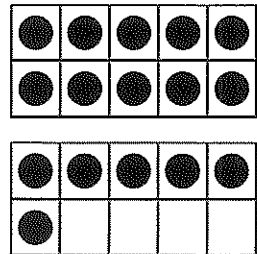
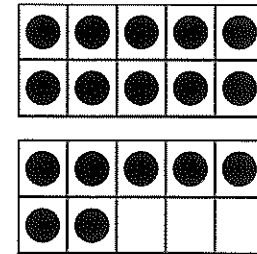
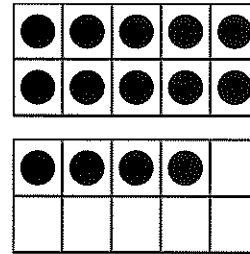
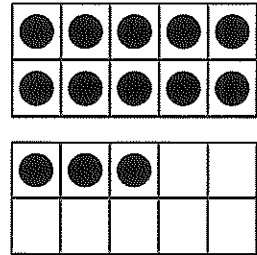
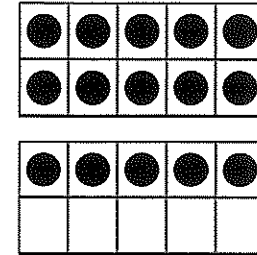
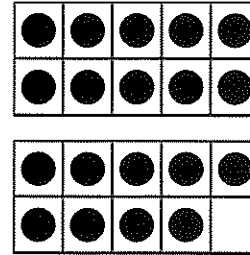
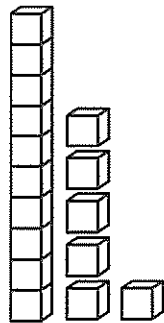
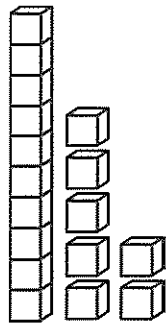
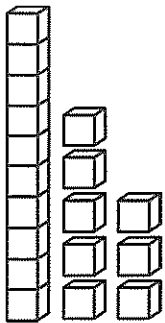
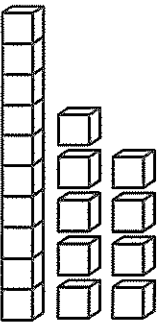
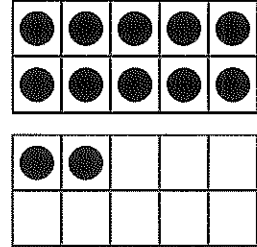
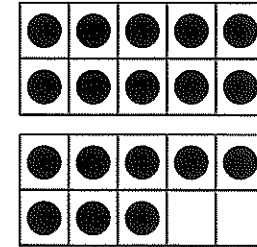
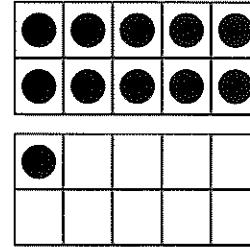
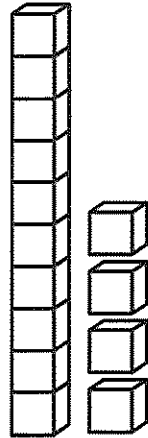
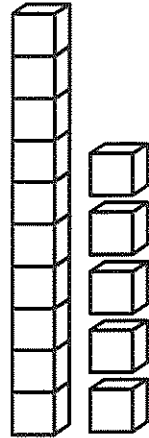
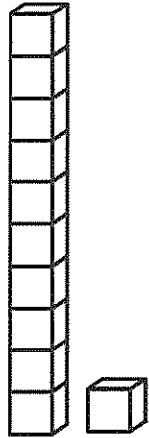
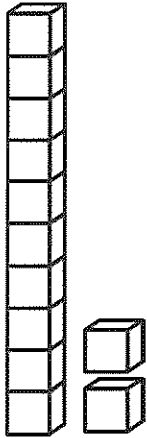
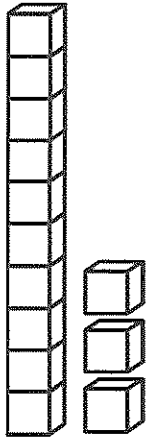
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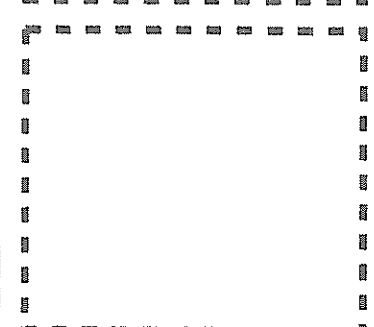
