



Learning from Home – Brooke Avenue Public School Stage 3 (Years 5 and 6) – Week 3, Term 4

The following timetable can be used by students to support learning at home. All tasks have been linked to syllabus outcomes. If technology is available at home, please use the attached links to support learning.

Monday 18th October 2021

When you see the symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling: Action Verbs

Read and copy the spelling words. Make sure you check them to make sure they are all correct.

observe	compose	erupt	negotiate
rescue	emphasise	adjust	fluctuate
search	interrupt	vibrate	modify
travel	persuade	pursue	extinguish
celebrate	investigate	verify	thrive

Grammar: Tense

When writing or reading we use verbs to show the time that an action or event is happening this is called tense. There are three types of tense: past, present and future. Watch video on tense <https://youtu.be/4Rm9l6y3-WY>

Past means something that has already happened.

Present means something that is happening right now.

Future means something that will happen or has not happened yet.

Having the correct tense is important when writing to help portray an idea or event to the readers and for your writing to make sense. If tense constantly changes throughout, it can make the writing hard to read and understand.

Look at the first sentence example underneath its verbs change tense often and is hard to read and understand compared to the second where the tense stays the same and flows.

1. I walk to the store and I bought milk.

2. I walked to the store and I bought milk. (Past tense) Or I walk to the store and I buy milk. (Present tense)

Task: Make 3 columns with headings Past, Present and Future. Now write as many verbs as possible you can think of that match the headings.

Past	Present	Future
Walked Jumped	Walking Jumps/Jumping	Will walk Will jump

Reading:

Read the information on the influential Aboriginal man Albert Namatjira (attached below) and answer the questions on the worksheet.

Writing:

100+ Word Challenge!

Write about the **worst 3 things** about lockdown and learning from home.

.....

.....

.....

.....

.....

.....

.....

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths:

Warm Up: Dice game – Race to 100 and back again

| NSW Department of Education

If you don't have a dice, use an online dice - <https://rolladie.net/> - or make a cube and place one to six dots on each face. Roll your dice, roll again, add your numbers together. Keep rolling and adding until you get to exactly 100. Once you reach 100, go back down to zero rolling and subtracting until you reach exactly zero.

Tasks:

1. Complete the sheet 'Tyger's Money Square' (attached below).

This week we are looking at *Addition and Subtraction* with a focus on *Budgeting*.

What is a budget?

A budget is how much you earn and how much you spend. It is an estimate of income and expenses. For example, when a family sets up a monthly budget, it means they decide how much they will spend on what. So, when parents say that a toy or a dress is not in their budget it means that they had not set aside so much money for buying that thing beforehand. And if for some reason they end up buying that it would just mean that something else, like some grocery items, might get cut down from the list of things that can be bought.

2. Complete the sheet titled 'Plan your budget'.

Remember: all of your expenses are subtracted from your income.



Geography:

View Sources 11a, 12a and 13a (attached below). Consider the bigger picture by completing the questions.

The 'bigger picture' or 'larger image' is asking you to consider what might be happening in these photos. Why are they weaving the leaves? Why is the baby behind a fabric screen? Are the family waiting for something? Use inference to describe what the bigger picture is.

Source 11a:



Photo: Australian International Doctors, with permission

Describe what you see.

Describe what the larger image might be.

Source 12a:



Photo: Australian International Doctors, with permission

Describe what you see.

Describe what the larger image might be.

Source 13a:



Photo: Australian International Doctors, with permission

Describe what you see.

Describe what the larger image might be.

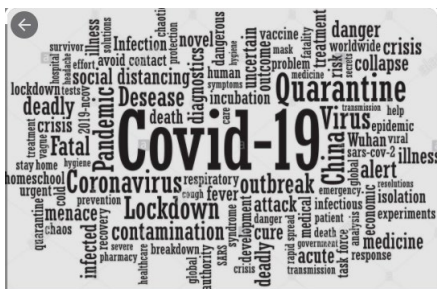
Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



Creative Arts: Visual Arts (this will be done over 2 days)

Reflection Time

As we head into our last week of Learning From Home, now is the time to reflect. You are going to create a collage of your LFH and lockdown experiences. You can create this with photos, digitally, a drawing, poster, word art, magazine or news clippings and anything else you can think of. It may represent your variety of feelings you had throughout LFH or it might be photos/pictures of activities that you and your family achieved. Please see examples below of some collages.



PE: Red, Green, Yellow

<https://www.youtube.com/watch?v=2tRCBpk4NMQ>

Complete the line jump challenge (do it every day this week and see if you can improve your score),

THE LINE JUMP CHALLENGE

The Line Jump is a great exercise to work on your coordination, speed, focus and endurance...just to name a few benefits. Feet together, jump from one side of the line to the other, and then continuing back and forth, for 1 minute, counting each jump. Post a picture of yourself completing this challenge, with your total number of jumps, seesaw. Who knew 1 minute could take so long?



Albert Namatjira

Reader Warning:

Aboriginal and Torres Strait Islander Peoples that may use this resource are respectfully advised the following resource contains images and information about people who have died.

Albert Namatjira (1902 - 1959)

Albert Namatjira was one of Australia's best known Indigenous Australian artists. He was known for his watercolour paintings of Australian landscapes, which he made in a Western-style rather than using traditional techniques. Namatjira's paintings are featured in most of the country's most important art galleries. Born Elea Namatjira on 28th July 1902, in the Arrernte (Aranda) community of the Macdonnell Ranges in Central Australia, Elea was renamed 'Albert' after his parents moved to a Hermannsburg mission and adopted the Christian faith. Mission life was very different from life in the desert community.



