

Learning from Home – Brooke Avenue Public School



Support Unit – Week 1, Term 3 2021

The following timetable can be used by students to support learning at home. All tasks have been linked to syllabus outcomes. If technology is available at home, please use the attached links to support learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Daily task	There is no school scheduled for today! Be good and enjoy your last day of holiday!	Can you pick some beautiful leaves and flowers from your garden? Arrange them in a vase...gorgeous!	Ask if you can clean the mirrors in your house. They will look great when you have finished! Can you clean some windows too?	Think of nice things to say to someone like... "Susan, you have a beautiful smile!" Tell someone you live with something you like about them!	Can you help to clean the car today and over the weekend? You could vacuum the inside, clean the windows, and wash the outside! It will look wonderful!
Morning		<p>Literacy</p> <p>Listen to a song that you really like. Can you remember some of the lyrics?</p> <p>Record yourself singing, dancing or saying some of the lyrics, or write them down, or draw some pictures about</p>	<p>Literacy</p> <p>Look at a magazine, a book, or the television or even visit the Taronga Zoo live stream. https://taronga.org.au/taronga-tv</p> <p>Talk with an adult or family member about what you saw. Which</p>	<p>Literacy</p> <p>Practise writing or typing your full name, address and phone number. Can you use different colours, pens and pencils? Can you write in a 'fancy' way, like running writing or only in capitals?</p>	<p>Literacy</p> <p>Today you are going on a letter and word hunt!</p> <p>Using an alphabet chart find a word around our house that starts with each letter..</p> <p>A-apple, B-bed, C-cat, D-door...can you</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>what is happening in the song.</p> <p>Can you think of some new lyrics that you could use in the song? Can you create a new verse?</p> <p>Maybe you can even create your own song to the same tune? You could create your own music, using things that you can find around the house-pots and pans, combs, cardboard (wobble board),rice in a container etc.</p> <p>Make a poster about your song. Write the title of the song and draw, print or find pictures in a magazine to decorate your poster.</p> <p>Show your poster to your family, play them the song and dance and post a picture or video of your work on Seesaw if you can!</p> <p>Dance and sing to some songs on YouTube (make sure an adult</p>	<p>animals did you see? What was your favourite and why? What was happening? What did you like most/least about what you watched? Why? If you could be an animal for the day which would you choose and why?</p>  <p>What are some words that you associate with that animal? e.g. Tiger - stripes, cat, roar, run, majestic etc. Make a spelling list, a find-a-word or a crossword associated with this animal.</p> <p>Draw/paint/create and label the animal in its natural habitat. You could look for pictures in magazines or online of the animal if you prefer.</p> <p>Watch Rumble in the</p>	<p>Can you answer the following questions about yourself? How old are you? Name the people that are special to you. What is your favourite colour? Your favourite animal? Your favourite food? What do you like doing in your spare time?</p> <p>Make a quiz about yourself and ask someone who is with you if they can answer all the questions about you correctly. How well do they know you? Did they get all the questions correct?</p> <p>Make a quiz about someone in your family, or a friend or someone else you know very well. How well do you know them? Did you get all the questions about them correct?</p> <p>Watch the Family Book LAE4416: The Family Book by Todd Parr -</p>	<p>complete the whole alphabet?</p> <p>When you have finished doing this, draw or take photos of the items, or look for some pictures in a magazine. You could make a wonderful ABC chart for your room!</p> <p>Now see if you can do the same thing but this time with objects that you can see outside the house.</p> <p>Are any of these things the same as in your first list of words? Why is this do you think? Did you have anything unusual in your list of words?</p> <p>Ask someone at home for words they can think of that start with the letters of the alphabet. You could create a poster for them too!</p> <p>Watch a show on ABC ABC Kids</p> <p>Can you find things that start with each letter of</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>helps you to select appropriate songs)</p> <p><u>TRAVEL IMPRESSIONS AUSTRALIA: Aboriginal Dance Festival - YouTube</u></p> <p><u>that POWER Justin Bieber Ft will i am Just Dance 2014 Wii U - YouTube</u></p> <p>Go to <u>https://www.abcya.com/</u> and choose an interesting literacy activity to do! Have fun!</p>	<p>Jungle! <u>Rumble in the Jungle - educational audiobook (read-aloud) children's story. Colourful illustrations. - YouTube</u></p> <p>Log on to Reading Eggs and practise your literacy skills. <u>https://readingeggs.com.au/</u></p> <p>or ABCYA <u>https://www.abcya.com/</u></p> <p>Studyladder, <u>https://www.studyladder.com.au/</u></p>	<p><u>YouTube</u></p> <p>Did you see a family like yours in the book? Draw, paint or sketch your own family. Phone a friend or family member (aunt, uncle, cousin or grandparent) and ask what their family was like when they were growing up. Is it similar or different to yours? Make a picture for that person and ask an adult to post it to them or send a photo of it to them. You will brighten someone else's day! Post it on Seesaw so we can see it too!</p> <p>Log on to Reading Eggs and practise your literacy skills. <u>https://readingeggs.com.au/</u></p>	<p>the alphabet on the show you have watched?</p> <p>Visit the <u>https://www.topmarks.co.uk/Interactive.aspx?cat=40</u> site...find something that suits you!</p>
Break	Time to stop and refuel! Enjoy morning tea, fruit break and some exercise!			