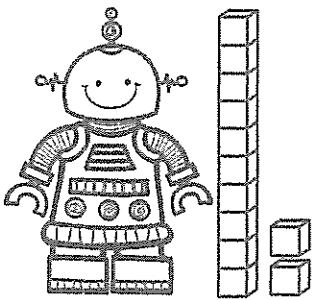
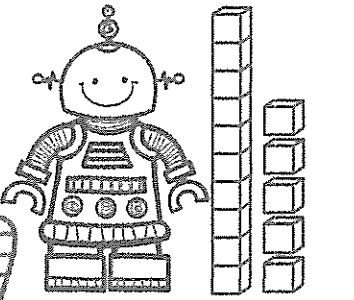
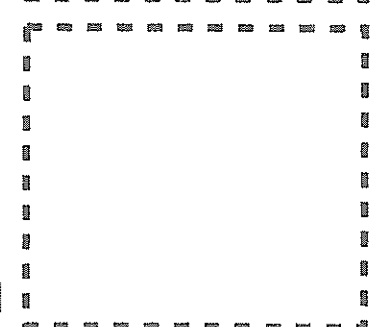
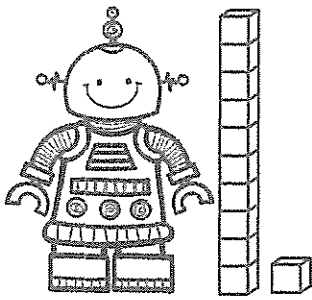
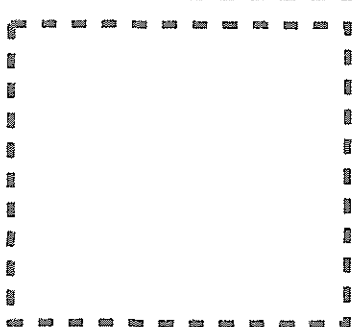
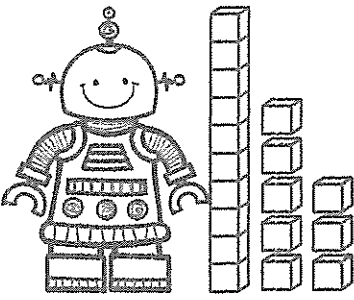
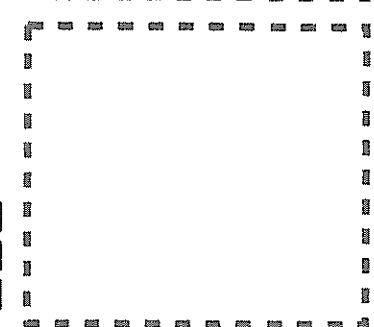
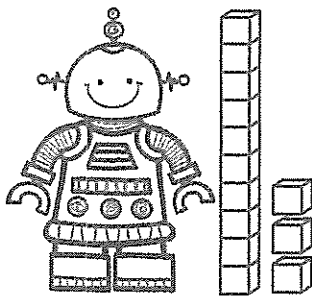
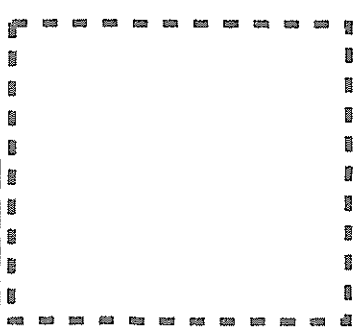
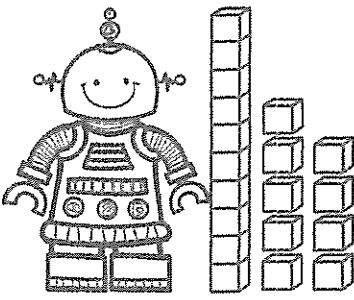
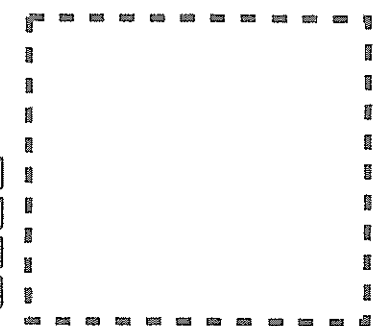
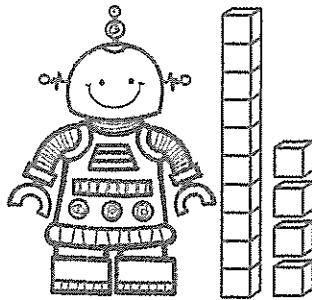
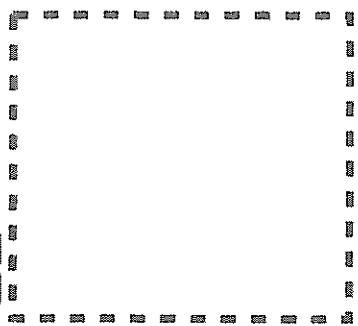
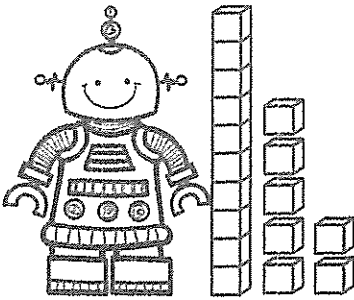
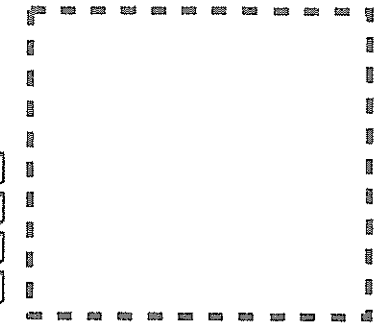
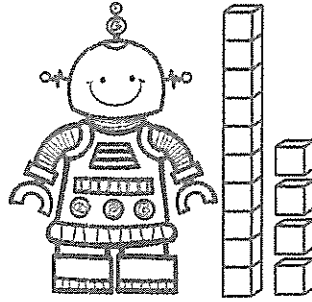
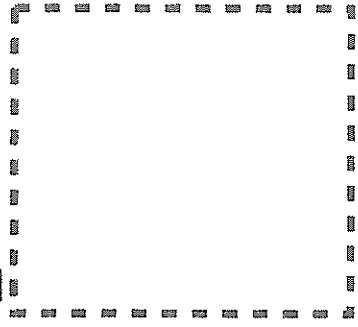
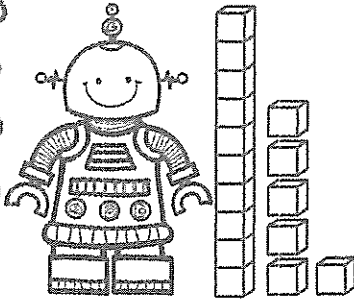
17