On Namatjira's 13th birthday, he began his initiation, an important tradition and rite of passage. Namatjira returned to the land, where he was taught about traditional laws and customs by elders of the Arrernte people. During this time, his love and deep respect for the bush and desert landscape grew. He would later paint these landscapes and the Dreaming places of the Arrernte people. At 18, Namatjira married his wife, Rubina, who was from a different group; this was against the laws of his Peoples. For this, in 1928, Namatjira was banished for several years, and he worked as a camel driver across Central Australia.

A Talent Arises

In 1934, Namatjira met two artists from Melbourne who were visiting the mission. They exposed him to Western-style painting. A couple of years later, Namatjira volunteered to show one of these painters, Rex Battarbee, some good locations to paint. In exchange, Battarbee taught him how to paint. This is when Namatjira's gift for painting was discovered. He held his first art exhibition in 1938, where his paintings sold out. Following the success of the exhibition, Namatjira held others in Adelaide and Sydney, right through to the 1950s.

Success and Changing History

Despite his huge success, Namatjira returned home often to get away from the

busy towns. With the money Namatjira had earned from his success, he wanted to lease a cattle station. However, as he was an Indigenous Australian, he had no rights to lease land. He then tried to build a house in Alice Springs but he was prevented by laws forbidding him from owning land. As Namatjira had become such a well-known, respected and skilled artist, he was a household name. Many people owned prints of his paintings. When word got out about Namatjira's problem, there was public outrage. In 1957, Namatjira and his wife were the first Indigenous Australians to be granted Australian Citizenship. This allowed Namatjira to vote, enter a hotel, buy alcohol and build a house - it was a significant event, as Aboriginal Peoples had very few rights. It took the government another ten years to grant the rest of the Aboriginal and Torres Strait Islander Peoples population the same rights.

Did you know?

- It is estimated that Namatjira painted around 2000 paintings.
- He is now widely regarded as one of the greatest Australian painters and advocates of Indigenous rights.
- Namatjira influenced the wider white Australian community to think about the injustices experienced by the Indigenous population.
- Namatjira was also the inspiration for the Hermannsburg School of Painting, which encouraged other Indigenous Australian to paint.

A Sad Ending

With his new rights, Namatjira was able to buy alcohol. However, he was expected by his people to share this among his community. In doing so, Namatjira was breaking the white man's laws. In 1958, police arrested him, charging him with supplying alcohol to Aboriginal and Torres Strait Islander Peoples. He denied the charges, taking the case to the Supreme Court and High Court. However, his appeals were unsuccessful, and he was sentenced to jail for six months but released after two for medical and humanitarian reasons. The effects of being locked up took their toll, and Namatjira became very unhappy. He suffered a heart attack at home with Rubina and was taken to Alice Springs Hospital. During his time in the hospital, his old friend, Battarbee, came to visit. Namatjira surprised him with three landscape paintings he had produced, with a promise of more to come. Sadly, on 8th August 1959, this promise would never be realised as Namatjira died from heart disease complicated by pneumonia. He was just 57 years old.

Albert Namatjira Questions

1. What was the name given to Albert Namatjira when he was born?

2. What was the name of Namatjira's Peoples?

3. What important tradition took place after Namatjira's 13th birthday?

4. How many paintings was Namatjira estimated to have completed?

5. What happened when Namatjira tried to lease a cattle station?

6. What happened when Namatjira tried to build a house for his family?

7. What significant event happened in 1957?

8. What year was the rest of the Aboriginal and Torres Strait Islander Peoples granted the same rights?

9. What kind of rights came with gaining Australian citizenship?

10. Describe how you would feel if you didn't have the same rights as the next person to buy things you needed, to build a house or to own land?

Name

Date



TYGER'S MONEY SQUARE CHALLENGE 5B

















To complete this challenge, you need to use the following coins:

Coins					
Number	4	4	4	2	2

				\$3.25	
				\$2.30	
				\$3.15	
				\$4.40	
	\$3.40	\$5.10	\$1.45	\$3.15	

In each square you need to place a coin so that the total at the end of each row or column is correct. One coin has been placed for you.

TYGER'S MONEY SQUARE
CHALLENGE 5B ANSWERS

				\$3.25
				\$2.30
				\$3.15
				\$4.40
\$3.40	\$5.10	\$1.45	\$3.15	

Plan Your Budget



Knowing your budgets and allowing room for savings is a very useful skill to have. One way to do this can be to estimate your monthly earnings and spendings.

1. Can you fill in how much money is leftover from the examples below?

Item	Amount
income	\$2000
living	-\$550
food	-\$300
tax	-\$150
travel	-\$150
fun	-\$280
Leftover	

Item	Amount
income	\$2500
living	-\$900
food	-\$350
tax	-\$200
travel	-\$250
fun	-\$480
Leftover	

Item	Amount
income	\$4500
living	-\$1800
food	-\$550
tax	-\$250
travel	-\$350
fun	-\$700
Leftover	

One way of saving better is to plan where you spend. A friend is having some problems trying to budget their money because they want to buy a new laptop in 6 months but it will cost \$1500.

