

Instructions

This is a 2-4 player game. The first person will roll 2 dice. The smaller number is the numerator, the larger number is the denominator. If both numbers on the dice are the same, it does not matter which is the numerator and which is the denominator! The student will say the fraction. Then he/she will cover it up on the board with his/her chip. Once all fractions are covered, the player with the most fractions covered is the winner!



Roll, Say, Cover





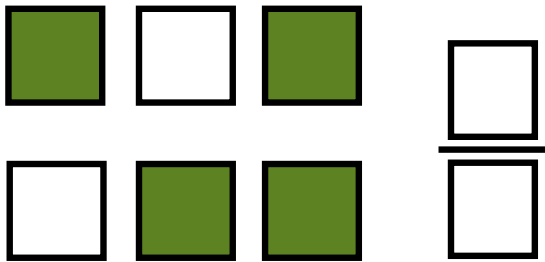
Roll, Say, Cover



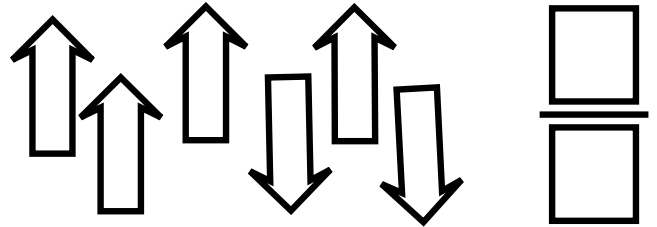
Fractions of a group or set

Grade 1 Fractions Worksheet

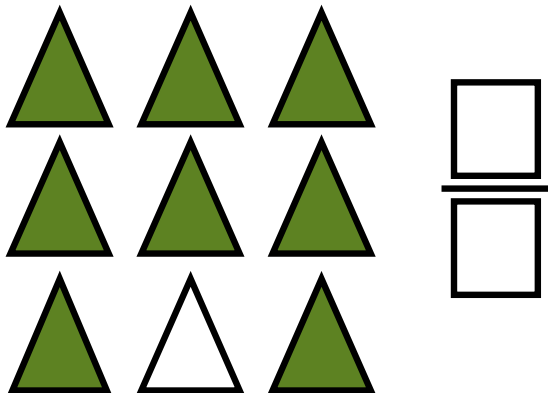
What fraction of the squares are white?



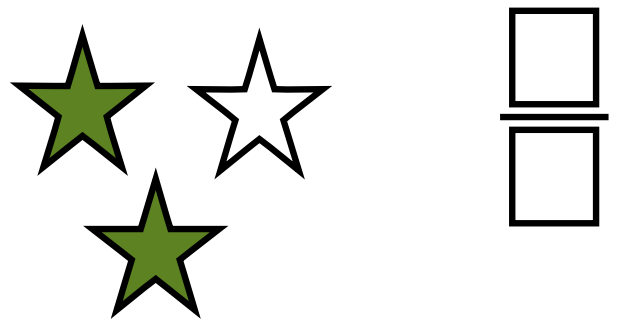
What fraction of the arrows point up?



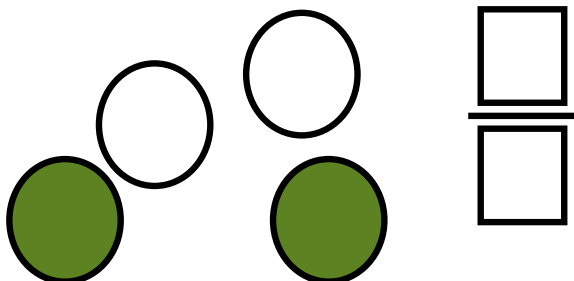
What fraction of the triangles are green?



