

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

dog cat bird
fish blue green

Bob's Pets

Bob has a dog.

The dog has a red ball.

Bob has a cat.

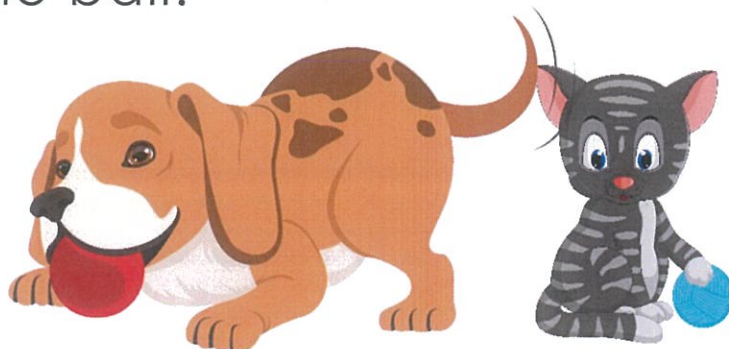
The cat has a blue ball.

Bob has a bird.

The bird has a green ball!

Bob has a fish.

The fish has no ball.



Bob's Pets (exercises)

1. Answer each question.

a. Who has a red ball?

_____.

b. Who has a blue ball?

_____.

c. Who has a green ball?

_____.

2. Answer each question.

a. How many pets does Bob have?

_____.

b. Which pet is the biggest?

_____.

c. Which pet is the smallest?

_____.

3. Draw the pet with no ball.



Bob's Pets (answers)

1. Answer each question.

a. Who has a red ball?

The dog has a red ball.

b. Who has a blue ball?

The cat has a blue ball.

c. Who has a green ball?

The bird has a green ball.

2. Answer each question.

a. How many pets does Bob have?

Bob has four pets.

b. Which pet is the biggest?

The dog is Bob's biggest pet.

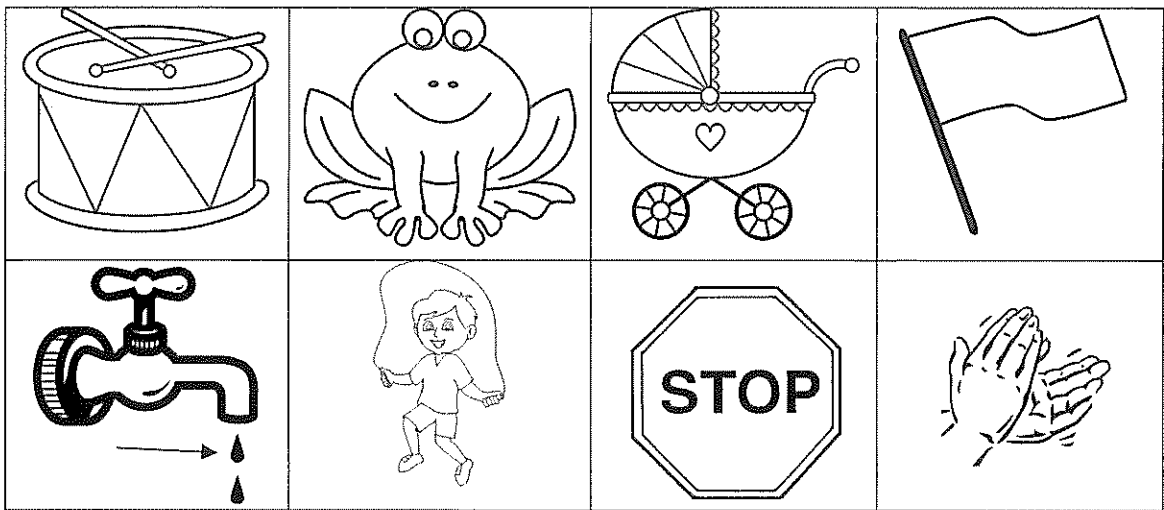
c. Which pet is the smallest?

The fish is Bob's smallest pet.