Item	Amount per month
income	\$1600
required costs, e.g. living, food, tax	-\$1000
going out	-\$200
meals out	-\$180
snacks	-\$30
take-away coffee	-\$40
clothes shopping	-\$150
Leftover	

2. How much will they need to save per month to afford the laptop?

3. Take a look at their spending on non-essential items, where can they make cuts to save more money?



When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling:

1. Write your spelling words in past tense form.
2. Write out your spelling words. Use the price code for each letter to work out the total cost for each of your spelling words. Consonants = \$2.50, vowels = \$5



Grammar: Past tense verbs

Often when we write verbs in past tense, we add -ed to the end of the word. This works with a lot of verbs, but not all of them. Some words are irregular and you will need to change the whole word to make it a past tense verb.

Eg: Walk-walked, kick-kicked, wipe-wiped. Fight-fought, slide-slid, think-thought.

Task: Work through the past tense worksheet attached below. You must change the verb in brackets to its past tense version to finish the sentence.

Reading:

Read the information on the influential Aboriginal man Eddie Koiki Mabo and answer the questions on the attached sheets.

Writing:

100+ Word Challenge!

Write about the **best 3 things** about lockdown and learning from home.

.....

.....

.....

.....

.....

.....

.....

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



Maths:

Warm Up: Dice game – Race to 100 and back again

If you don't have a dice, use an online dice - <https://rolladie.net/> - or make a cube and place one to six dots on each face.

Roll your dice, roll again, add your numbers together. Keep rolling and adding until you get to exactly 100. Once you reach 100, go back down to zero rolling and subtracting until you reach exactly zero.

Task:

Complete the Worksheet 'Cinema visit budget' attached below.

Remember you only have \$35 to spend so you can't go over this amount.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts:

Continue with your reflective collage from yesterday.

PE:

Would You Rather?

<https://www.youtube.com/watch?v=VTK62OHEWzs>

Complete the line jump challenge (was your score better than yesterday?)

Verb Past Tense Worksheet

Name: _____

1. Yesterday we _____ (look) for bugs in the park.
2. We _____ (search) for bugs under rocks and on leaves.
3. I _____ (see) a butterfly. It _____ (fly) past the purple flowers.
4. I _____ (lift) up a big rock and _____ (find) a lady beetle.
5. I _____ (place) it in my bug jar, so that I could show my parents when I _____ (get) home.
6. I _____ (catch) three bugs at the park. I _____ (find) a ladybug, a rhino beetle and a tiny bug that I didn't know.
7. I _____ (think) my brother Sam could help me identify the tiny bug.
8. We _____ (get) out the bug book, and Sam _____ (open) my bug jar to get a closer look. The bug _____ (crawl) up Sam's sleeve.
9. It _____ (give) him a fright, and he _____ (spit) out the water he was _____ (drink).
10. We _____ (laugh) until we _____ (fall) down.



Eddie Koiki Mabo

Reader Warning:

Aboriginal and Torres Strait Islander Peoples that may use this resource are respectfully advised the following resource contains images and information about people who have died.

Eddie Koiki Mabo (1936 - 1992)

Eddie Koiki Mabo is known for his role in campaigning for Indigenous Australian land rights in Australia. This campaign led to the landmark decision of the High Court of Australia to overturn laws, paving the way for native title claims.



Mabo was born as Eddie Koiko Sambo on 29th June 1936, on the Island of Mer (Murray Island) of the Torres Strait Islands. He was adopted by his uncle, Benny Mabo, and his wife, Maiga, after his mother died in childbirth.

'Terra nullius'

When laws were first established during the colonisation of Australia by the British, the land of Australia was classed as 'terra nullis', meaning 'land belonging to no one' in Latin. However, Mabo claimed that the Indigenous Meriam Peoples had continuously inhabited and exclusively possessed the land. His people had also established their community on the land, and they had political and social organisation.

Mabo worked across northern Queensland and the Torres Strait Islands before moving to Townsville in 1962 and settling down with his young family. Here, he was elected president of Yumba Meta, an association that purchased houses with funds from the Commonwealth Government. In this role, Mabo set up Australia's first Indigenous community school.

Supreme Court to High Court

On 20th May 1982, Mabo and four other Meriam people began the legal process to overturn laws and seek recognition as the traditional



owners of the Island of Mer in the Torres Strait.

Justice Martin Moynihan of the Supreme Court was highly critical of Mabo and his peoples cause and rejected the case. Rather than seek an appeal, Mabo brought the case to the attention of the High Court of Australia. The case went on for over 10 years. However, just months before the court made the decision to overturn the laws around 'terra nullis' on 3rd June 1992, Mabo fell ill and

died. The court determined that the Meriam Peoples were, 'entitled as against the whole world to possession, occupation, use and enjoyment of (most of) the lands of the Murray Islands'. In 1995, Mabo's grave was desecrated by vandals, so Mabo's family decided to bring his body home to Mer. On the night of his reinterment, the islanders performed a sacred Malo dance in his honour. This honour was traditionally only reserved for kings.



Did you know?

- Mabo Day is an official holiday in the Torres Shire, celebrated on 3rd June, every year.
- Mabo and five others were awarded the Australian Human Rights Medal in recognition of their "determined battle to gain justice for their people."

Australian History and Mabo's Legacy

The Mabo verdict was a landmark case for Australian law, politics, and history, which cleared the way for Indigenous Australians' future land rights cases across Australia.