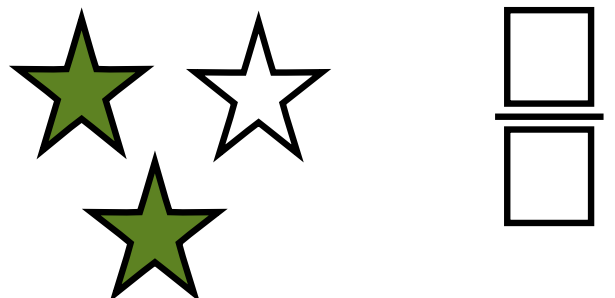
What fraction of the stars are white?



What fraction of the circles are green?



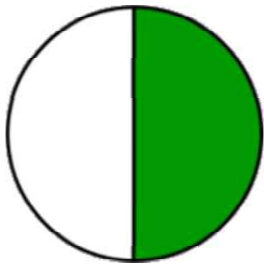
What fraction of the stars are green?

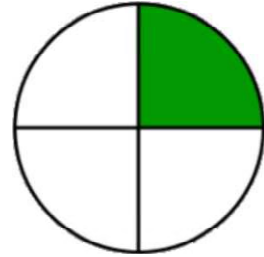


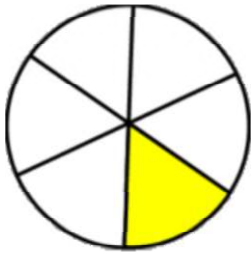
Writing fractions

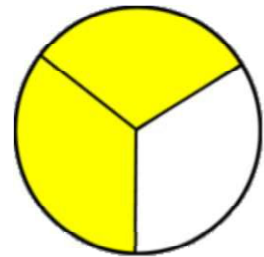
Grade 1 Fractions Worksheet

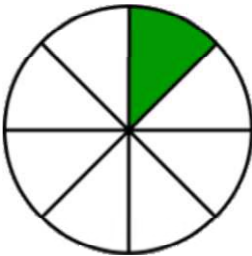
Write the fraction of the shape that is filled in.

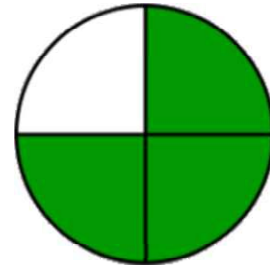


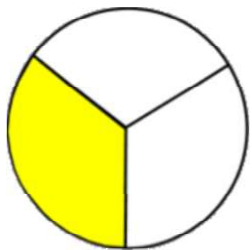
$$\frac{\boxed{1}}{\boxed{\quad}}$$


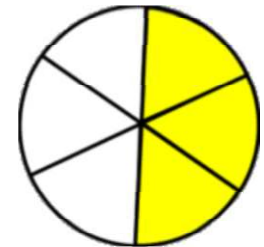
$$\frac{\boxed{\quad}}{\boxed{\quad}}$$


$$\frac{\boxed{\quad}}{\boxed{6}}$$


$$\frac{\boxed{\quad}}{\boxed{\quad}}$$


$$\frac{\boxed{\quad}}{\boxed{\quad}}$$


$$\frac{\boxed{\quad}}{\boxed{\quad}}$$


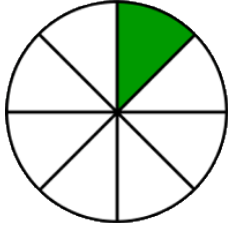
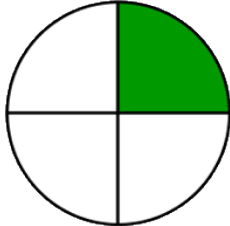
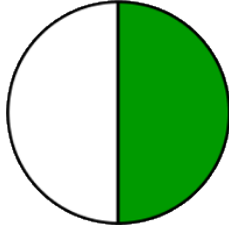
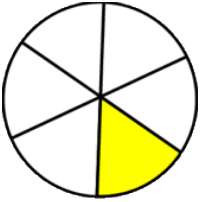
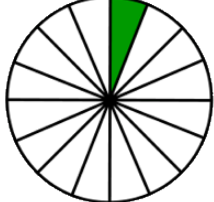
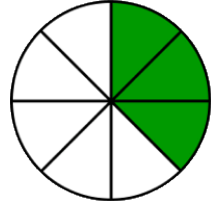