3. A picture of a fish.

CCVC Cut and Paste

1. Say the names of the pictures
2. Cut the sounds and build the words under the pictures
3. Paste the pictures and the words on to a sheet of paper



p	o	i	p	a	p	l	t
k	p	i	r	s	g	d	s
c	a	l	m	a	r	f	g
m	u	r	r	p	o	f	d

CCVC Read and Draw

slug

frog

swim

crab

shed

drum

stop

trap

CCVC Wordlist

flag	flap	flip	flop
spot	spat	spit	spin
slam	slim	slip	slap



How to do finger printing

Kids Art Activity

10 min

What you need:

Connector paint box or textas, water cup, paper, paint brush, a painting apron if needed, your fingers

Step 1

Fill your water cup with water. Dip the brush in the water and mix it in your chosen colour in the paint box until you have lots of paint on the brush. Or use texta to colour in your finger. Then coat your index finger with paint.

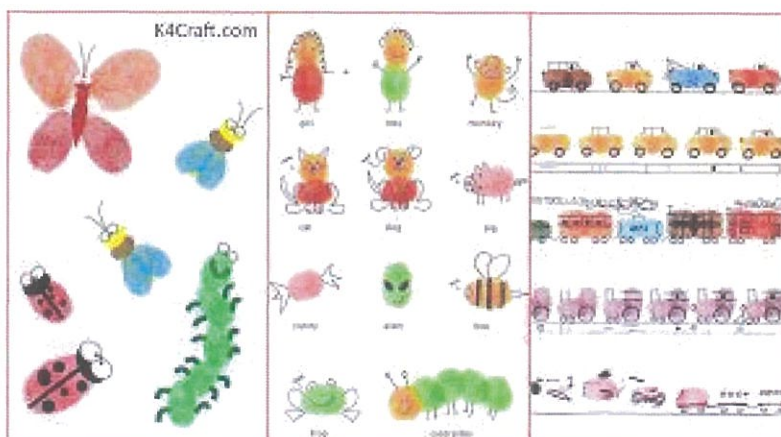
Step 2

Press your index finger coated in paint firmly on the sheet of paper to create a colourful fingerprint.

Repeat this process as often as you like, preferably with different colours. Turn the paper however you like. You can create beautiful flowers, funny little people and animals with the colourful fingerprints.

Tip

Feel free to use your thumb or other fingers to make the prints too. You'll see how much fun it is to experiment with different shapes and sizes. When you're finished, wash your fingertips thoroughly with soap and water. Or use a baby wipe or cleansing wipe to clean your hands. Please note that paints can stain. Use an underlay and protect your clothes. Spots of paint should be washed off right away with lukewarm water and soap.








Tens frames

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Name: _____

BOWLING FOR SUBTRACTION!

$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Thursday Worksheet 1

Name: _____

Addition and Subtraction

$2 + 7 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

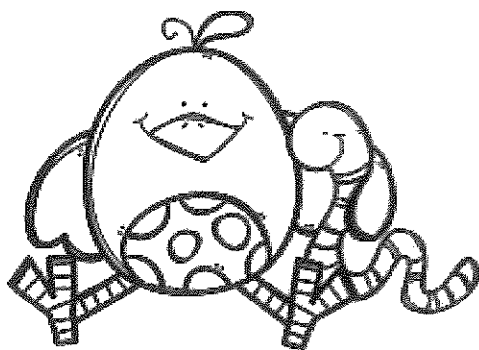
$4 + 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$



Thursday Extension Worksheet

$7 - 4 =$

$5 + 9 =$

$5 - 4 =$

$4 + 3 =$

$6 + 8 =$

$7 - 0 =$

$7 - 4 =$

$7 + 8 =$

$1 + 1 =$

$7 - 3 =$

$8 - 4 =$

$2 - 0 =$

$9 - 6 =$

$3 + 9 =$

$6 + 0 =$

$1 + 2 =$

$9 - 9 =$

$4 + 3 =$

$5 + 1 =$

$3 - 1 =$

Addition and Subtraction Assessment

Complete these addition and subtraction number sentences all by yourself.

Take a picture and post to Seesaw.

Extension: Set a timer and see how many you can answer in 10 minutes. Write how long it took you on Seesaw.