Eddie Koiki Mabo Questions

1. What was the name given to Mabo when he was first born?

2. Where was Mabo born?

3. What is the name of the people from Mer (Murray Island)?

4. What does 'terra nullius' mean?

5. Which language does 'terra nullius' come from?

6. On what date did Mabo first take their case to court?

7. On what date did the court decide to overturn the 'terra nullius' laws?

8. How long did the whole court case take?

9. Why wasn't Mabo able to celebrate the success of the case?

10. Why do you think this was such an important case in Australian history?



visit [twinkl.com.au](https://www.twinkl.com.au)



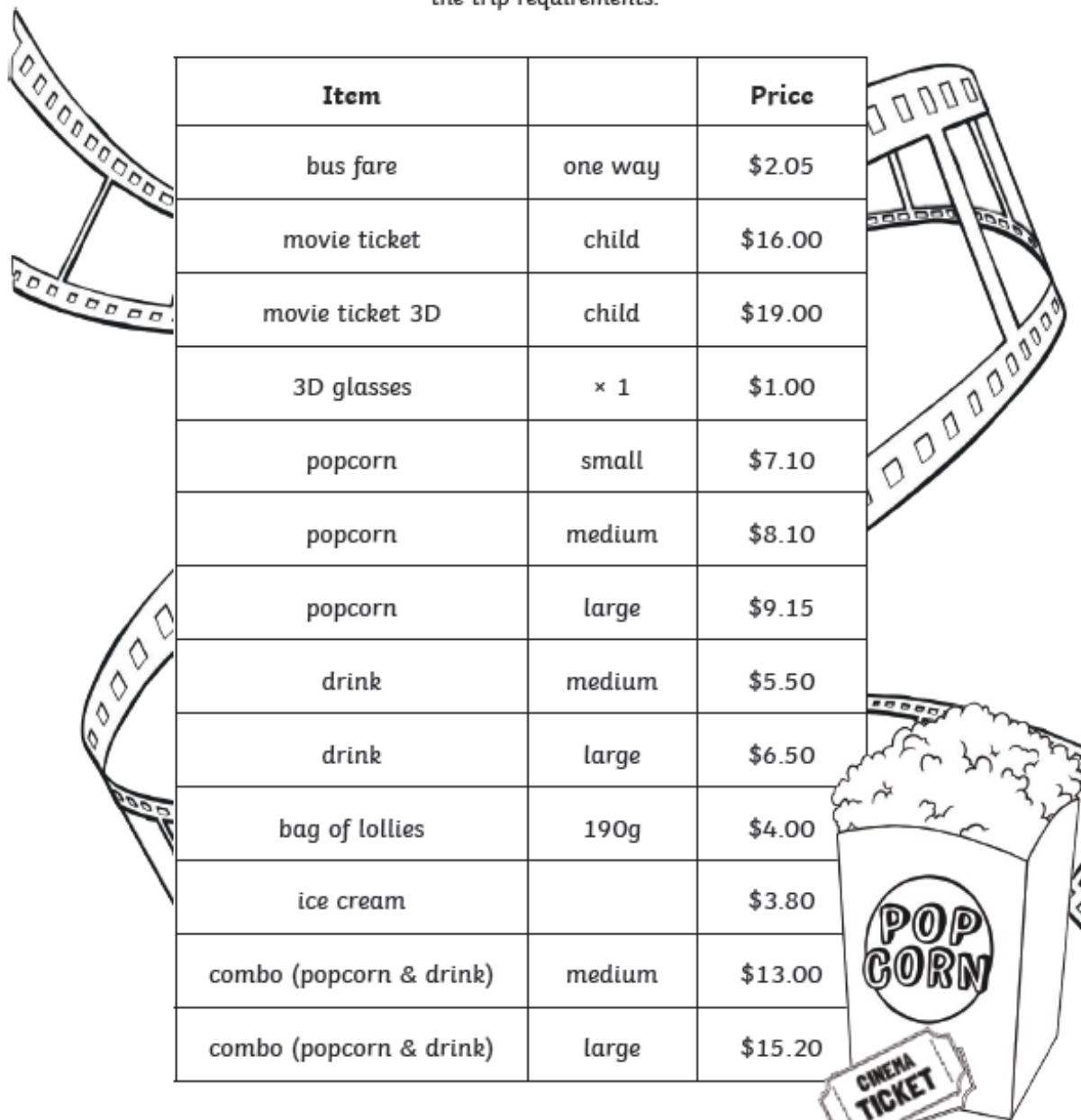
Cinema Visit Budget

Aim: I can create a simple budget. (ACMNA106)

You are going to plan a budget for a visit to the cinema.

You will need to include return bus fares, movie ticket and any food or drinks required for yourself (1 person).

You only have \$35 to spend. You do not have to spend all of the budget, as long as you meet the trip requirements.



Item		Price
bus fare	one way	\$2.05
movie ticket	child	\$16.00
movie ticket 3D	child	\$19.00
3D glasses	× 1	\$1.00
popcorn	small	\$7.10
popcorn	medium	\$8.10
popcorn	large	\$9.15
drink	medium	\$5.50
drink	large	\$6.50
bag of lollies	190g	\$4.00
ice cream		\$3.80
combo (popcorn & drink)	medium	\$13.00
combo (popcorn & drink)	large	\$15.20

Plan your cinema visit here!

Make sure to include the return bus fare, movie ticket and a list of any food/drink and quantities you will be purchasing.

Don't forget to add the total cost and work out any change you may receive.



When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling:

1. Look, cover, write and check your list words.
2. Choose 5 of your list words and write three adverbs that could be used to describe them.

1. _____

2. _____

3. _____

4. _____

5. _____

Grammar/Reading: Irregular past tense verb and comprehension.

Read the text "Advice From Dad" and highlight all the past tense verbs that you can see and answer the questions below.

Questions:

1. Why was Hayley nervous?
2. What advice did her dad give her about starting school and making friends?
3. Why is Hayley's dad's advice helpful?
4. Why do you think starting a new school could be scary? What are some reasons for this?