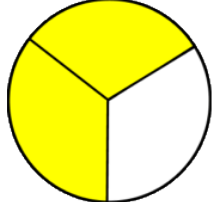
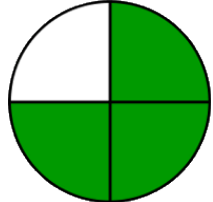
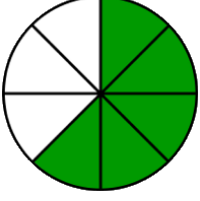


$$\frac{\boxed{\quad}}{\boxed{\quad}}$$


$$\frac{\boxed{\quad}}{\boxed{\quad}}$$

Identify fractions

Grade 2 Fractions Worksheet

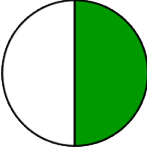
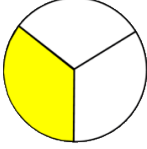
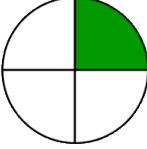
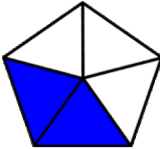
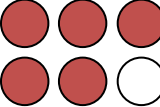
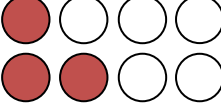
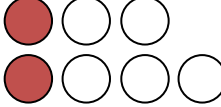
What fraction of the shape is shaded? Circle the correct answer.

		
$\frac{1}{6}$ $\frac{8}{1}$ $\frac{1}{8}$	$\frac{4}{1}$ $\frac{1}{8}$ $\frac{1}{4}$	$\frac{1}{2}$ $\frac{1}{6}$ $\frac{1}{4}$
		
$\frac{1}{6}$ $\frac{6}{1}$ $\frac{1}{4}$	$\frac{1}{16}$ $\frac{1}{8}$ $\frac{16}{1}$	$\frac{3}{6}$ $\frac{3}{8}$ $\frac{3}{4}$
		
$\frac{5}{16}$ $\frac{16}{5}$ $\frac{5}{8}$	$\frac{3}{2}$ $\frac{2}{3}$ $\frac{2}{4}$	$\frac{3}{2}$ $\frac{3}{4}$ $\frac{4}{3}$
		
$\frac{5}{16}$ $\frac{8}{5}$ $\frac{5}{8}$	$\frac{7}{8}$ $\frac{7}{16}$ $\frac{16}{7}$	$\frac{8}{7}$ $\frac{7}{16}$ $\frac{7}{8}$

Identify numerators and denominators

Grade 2 Fractions Worksheet

Fill in the table.

Fraction		Numerator	Denominator
$\frac{1}{2}$			
$\frac{1}{3}$			
$\frac{1}{4}$			
$\frac{2}{5}$			
$\frac{5}{6}$			
$\frac{3}{8}$			
$\frac{2}{7}$			



Subtracting fractions (like denominators)

Grade 4 Fractions Worksheet

Find the difference.