1) $6 + 1 =$

2) $4 + 2 =$

3) $3 + 4 =$

4) $1 + 5 =$

5) $2 + 3 =$

6) $6 + 2 =$

7) $8 + 1 =$

8) $3 + 3 =$

9) $5 + 2 =$

10) $1 + 6 =$

11) $2 + 5 =$

12) $4 + 4 =$

13) $6 + 3 =$

14) $4 + 6 =$

15) $6 - 3 =$

16) $7 - 4 =$

17) $10 - 1 =$

18) $5 - 5 =$

19) $7 - 3 =$

20) $8 - 2 =$

21) $10 - 3 =$

22) $5 - 4 =$

23) $9 - 2 =$

24) $7 - 5 =$

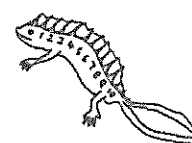
25) $6 - 6 =$

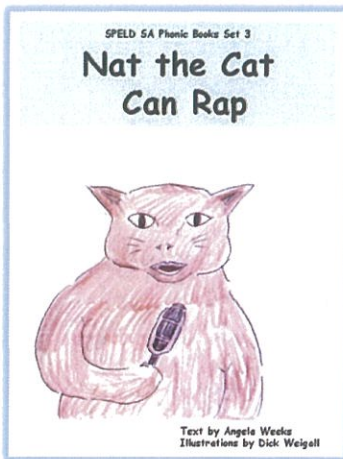
26) $10 - 5 =$

27) $8 - 6 =$

28) $9 - 5 =$

Remember to count carefully!





Nat the Cat Can rap

Set 3 (45 words)

Text written by Angela Weeks and illustrated by Dick Weigall

Special words

the, a, I, too

I am a cat,
and I got a red hat,
and I sit on a mat,
and I get big and fat.

I am a rat.
Matt Slat, the rat.
I got a flat cap,
and I, too, can rap.

Questions

After reading the text ask students one or more of the following questions. If students are working in pairs, alternate Partner 1, then Partner 2.

- What is a rap?
- Why would Nat the cat get big and fat from sitting on a mat?
- What does flat mean?
- What do you think Matt the rat used to make his flat hat?
- Let's think of more words that rhyme with 'rap': ..., 'clap': ..., 'slap': ...
- Make up a rap with 2 or more lines. You can use 'ap' words or rhyme of your own.

Orange Fizz Home Experiment

Check out this fun and easy science experiment you can try at home!



What You Need:

- An Orange or Clementine
- 1/2 Teaspoon Baking Soda

What to do:

1. Slice the orange or peel into sections
2. Dip a slice into the baking soda
3. Take a bite! You'll feel the bubbling in your mouth!

What causes the fizz?!

- When you mix acids and bases together, it creates a reaction! Oranges, and other citrus fruits are filled with acid – don't worry it's safe acid! It's what gives the fruits their sour taste. The baking soda is a base which is the opposite of an acid, and is also safe. When you mix an acid and the baking soda, it makes millions of carbon dioxide bubbles – the same gas we breathe out and also the stuff that makes soda fizz. (Be careful with the amount of baking soda you use – if you eat too much of it, you can get a tummy ache!)

NANCY BIRD
WALTON'S

LEVEL 1 PAPER PLANE



START!