18

19



Robot Roundup



OUT OF THIS WORLD TEEN NUMBERS TEN FRAMES AND NUMBER BONDS

The image shows a digital math activity interface for the number 15, set against a space-themed background with a rocket, planets, and stars. The interface includes:

- A ten frame with 10 blue planets in the top two rows and 5 yellow planets in the bottom row.
- A ten frame with 5 yellow planets in the top row and 5 empty spaces in the bottom row.
- A yellow star containing the number 15.
- A number bond showing the equation $10 + 5 = 15$.

2 Digital Math Activities for Seesaw



OUT OF THIS WORLD TEEN NUMBERS

TEN FRAMES AND NUMBER BONDS

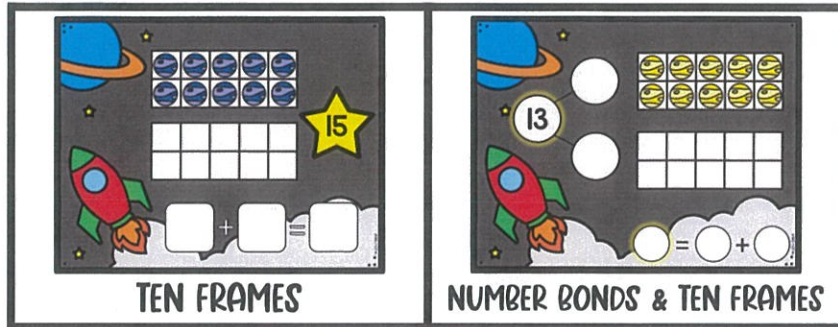
The image shows a tablet screen with a space theme. On the left, there is a red rocket with green fins and an orange flame, flying upwards. To its right is a blue planet with a ring, and several yellow stars. In the center, three white circles are arranged vertically, containing the numbers 10, 13, and 3. Lines connect the 10 and 3 circles to the 13 circle. To the right of these circles are two ten