1. $\frac{10}{12} - \frac{3}{12} =$ _____

2. $\frac{3}{4} - \frac{2}{4} =$ _____

3. $\frac{4}{6} - \frac{3}{6} =$ _____

4. $\frac{6}{10} - \frac{5}{10} =$ _____

5. $\frac{7}{11} - \frac{2}{11} =$ _____

6. $\frac{10}{12} - \frac{4}{12} =$ _____

7. $\frac{8}{9} - \frac{7}{9} =$ _____

8. $\frac{4}{5} - \frac{3}{5} =$ _____

9. $\frac{7}{8} - \frac{6}{8} =$ _____

10. $\frac{2}{3} - \frac{1}{3} =$ _____

11. $\frac{5}{7} - \frac{3}{7} =$ _____

12. $\frac{4}{6} - \frac{1}{6} =$ _____

13. $\frac{7}{9} - \frac{5}{9} =$ _____

14. $\frac{8}{12} - \frac{6}{12} =$ _____

15. $\frac{6}{11} - \frac{4}{11} =$ _____

16. $\frac{4}{10} - \frac{3}{10} =$ _____

17. $\frac{3}{4} - \frac{1}{4} =$ _____

18. $\frac{2}{5} - \frac{1}{5} =$ _____

19. $\frac{6}{7} - \frac{4}{7} =$ _____

20. $\frac{5}{6} - \frac{2}{6} =$ _____

21. $\frac{7}{10} - \frac{2}{10} =$ _____



Comparing fractions (like denominators)

Grade 3 Fractions Worksheet

Example: $\frac{2}{3} > \frac{1}{3}$ or $\frac{1}{4} < \frac{3}{4}$

Write ">", "=" or "<" to compare the fractions.

1. $\frac{3}{15} \underline{\hspace{1cm}} \frac{9}{15}$

2. $\frac{1}{3} \underline{\hspace{1cm}} \frac{1}{3}$

3. $\frac{1}{2} \underline{\hspace{1cm}} \frac{1}{2}$

4. $\frac{2}{4} \underline{\hspace{1cm}} \frac{1}{4}$

5. $\frac{2}{6} \underline{\hspace{1cm}} \frac{3}{6}$

6. $\frac{5}{25} \underline{\hspace{1cm}} \frac{9}{25}$

7. $\frac{12}{24} \underline{\hspace{1cm}} \frac{3}{24}$

8. $\frac{1}{10} \underline{\hspace{1cm}} \frac{7}{10}$

9. $\frac{10}{16} \underline{\hspace{1cm}} \frac{2}{16}$

10. $\frac{5}{10} \underline{\hspace{1cm}} \frac{8}{10}$

11. $\frac{5}{6} \underline{\hspace{1cm}} \frac{5}{6}$

12. $\frac{1}{3} \underline{\hspace{1cm}} \frac{2}{3}$

13. $\frac{3}{5} \underline{\hspace{1cm}} \frac{2}{5}$

14. $\frac{4}{10} \underline{\hspace{1cm}} \frac{5}{10}$

15. $\frac{7}{8} \underline{\hspace{1cm}} \frac{7}{8}$

16. $\frac{20}{24} \underline{\hspace{1cm}} \frac{22}{24}$

17. $\frac{6}{18} \underline{\hspace{1cm}} \frac{13}{18}$

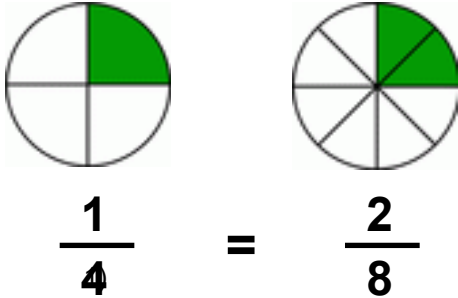
18. $\frac{28}{40} \underline{\hspace{1cm}} \frac{21}{40}$

Equivalent fractions

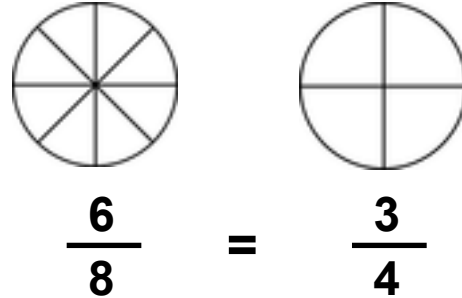
Grade 3 Fractions Worksheet

Color in the equivalent fractions as shown.