Writing

100+ Word Challenge!

Write about 3 things you learnt to do better during lockdown. It doesn't have to be school related but it can be. Explain exactly what those things are and how you know you've improved.

.....

.....

.....

.....

.....

.....

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths:

Warm Up: Dice game – Race to 100 and back again

If you don't have a dice, use an online dice - <https://rolladie.net/> - or make a cube and place one to six dots on each face.

Roll your dice, roll again, add your numbers together. Keep rolling and adding until you get to exactly 100. Once you reach 100, go back down to zero rolling and subtracting until you reach exactly zero.

Task: Complete the worksheet- '*Camp class budget plan*' attached below.

Each student has \$70 to spend. Which camp will you choose?

Geography:

On Monday, we looked at a partial image and made inferences as to what the 'bigger picture' could be. Today, you will observe the full image and complete the questions.

Source 11b:



Photo: Australian International Doctors.

How does this full image add to your understanding of the scene?

Describe what might be in an even bigger image of this scene.

How does having the bigger picture alter perceptions and understandings?

Why might people provide only part of a picture?

Source 12b:



Photo: Australian International Doctors.

How does this full image add to your understanding of the scene?

Describe what might be in an even bigger image of this scene.

How does having the bigger picture alter perceptions and understandings?

Why might people provide only part of a picture?

Source 13b:



Photo: Australian International Doctors., with permission

How does this full image add to your understanding of the scene?

Describe what might be in an even bigger image of this scene.

How does having the bigger picture alter perceptions and understandings?

Why might people provide only part of a picture?

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts: Dance – Line Dance

This week we will be looking at some line dancing (boot scootin') follow along with this tutorial. We would love to see a video of you attempting this. There are 2 videos, the first one is much easier!

<https://www.youtube.com/watch?v=gsWZBLzawjc>

<https://www.youtube.com/watch?v=Ovq0YTMGk1A>



PE: Rock, Paper, Scissors

<https://www.youtube.com/watch?v=w6-C3ShLPTk>

Complete the Line Jump Challenge and/or take on the Mountain Climber Challenge (below).

Fit legs and a strong heart are just a few benefits of incorporating The Mountain Climber into your workout routine. Start in plank position (push-up position). Execute 50 Mountain Climbers, all at once, or in sets of 10. Post a picture of yourself in action, on seesaw to complete this challenge.



ADVICE FROM DAD

Read the story below and highlight all 14 of the irregular verbs.

I awoke abruptly in my new bedroom as the sun streamed in through the window. I instantly felt so nervous that my heart was pounding. The inviting smell of sizzling bacon and delicious pancakes wafted upstairs and into my bedroom.

"Hayley! Get up and come downstairs for breakfast!" my mum called from the kitchen.

I rose up from the comfort of my warm bed and trudged downstairs. As I entered the kitchen, the phone rang loudly, startling us both. I knew that it had to be my dad calling from Canada. My mum spoke to my dad for a few minutes, before handing the phone to me. I took the phone from her and held it up to my ear.

"Hi, honey," my dad said, "I heard that you are nervous about starting at a new school. I won't tell you that it is going to be easy, but if you just be yourself and show people who you really are, you will find real friends there."

"Do you really think so, Dad?" I asked quietly.

"Of course! Just show them the sweet, compassionate, fun girl your mum and I know. They will love you!" Dad replied.

"Thanks, Dad," I said, as a smile slowly formed across my face. After I ate my breakfast and drank all of my orange juice, I went back upstairs to get ready.

Later, as I walked into the school building, I remembered what my dad had said. I ran into the school, eager to begin my day. All day, I made sure to use kind words and smile at everyone. By the end of the day, I had already found my new best friend, Erica! I'm so glad that I listened to my father's advice!

Class Camp Budget Plan

Aim: I can create a simple budget. (ACMNA106)

This year, the Year 5 class have been given the chance to choose where they would like to go on camp!

There are two location options. Each option includes a variety of activities and food choices at different costs. Each student will need one food package for each of their meals and four different activities.

There is a budget limit of \$70 per student for the entire camp. You do not have to spend all of the budget, as long as you meet the camp requirements.



Option # 1 - Camp Twinkl Lake			
Activities		Food Packages	
Activity	Cost	Package for 2 days	Cost
accommodation = tent	1 night = \$10 per person	Breakfast #1 (toast, cereal, fruit, juice)	\$5 per person
canoeing	\$5 per person	Breakfast #2 (pancakes, bacon, eggs, juice)	\$9 per person
bike ride	\$2 per person		
swimming	\$0 per person	Lunch #1 (sandwiches, fruit, cordial)	\$5 per person
mini-golf	\$1 per person		
orientation	\$0 per person	Lunch #2 (hot dogs, wraps, cordial)	\$8 per person
trampolining	\$2 per person		
rock wall climbing	\$6 per person	Dinner #1 (spaghetti, sausages, vegetables)	\$6 per person
team games	\$3 per person	Dinner #2 (schnitzel, vegetables, tacos)	2 days = \$9 per person
stand-up paddle boarding	\$7 per person		

Option # 2 = Camp Twinkl Wilderness			
Activities		Food Packages	
Activity	Cost	Package for 2 Days	Cost
accommodation = cabin	1 night = \$18 per person	Breakfast #1 (toast, cereal, fruit, juice)	\$5 per person
abseiling	\$6 per person	Breakfast #2 (baked beans and spaghetti on toast)	\$7 per person
bushwalking	\$0 per person		
archery	\$7 per person	Lunch #1 (wraps/rolls, cordial)	\$6 per person
low rope course	\$5 per person		
flying fox	\$8 per person	Lunch #2 (hamburgers, cordial)	\$8 per person
horse riding	\$9 per person	Dinner #1 (roast meat, sausages, vegetables)	\$8 per person
campfire cooking	\$3 per person		
bush craft	\$0 per person	Dinner #2 (lasagne, casserole, vegetables, garlic bread)	\$10 per person
bush hut building	\$0 per person		

Plan the Year 5 Camp on the Next Page!