frames. The top ten frame is filled with ten yellow planets with brown swirls, arranged in two rows of five. The bottom ten frame is partially filled with three blue planets with white swirls in the top row, and the rest of the cells are empty. At the bottom of the tablet screen, the equation $13 = 10 + 3$ is displayed in white circles. The background of the tablet screen is dark grey with a white cloud at the bottom.

2 Digital Math Activities for Seesaw



Out of this World Teen Numbers

1. Click on each link to save to your Library:



2. The Activity should appear in Seesaw. Click the blue **Save Activity** button.

3. Sign into your Seesaw account if not yet logged in.

4. The Activity should appear in My Library. Click the green Assign button to assign it to your class.

5. You may Edit Students or assign It to the whole class. You may edit the directions and/or delete pages.

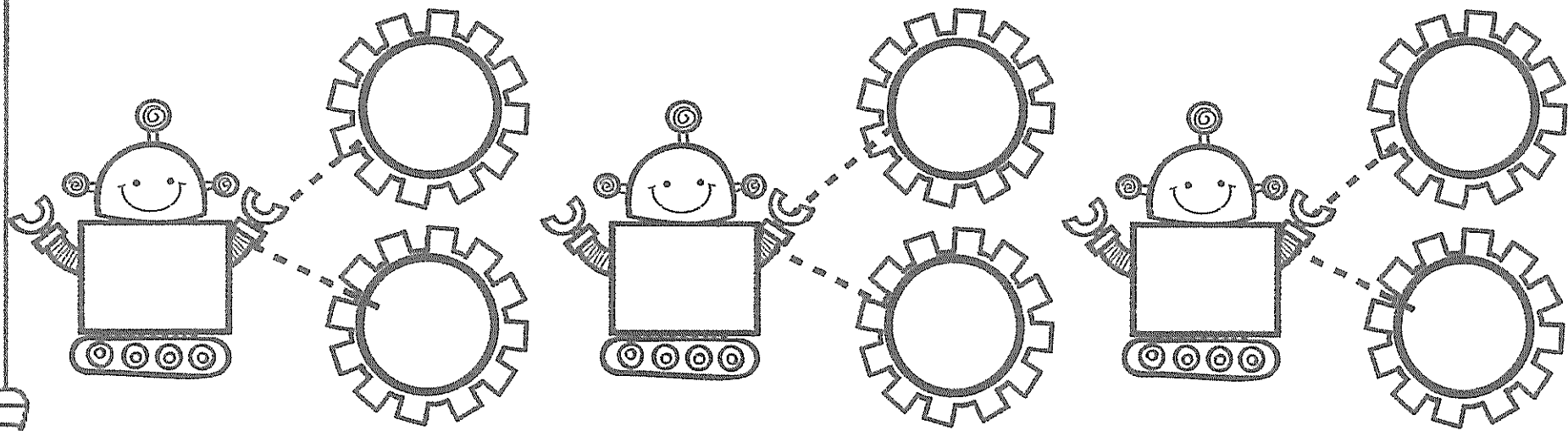
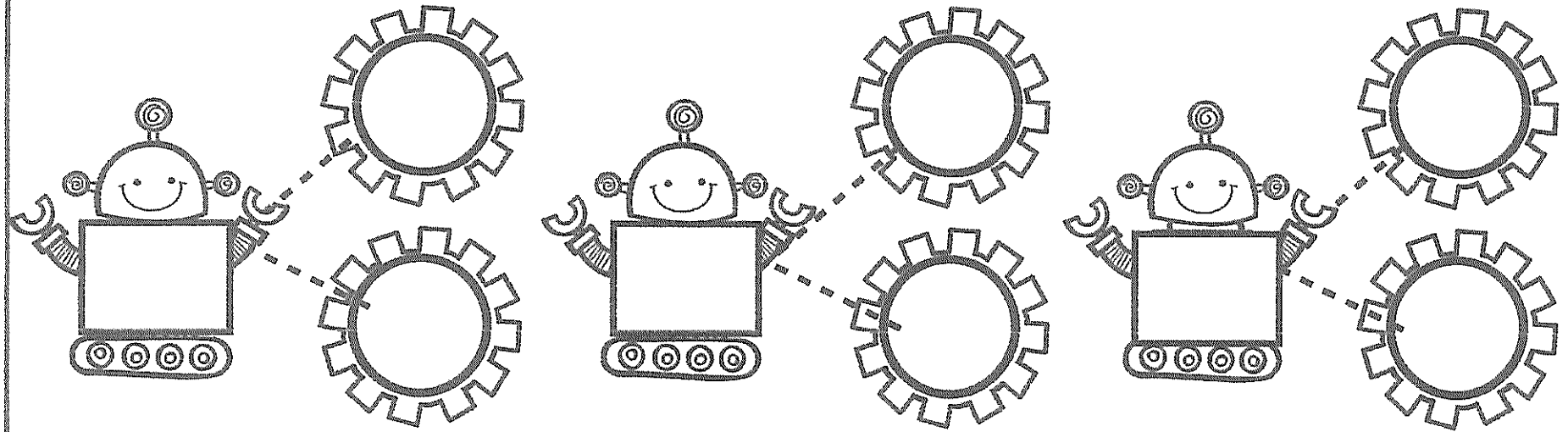
For more information on Remote Learning with Seesaw, go to: <https://web.seesaw.me/remote-learning>