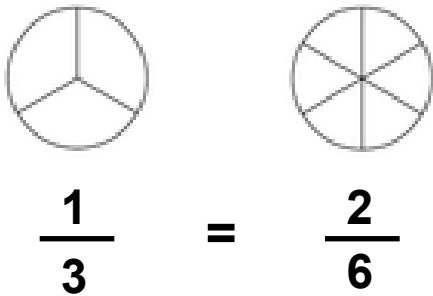
1)



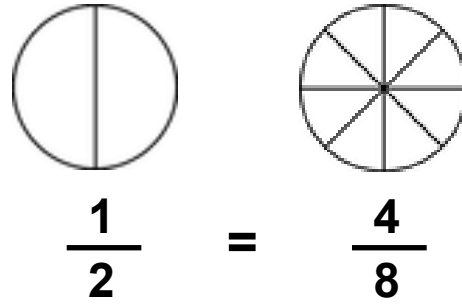
2)



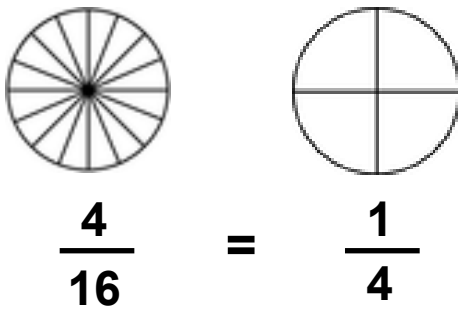
3)



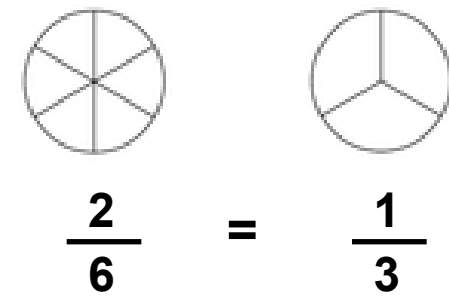
4)



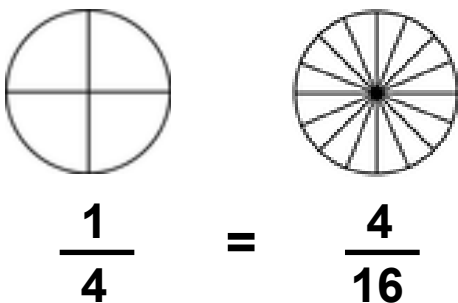
5)



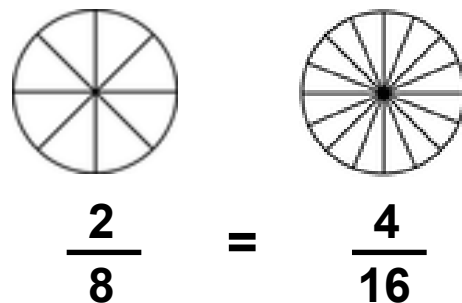
6)



7)



8)





Adding mixed numbers to fractions (like denominators)

Grade 5 Fractions Worksheet

Find the sum.

1. $5 \frac{1}{10} + \frac{1}{10} =$ _____

2. $4 \frac{1}{2} + \frac{1}{2} =$ _____

3. $7 \frac{7}{9} + \frac{1}{9} =$ _____

4. $2 \frac{2}{6} + \frac{4}{6} =$ _____

5. $2 \frac{21}{25} + \frac{6}{25} =$ _____

6. $6 \frac{44}{50} + \frac{35}{50} =$ _____

7. $6 \frac{2}{3} + \frac{2}{3} =$ _____

8. $8 \frac{60}{100} + \frac{16}{100} =$ _____

9. $5 \frac{8}{12} + \frac{11}{12} =$ _____

10. $5 \frac{18}{20} + \frac{16}{20} =$ _____

11. $9 \frac{2}{6} + \frac{3}{6} =$ _____

12. $2 \frac{1}{2} + \frac{1}{2} =$ _____

13. $3 \frac{2}{10} + \frac{6}{10} =$ _____

14. $8 \frac{2}{4} + \frac{3}{4} =$ _____

15. $10 \frac{22}{50} + \frac{14}{50} =$ _____

16. $2 \frac{6}{11} + \frac{6}{11} =$ _____



Convert improper fractions to mixed numbers

Grade 5 Fractions Worksheet

Convert.