Show all of your working out and make sure you include the answers to the questions below.

- Which camp will Year 5 go on?
- How much it will cost for 2 nights' accommodation?
- Which 4 activities will the students do? How much will this cost?
- Which food packages will they have for breakfast, lunch and dinner?
- How much will this cost?
- What is the total cost of the school camp?



Plan the Year 5 camp here:

A large, empty rectangular box with a thin black border, intended for planning the Year 5 camp. The box is positioned centrally on the page and occupies most of the vertical space below the header.

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling:

1. Look, cover, write and check your list words.
2. Boggle: Using the letters in the box see how many other words you can make. Add up you score to see how well you went. Scoring – 3 letter word = 1 point, 4 letter word = 2 points, 5 letter word = 3 points and 6 letters and above = 5 points.

S	T	N	H
E	I	G	A
E	D	R	L
S	B	P	O

Grammar: Auxiliary tense verbs

Auxiliary verbs are helping verbs they help to form the tense of another verb. These can be used to help change other verbs to past, present or future. They will often come before the main verb in your sentence. We often use these auxiliary verbs when changing the tense of a verb ending in -ing. Examples: **Auxiliary verbs**, **Main verbs**

Past	Present	Future
Common auxiliary verbs - was, were	Common auxiliary verbs - am, are, is	Common auxiliary verbs - will be
I was watching TV. You were working hard.	I am speaking to you. We are not playing football.	I will be working at 10am. We will not be having dinner at home.

Task: Write 3 sentences, one in each tense, and include the word below. Use the above table to help you.

1. Swimming

• _____

2. Jumping

- _____

3. Playing

- _____



Reading:

Read the information on the influential Aboriginal woman, Cathy Freeman, below and answer the questions on the attached sheets.

Writing:

100+ Word Challenge!

Pretend you are the teacher. Write about 2 positive aspects about your learning from home journey. In your last paragraph (still pretending you are the teacher) give yourself some areas for improvement.

.....

.....

.....

.....

.....

.....

.....

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.



Maths:

Warm Up: Dice game – Race to 100 and back again

If you don't have a dice, use an online dice - <https://rolladie.net/> - or make a cube and place one to six dots on each face.

Roll your dice, roll again, add your numbers together. Keep rolling and adding until you get to exactly 100. Once you reach 100, go back down to zero rolling and subtracting until you reach exactly zero.

Tasks:

1. Complete the attached 'Adding 4-digit numbers with regrouping' worksheet attached below.
2. Complete the sheet 'Money Matching' attached below.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts: Dance

In dance, a measure is usually “musically paired” this means in counts of 4 or 8. The 8 counts **keep track of the beat and tempo but break up the song into manageable sections**. One set of 8 is like a sentence. This is why you hear dance teachers 'count in' their dancers by saying “5,6,7,8”.

You are going to put together a group of 8 moves. It can be anything. You will then do these 8 counts to the below song, keep repeating the 8 counts. You will get more comfortable with the tempo and rhythm as you go along!

Share your 'routines' with your teacher'. See the Seesaw activity for an example

Song: <https://www.youtube.com/watch?v=Bx6M1z037BU>

PE:

Tissue Toss

<https://www.youtube.com/watch?v=gUex0C3wd4Q>

Complete the Line Jump Challenge and/or take on the Mountain Climber Challenge or you could have a go at the Triceps Dip Challenge.

THE TRICEPS BENCH DIP CHALLENGE

This exercise is great for strong arms. It can be done most anywhere. Make sure that your knees stay bent throughout the exercise. To complete Today's Challenge, post a picture on seesaw with how many dips you can complete in 1 minute.



Cathy Freeman

Who is Freeman?

A former professional sprinter (runner), Cathy Freeman is one of Australia's sporting legends. She was the first Indigenous Australian to compete for Australia at the Olympic Games.

Cathy was born in Mackay, Queensland, on 16th February, 1973, as Catherine Astrid Salome Freeman.



Early Life

Cathy's father and his family lived in Woorabinda, a mission where she would spend most Christmas holidays. Cathy was very athletic during her childhood and became 'hooked' (very keen) on running after her first race at eight years old.

Cathy competed in her first state running championship competition after one of her primary school teachers, Mrs Bauldrey, fundraised the money for her to attend and also bought her a pair of running spikes (shoes with spiked soles for running on grass surfaces). Mrs Bauldrey's encouragement made Cathy think seriously about a future in athletics.

Cathy had a stepfather, Bruce Barber, who also thought she was talented and started coaching her. When Cathy was 14, she told her vocational officer that her career goal was to win an Olympic medal. In 1989, Cathy received a scholarship to attend Fairholme College. Here, Cathy often felt out of place and homesick. There were strict routines and rules and many wealthy, ambitious students. Cathy also received a scholarship to attend Kooralbyn International School, where she was professionally coached for the first time.