1 TAKE A SHEET OF PAPER

2 FOLD IN HALF THEN UNFOLD

3 FOLD TOP CORNERS INTO CENTRE

4 FOLD IN HALF AGAIN

5 FOLD WINGS DOWN ON BOTH SIDES

6 UNFOLD WINGS

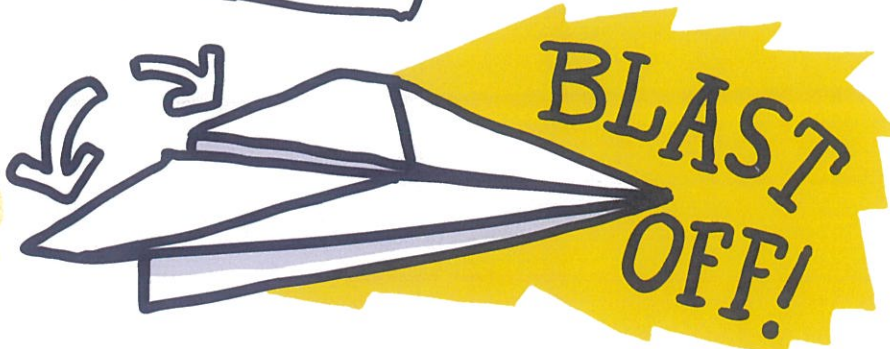
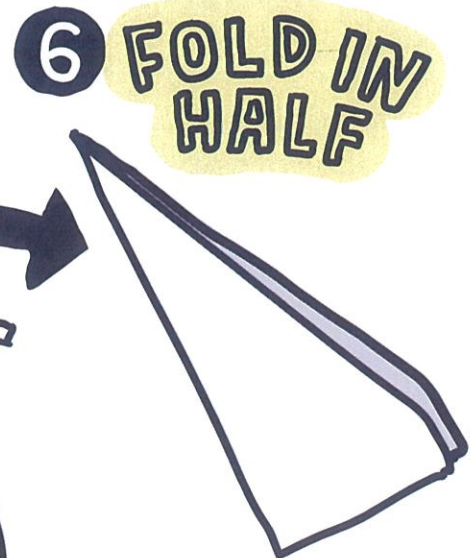
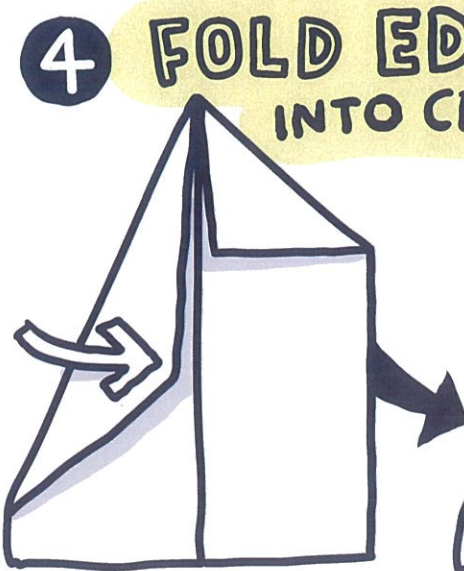
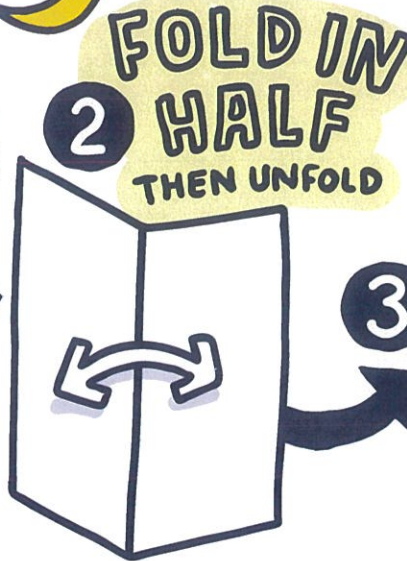
7

READY FOR TAKE OFF

NANCY BIRD
WALTON'S

LEVEL 2 PAPER PLANE

START!

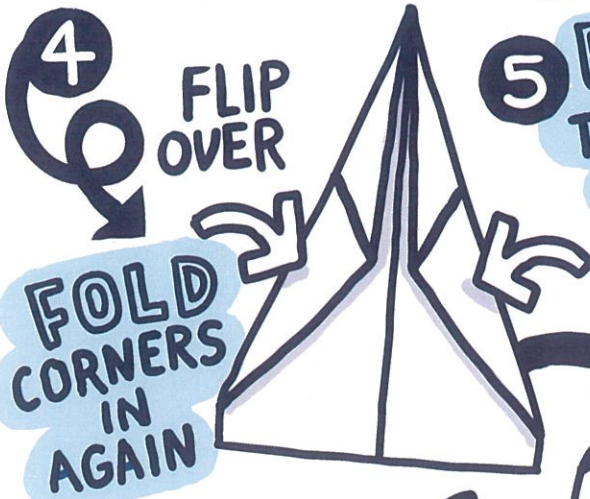
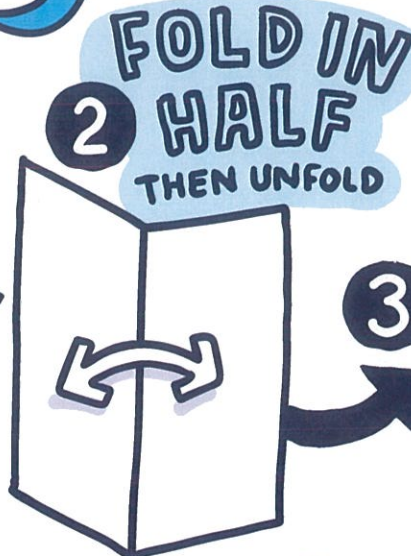


NANCY BIRD
WALTON'S

LEVEL 3 PAPER PLANE



START!