1. $\frac{113}{12} =$ _____

2. $\frac{19}{2} =$ _____

3. $\frac{36}{10} =$ _____

4. $\frac{75}{12} =$ _____

5. $\frac{50}{8} =$ _____

6. $\frac{52}{10} =$ _____

7. $\frac{13}{3} =$ _____

8. $\frac{39}{4} =$ _____

9. $\frac{68}{10} =$ _____

10. $\frac{27}{5} =$ _____

11. $\frac{53}{8} =$ _____

12. $\frac{72}{10} =$ _____

13. $\frac{11}{2} =$ _____

14. $\frac{45}{8} =$ _____

15. $\frac{42}{5} =$ _____

16. $\frac{15}{6} =$ _____

17. $\frac{7}{5} =$ _____

18. $\frac{86}{10} =$ _____

19. $\frac{13}{2} =$ _____

20. $\frac{23}{3} =$ _____

21. $\frac{34}{5} =$ _____



Convert decimals to fractions.

Grade 5 Decimals Worksheet

Convert to fractions.

1. $0.83 =$ _____

2. $0.4 =$ _____

3. $0.24 =$ _____

4. $0.96 =$ _____

5. $0.6 =$ _____

6. $0.2 =$ _____

7. $0.7 =$ _____

8. $0.19 =$ _____

9. $0.95 =$ _____

10. $0.1 =$ _____

11. $0.23 =$ _____

12. $0.68 =$ _____

13. $0.2 =$ _____

14. $0.97 =$ _____

15. $0.94 =$ _____

16. $0.5 =$ _____

Grammar and Punctuation

a/b^c

twinkl



Grammar and Punctuation

a/b^c

twinkl



Grammar and Punctuation

a/b^c

twinkl



Grammar and Punctuation

a/b^c

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Grammar and Punctuation

Which word in the following sentence is an **adverb**?

She carefully balanced the cup on the saucer.



1

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Grammar and Punctuation

Which words below make a **compound word** when combined?

- box
- park
- bird
- board
- water
- skate
- jump
- black



2

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Grammar and Punctuation

How would you **correct** these sentences?

We was going to the airport.

If we was not at school, I'd go to the park.

Lily were with her friends.

I were at Noah's house.



3

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Grammar and Punctuation

Put **brackets** into these sentences.

My favourite book The Hobbit is a fantasy story.

The girls who were called Molly and Ella sat next to each other in class.

The parcel which was wrapped in brown paper was sitting on the doorstep.



4

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Grammar and Punctuation

Which **conjunction** would you use in this sentence?

The squirrel hurtled up the tree _____ the dog barked at the bottom.

- while
- before
- so
- when



5

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Grammar and Punctuation

Why do we start a new **paragraph**?

1. To indicate a new subject or theme.
2. To break up the page.
3. To change the time or place in our story.
4. To make our story look longer.
5. To group relevant information together.



6

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Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



7

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Grammar and Punctuation

Which **fronted adverbial** would make sense?

... the atmosphere changed and everyone began to feel rather sleepy.

- Without a sound,
- Sometime earlier,
- As the clouds parted,
- Later that evening,



8

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Grammar and Punctuation

What is the rule for adding these **suffixes** to the words below?

- | | | |
|--------------|---------------|---------------|
| • ed | • ing | • en |
| begin | forgot | prefer |



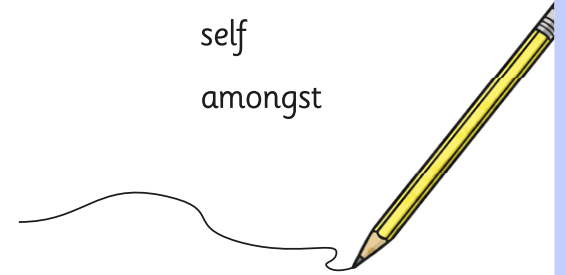
9

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Grammar and Punctuation

What do these **prefixes** mean? Match them up.