Career



At 16, Cathy won her first gold medal for the 4 x 100 metre race at the 1990 Commonwealth Games, becoming the first Indigenous Australian person to win a gold medal at the event. From here, Cathy's career continued to succeed.

In 1994, Cathy won gold for both the 200m and 400m race at the Commonwealth Games in Canada.

In 1996, Cathy had her first shot at the Olympics, winning the

Medals and Awards

- 1990 Commonwealth Games, gold medal in 4 x 100m relay
- 1994 Commonwealth Games, gold medal in 200m and 400m
- 1996 Atlanta Olympic Games, silver medal in 400m
- 1997 World Championships in Athens, 1st in 400m
- 1998 Australian of the Year
- 2000 Australian Sports Medal
- 2000 Sydney Olympic Games, gold medal in 400m
- 2001 The Centenary Medal
- 2001 The Medal of the Order of Australia
- 2005 Sport Australia Hall of Fame

silver medal for the 400m race in Atlanta. She went on to win the same event at the 1997 World Championships in Athens.

In 2000, Cathy was given the honour of lighting the flame at the Opening Ceremony of the Sydney Olympic Games. Ten days later, Cathy went on to win the women's 400m race. During her victory lap, Cathy held both the Aboriginal and Australian flags. This was not only a way of showing her pride in her heritage but a symbol of reconciliation and unity. She was the first Indigenous Australian to win gold in the individual event for Australia.

Service to the Community



Cathy went on to compete for another three years. In 2003, she announced her retirement and she continues to be an inspiration to Australians, now giving up her time for a range of community services and charities. Cathy became an ambassador for the Australian Indigenous Education Foundation and Cottage by the Sea.



In 2007, Cathy founded the Cathy Freeman Foundation, helping Indigenous Children and families realise their potential through education. She has also appeared in a couple of documentary series on Australian television.

Cathy Freeman Questions

1. Where was Cathy born?

2. What is Cathy's birthdate?

3. How old is Cathy? (You will need to do some mathematics to work out the answer.)

4. How old was Cathy when she became 'hooked' on running?

5. Who was one of the first people to encourage Cathy to run?

6. When did Cathy win her first international competition?

7. What was the goal Cathy set when she was 14 years old?

8. Did Cathy realise her goal? Explain your answer.

Adding 4-Digit Numbers with Regrouping

LO: I can add 4-digit numbers with regrouping.

$$\begin{array}{r} 1 \quad 4078 \\ + 7806 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 3020 \\ + 7033 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 8389 \\ + 2094 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 1938 \\ + 8398 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 8784 \\ + 9969 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 8580 \\ + 1887 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 9771 \\ + 8489 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 5602 \\ + 9250 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 2851 \\ + 2330 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 8976 \\ + 7249 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 6942 \\ + 3220 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 7238 \\ + 5733 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 4265 \\ + 8270 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 8811 \\ + 2787 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 1899 \\ + 8179 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 6073 \\ + 6379 \\ \hline \\ \hline \end{array}$$

Challenge:

$$\begin{array}{r} 1 \quad 2_32 \\ + 31_2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 96_ \\ + 6_80 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 25_7 \\ + _39_ \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 8_2_ \\ + _060 \\ \hline \\ \hline \end{array}$$

WORKSHEET 25

Money Matching



Match the coins to the written amount by drawing a line.



1.		● \$8.10
2.		● \$22.25
3.		● \$ 12.55
4.		● \$3.10
5.		● \$ 12.65
6.		● \$9.50
7.		● \$3.50
8.		● \$7.35
9.		● \$ 18.05
10.		● \$ 15.50

Bee Happy 2015

Friday 22nd October 2021

When you see the  symbol, upload that task to Seesaw for your teacher to give feedback.

English

Spelling:

Spelling Test. Get a family member to test you on your words. Check over and mark your words to see how you went.



Grammar: Changing tense future tense.

Work through the attached worksheet. You need to change the sentence from past/present tense to future tense.

Reading:

Read the information on the influential Aboriginal man, Geoffrey Gurrumul Yunupingu, and answer the questions on the attached sheets.

Writing:

100+ Word Challenge!

What 3 pieces of positive advice would you give to somebody who has never experienced a whole term learning from home. How could you help them achieve their personal best?

.....

.....

.....

.....

.....

.....

.....

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Maths:

Warm Up: Dice game – Race to 100 and back again

If you don't have a dice, use an online dice - <https://rolladie.net/> - or make a cube and place one to six dots on each face.

| NSW Department of Education

Roll your dice, roll again, add your numbers together. Keep rolling and adding until you get to exactly 100. Once you reach 100, go back down to zero rolling and subtracting until you reach exactly zero.

Tasks

1. Complete the attached 'Subtracting 4-digit numbers with exchanging' worksheet
2. Plan a class party with a total budget of **\$60** (you can't go over this amount). Use the 'Pandora's Party Palace' catalogue attached and fill in this blank table to help you.



Geography:

Redesign a new flag for Papua New Guinea. The colours, symbols, positions, and design must convey meaning that shows understanding of the country's people and places and a hope for a better future. Share the new flag design on Seesaw with your teacher.

Break – Time to stop and refuel. Eat, play, have fun. Self-directed outside activities where possible.

Creative Arts:

To unwind for the week, choose from the 'mindfulness colouring' below, colour in, relax, reflect on how much you have achieved and overcome and click on the YouTube link to listen to some meditation music.