READY FOR TAKE OFF

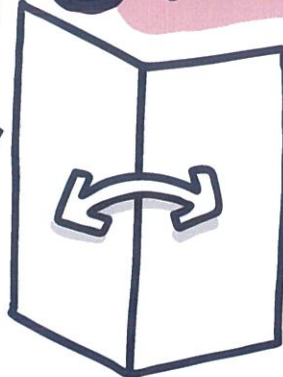
NANCY BIRD
WALTON'S

LEVEL 4 PAPER PLANE

START!

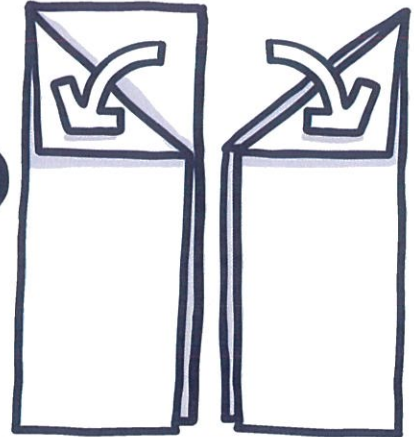


2 FOLD IN HALF



FOLD TOP CORNERS DOWN TO CENTRE

3

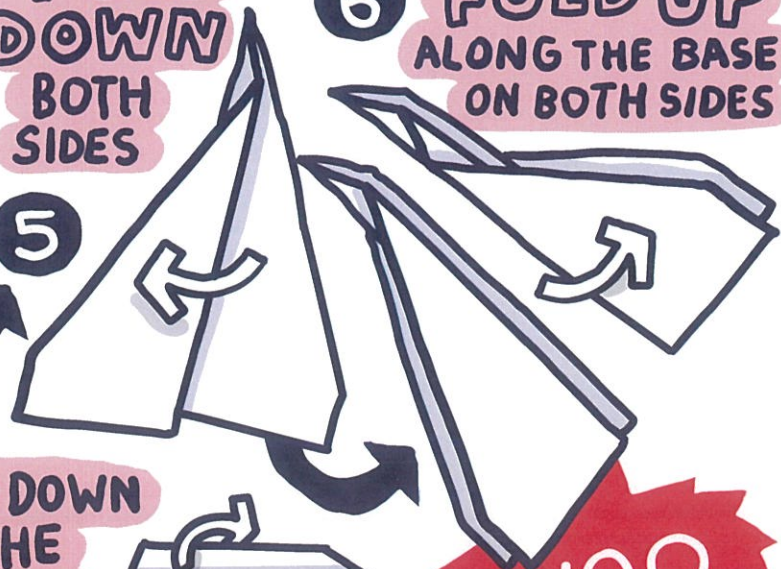


4 FOLD THE NEW CORNERS DOWN TO CENTRE



5 FOLD DOWN BOTH SIDES

5



6 FOLD UP ALONG THE BASE ON BOTH SIDES

6



WOO HOO!

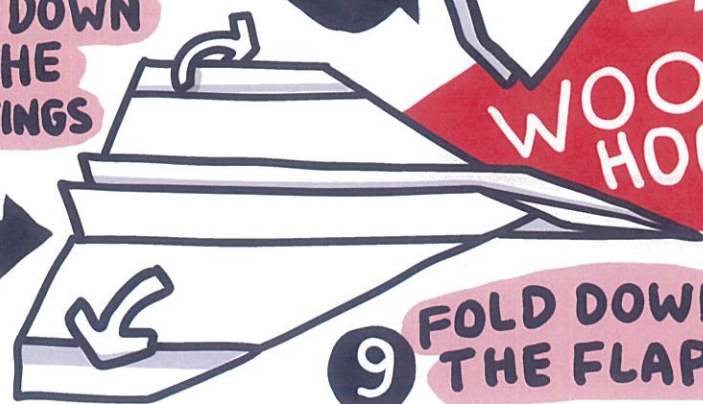
7 FOLD DOWN THE NOSE

7



8 FOLD DOWN THE WINGS

8



9 FOLD DOWN THE FLAPS

9



SYDNEY LIVING MUSEUMS

IN COLLABORATION WITH

JAMES GULLIVER HANCOCK

EXHIBITION PARTNER

AMPCAPITAL

SUPPORTING PARTNER