- | | |
|-------|---------|
| sub | against |
| auto | under |
| inter | self |
| anti | amongst |



10

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Grammar and Punctuation

What is the correct **spelling** of the missing words in these sentences?

I _____ you're going on holiday soon.

We _____ you at school today.

The hamster died so we had to _____ it.

Mum needed some _____ and quiet.

here/hear

missed/mist

berry/bury

piece/ peace



11

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Grammar and Punctuation

In the following sentences the **apostrophe** is used to make one word instead of two. Which two words would these be?

We haven't had a spelling test for ages.

"Don't shout!"

"Who's your class teacher?" asked the secretary.

"How's your Gran doing?" my neighbour asked me.



12

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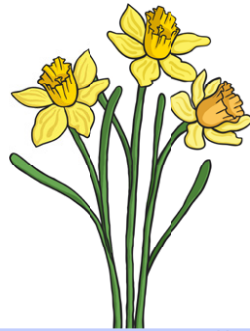
Grammar and Punctuation

Put the **comma** in the correct place.

The policeman said “Where did you find that bag?”

The flowers were bright yellow the brightest yellow Jasmine had ever seen.

It was later that night when the sirens started.



13

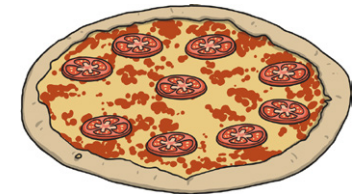
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Grammar and Punctuation

What does this sentence need? **Rewrite** the sentence correctly.

Carrie went to the pizza shop. Carrie liked the pepperoni pizza. Carrie's brother didn't like pepperoni. Carrie's brother preferred chicken.

- nouns
- adjectives
- pronouns



14

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Grammar and Punctuation

Improve these sentences using **adverbs**.

The dog barked throughout the night, waking everyone up. The neighbours shouted from their windows. The owner was embarrassed.



15

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Grammar and Punctuation

Put the **inverted commas** in these sentences.

I can't find it! shouted my brother.

Harry yelled Eureka! I have the answer!

The vet said what seems to be the problem with Rover?

Where are you going? asked the bus conductor.



16

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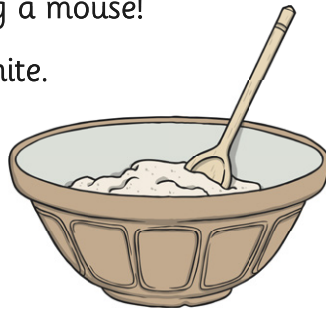
Grammar and Punctuation

Spot the **conjunctions** in the following sentences.

Kim was talking on her phone as she watched TV.

The cat ran into the house whilst carrying a mouse!

Mix the sugar and butter until it looks white.



17

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Grammar and Punctuation

Use the **preposition** that makes sense in these sentences.

I went to the party _____ school.

The new girl sat _____ me on the bus.

after during beside before



18

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Grammar and Punctuation

There is something wrong with these sentences.

Rewrite them correctly.

We was going to the concert.

I done a good piece of writing.

She seen the new shopping mall.



19

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Grammar and Punctuation

Identify the **determiner**.

The boy rode his red bike home.

There were some girls from our school, on the bus.

The park wasn't far away.

It was a good hotel.

That girl won the race.



20

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Tongue twisters

1. Round and round the rugged rock the ragged rascal ran.



2. Six slippery snails, slid slowly seaward.



3. A big bug bit the little beetle but the little beetle bit the big bug back.

4. Fuzzy Wuzzy was a bear, Fuzzy Wuzzy had no hair, FuzzyWuzzy wasn't very fuzzy... was he???



5. If Stu chews shoes, should Stu choose the shoes he chews?