Other Questions?

•Teacher Tip: If the activity is not loading, log out of Seesaw, click on the link in the PDF, then sign in again. You may edit the directions and add voice instructions.

•Terms of Use: This is for single classroom use only and may not be shared on a school wide server. Additional licenses can be purchased at a discounted rate.

Robot Number Bonds

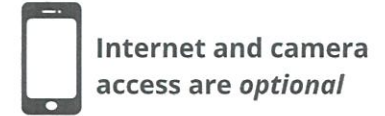
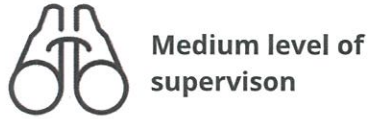
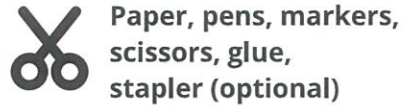


Items around my house

Cupboard	Bedroom	Bathroom
blanket	Clock	towel
Kitchen	Lounge room	Outside
I have a black kettle in the kitchen.	chair	plant

Funny jokes to share

Q: Why was 6 afraid of 7?	A: Because 7, 8, 9
Q: Why are fish so smart?	A: Because they live in schools.
Q: What do you call a cow on a trampoline?	A: A milkshake
Q: What did the left eye say to the right eye?	A: "Something between us smells!"
Q: How does the ocean say hello?	A: It waves.
Q: What did one egg say to the other?	A: "You crack me up!"



Preparation

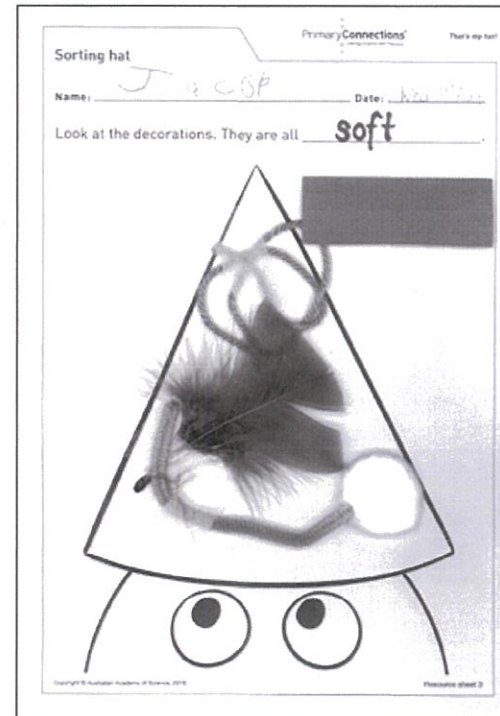
- Print/ copy the task sheet *OR*
- Create a copy on A4 paper or in a scrapbook