<https://www.youtube.com/watch?v=OVct34NUk3U>

PE:

Minecraft

https://www.youtube.com/watch?v=MpL_Dpif_m8

Boxing for Kids

https://www.youtube.com/watch?v=OjA_RFRS7M0

Changing Tense

Change these sentences to **future tense**:

1. The wolf **howled** at the moon.
The wolf _____ at the moon.
2. Today, I **am doing** all of my homework.
Today, I _____ all of my homework.
3. Yesterday, I **carried** all of the shopping home.
Tomorrow, I _____ all of the shopping home.
4. **I have been** to the cinema.
I _____ to the cinema.
5. The brave man **is saving** her life.
The brave man _____ her life.
6. Peter **ran** all the way to school.
Peter _____ all the way to school.
7. Last year, **I travelled** half way around the world.
Next year, I _____ half way around the world.
8. My brother **is growing** taller than my dad!
My brother _____ taller than my dad!

Geoffrey Gurrumul Yunupingu

Who was Gurrumul?

Geoffrey Gurrumul Yunupingu was a talented Indigenous musician who sang in his native language, the Yolngu of the Gumatj clan. Gurrumul was born on 22nd January 1971, in Galiwin'ku (Elcho Island) off the coast of Arnhem Land, north-east Australia. He was born blind. Although Gurrumul performed in front of large crowds, including many famous people, Gurrumul was said to be quite a shy person. Sadly, Gurrumul



died on 25th July 2017



Gurrumul played a right-handed guitar with his left hand.

Gurrumul played the guitar, drums, keyboard and didgeridoo but it was his singing voice that he was known for. His high tenor voice has been described as powerful and emotive (expressing a person's feelings or influencing emotions). Gurrumul sang about identity, spirit, connection with the land and the stories of his people in both English and the native languages: Gälpu, Gumatj or Djambarrpuynu, all Yolnu Matha.

Gurrumul played with famous Indigenous bands Yothu Yindi and Saltwater Band.

Gurrumul performed for royalty and many famous people, including the Queen of England; Crown Prince Frederik and Princess Mary of Denmark, and the US president, Barack Obama. Sir Elton John and Sting are fans.



Did You Know...?

- Although Gurrumul was blind he never learned to read Braille (writing that can be read through touch), and did not use a walking cane or a guide dog.
- Gurrumul started his own foundation, the Gurrumul Yunupingu Foundation, which supports young Indigenous people and creates opportunities for those in remote areas.

Geoffrey Gurrumul Yunupingu

Questions

1. Where did Gurrumul come from?

2. What was Gurrumul's date of birth?

3. How old was Gurrumul when he died? (You will need to do some mathematics to work out the answer)

4. What instruments could Gurrumul play?

5. What are Gurrumul's songs about?

6. What are the names of the bands Gurrumul played with?

7. Which famous people did Gurrumul perform for?

8. How difficult do you think it would be to learn to play instruments with no eyesight? Give reasons to support your answer.

Subtracting 4-Digit Numbers With Exchanging

LO: I can subtract with 4-digit numbers

$$\begin{array}{r} 1 \quad 7894 \\ - 3918 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 7425 \\ - 6773 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 9882 \\ - 6443 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 6746 \\ - 5816 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 6873 \\ - 5175 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 7043 \\ - 5878 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 7861 \\ - 7200 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 9803 \\ - 1985 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 7327 \\ - 5309 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 7178 \\ - 2906 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 5637 \\ - 4447 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 2877 \\ - 2498 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 7450 \\ - 3219 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 7723 \\ - 6962 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 6527 \\ - 4450 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 5568 \\ - 2319 \\ \hline \end{array}$$

Challenge:

$$\begin{array}{r} 1 \quad 9_45 \\ - _5_6 \\ \hline 171_ \end{array}$$

$$\begin{array}{r} 2 \quad 26_5 \\ - 1_6_ \\ \hline _368 \end{array}$$

$$\begin{array}{r} 3 \quad _5_7 \\ - 2_2_ \\ \hline 4971 \end{array}$$

$$\begin{array}{r} 4 \quad 2_ _8 \\ - _63_ \\ \hline 1075 \end{array}$$

PANDORA'S PARTY PALACE

Decorations

\$1.89

Party Hats
5 hats per pack



\$2.80

Balloons
20 per pack



\$2.10

Streamers
2 rolls per pack



\$2.40

Bunting
1 x 3 m pack



\$1.68

Party Poppers
10 per pack



\$3.20

Party Blowers
10 per pack



Serving Supplies

\$2.50

Paper Plates
20 plates per pack



\$3.00

Paper Cups
25 cups per pack



\$1.10

Straws
Box of 50



10% OFF

\$2.80

Plastic Tablecloth
1 per pack



\$1.50

Serviettes
100 per pack



\$4.50

Wet Hand Wipes
100 wipes per tub



PANDORA'S PARTY PALACE

Snacks

\$5.95

Potato Chips
10 packets per pack



\$3.25

Sultanas
6 boxes per pack



\$5.50

Popcorn
10 packets per pack



Lunch Items

\$4.00

Chicken Nuggets
20 pieces per box



\$8.00

Mini Pizzas
6 pizzas per box



\$20.00

Sushi
20 rolls per pack



25% OFF

Sweet Treats

\$3.50

Chocolate Cupcakes
10 per box



\$5.99

Yoghurt Iceblocks
10 per box



\$2.18

Lollipops
Pack of 12



Drinks

\$2.75

Water
6 x 250 mL bottles



\$10.75

Lemonade
10 x 375 mL bottles



\$5.50

Juice
6 x 250 mL boxes





Copyright © 2020 by Johanna Basford





Created by Hattifant

www.kiddycharts.com - © 2012 - present