Purpose

- To describe the properties of different materials that objects are made from, using the senses of touch and sight.
- To select and describe decorations for a hat, based on the properties of materials.

Description

1. Support the student to collect objects from around the home and yard that are made from different materials, and might be used to decorate a paper hat.
e.g. paper towel, feathers, bubble wrap, straws, bottle tops, crêpe paper, fabric pieces, yarn, cotton wool, pegs, wrapping paper, cardboard shapes, string, popsticks, foil.
2. Students describe what the objects they have collected look like, and feel like. They identify objects that are similar, and why they think they are similar.
3. Students sort objects they find, using the 'Sorting hat' task sheet, based on the objects' 'properties' - the way they look or feel (e.g. bendy, smooth, fluffy etc).
4. Students explain why they have grouped the objects the way they have.
OPTIONAL: Take a photo or draw each combination of objects, then remove the objects from the hat and repeat for a different property.
5. Students decorate the hat with one of the groups of objects, and explain why e.g. "I have decorated my hat with plastic because it will/won't get too wet in the rain". Encourage students to focus on the properties of the materials to inform their decisions.



EXAMPLE:

A 'Sorting hat' task sheet completed at home.

Before the task

- Read a story about a hat that is decorated e.g. [Jennie's hat by Ezra Jack Keats](https://www.youtube.com/watch?v=F8T8RBmZ2ow), (<https://www.youtube.com/watch?v=F8T8RBmZ2ow>) or [Mrs Honey's hat by Pam Adams](https://www.youtube.com/watch?v=8-J2pAjPrAA) (<https://www.youtube.com/watch?v=8-J2pAjPrAA>).
- Find out what students already know about how objects are made of materials, and that materials have observable properties.
- You might like to ask these questions to guide a discussion:
 - (select an object nearby) What do you think this is made of?
 - Why do you think it is made of that material?
 - How would you describe this object?
 - What do you mean by ___? (asking about their description of the object)
 - Can you think of another object made of the same material?
 - What is the difference between the materials of these two objects? (parent selects two objects from the home). Why do you think they are so different/similar?

After the task

- You may like to re-read the story books (optional).
- Using the completed task sheets, discuss the objects used and why the student chose those objects.
- Discuss why objects might be made out of particular materials.
- Discuss what might happen if an object was made of a different material. Tip: have fun with it! e.g. 'What if all walls were made of glass?', 'What if our roof was made of paper?' etc
- You may wish to share a photo or drawing of the sorting hat and decorated hat with others (classmates, teacher, family members).

Explore some more

- Sort objects into 'natural' and 'processed' materials.
- Identify objects that are made of a combination of materials e.g. scissors are made of metal and plastic.
- Create 'material labels' and attach them to objects made of that material (wood, metal, plastic, fabric, wool, glass etc)
- Engage with these resources about materials and tools <https://education.abc.net.au/home#!/topic/1775629/materials-and-tools>
- Explore materials when making paper planes <https://education.abc.net.au/home#!/media/2238518/exploring-materials-when-paper-plane-making>
- Make a hat: [Four ways to make a newspaper hat](https://www.wikihow.com/Make-a-Newspaper-Hat) (<https://www.wikihow.com/Make-a-Newspaper-Hat>), [Two ways to make a party hat](https://www.wikihow.com/Make-a-Party-Hat) (<https://www.wikihow.com/Make-a-Party-Hat>), [Three ways to make a paper hat](https://www.wikihow.com/Make-a-Paper-Hat) (<https://www.wikihow.com/Make-a-Paper-Hat>)

Sorting hat

Name:

Date:

Look at the decorations. They are all:

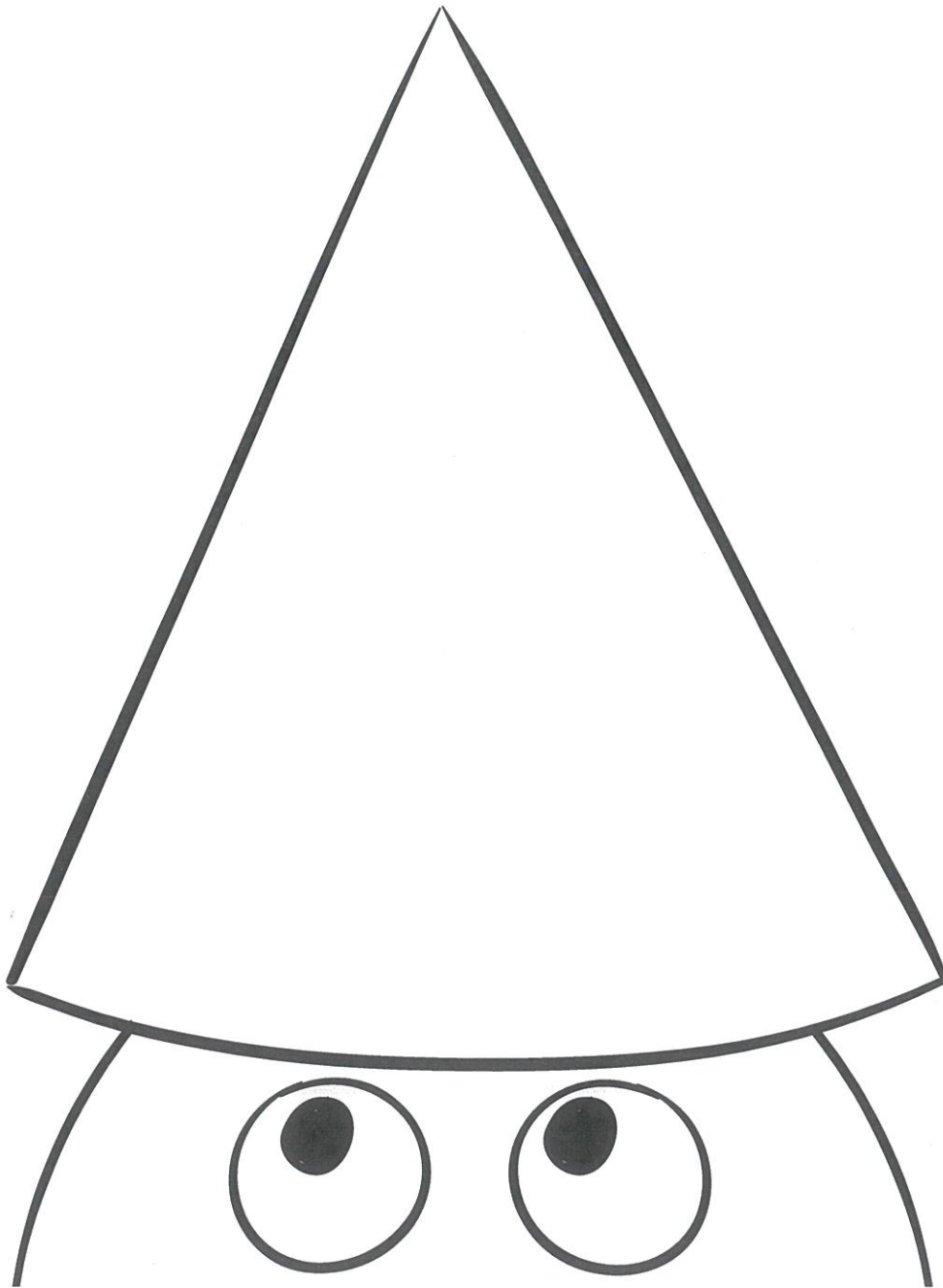


Image © Australian Academy of Science

My hat decoration

Name:

Date:

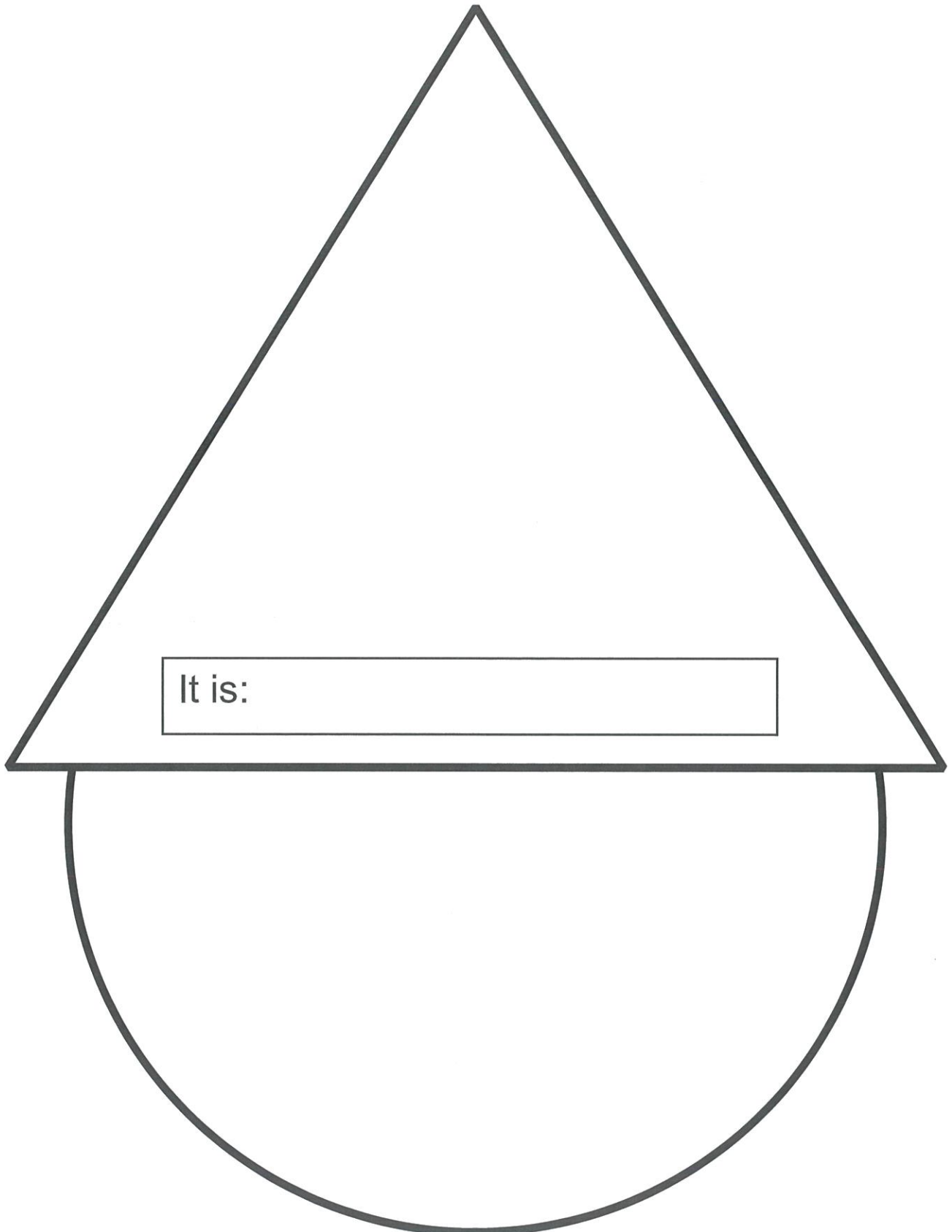


Image © Australian Academy of Science

No.	Book Title		No.	Book Title	
51			76		
52			77		
53			78		
54			79		
55			80		
56			81		
57			82		
58			83		
59			84		
60			85		
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67			92		
68			93		
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70			95		
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73			98		
74			99		
75			100		
CONGRATULATIONS! You have earned yourself a certificate from your teacher! 😊		<i>Teacher signature:</i>	CONGRATULATIONS! You have earned yourself a certificate from your teacher! 😊		<i>Teacher signature:</i>