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle		<p>Mathematics</p> <p>Mass</p> <p>Choose 20 items from around the house. Hold them in your hands one by one and try to order them from lightest to heaviest. Take a photo or sketch your estimate.</p> <p>Now ask an adult if you can use a set of scales to weigh each item. You could use kitchen scales or bathroom scales.</p> <p>Record the weight of each item. Rearrange them in order from lightest to heaviest. Were you correct on your estimation? Is the largest item the heaviest? What do you think the reason for this is?</p> <p>Make a table and graph to record your results.</p> <p>Look outside. What do you think is the heaviest thing that you can see? A house, a car, a tree?</p>	<p>Mathematics</p> <p>Whole Number</p> <p>Using a dice or online dice roll 20 numbers (you can extend yourself by making 2, 3 or 4 digit numbers if you can) https://www.online-stopwatch.com/chance-games/roll-a-dice/</p> <p>Did you roll any numbers twice or more often than that? Why do you think this happened? Can you order the numbers that you rolled from smallest to largest?</p> <p>Choose one of the numbers that you rolled. Write it in the middle of a piece of paper, whiteboard or on your screen.</p> <p>Write the number in words eg 6 six, record all you know about that number eg $3+3=6$, spiders have 6 legs, you are 6 years old, June is the sixth month etc.</p>	<p>Mathematics</p> <p>Money</p> <p>Ask if you could use some coins that an adult may have. Study the beautiful pictures and patterns on each coin.</p> <p>Can you find different patterns on some coins of the same value? Why do you think this? Which do you like and why?</p> <p>Get some paper and a lead pencil. Put the coins under the paper and rub the pencil on the paper over the top of the coin. Can you see the pattern emerge?</p> <p>Do a rubbing of each coin, cut them out and order them in value. Have an adult check that you have got them correct.</p> <p>Do some more rubbings so that you have a few 'coins' of your own. See if you can add some of</p>	<p>Mathematics</p> <p>3D Shape</p> <p>Watch this 3D shape song https://www.youtube.com/watch?v=2cg-Uc556-Q</p> <p>Go on a shape hunt around your house! Can you find examples of each shape in a different location? You need to find 10 cubes, 5 cylinders, 6 spheres, and 2 pyramids and 1 cone.</p> <p>Can you sketch each item, write its name and what it is used for and post your work onto Seesaw so we can see it?</p> <p>Can you use some of the items you found to build a creation? Maybe you could make a city? A mini skate park? An amusement park? Use your imagination!</p> <p>This website has</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>What about the lightest thing you can see? Is it an ant, a leaf, a bird? Make a list or take some photos.</p> <p>Can you research how much some of the items that you can see outside actually weigh? Record them on your list.</p> <p>Watch this song about a heavy elephant. Can you make up a song about one of your items?</p> <p>The Elephant Mass Song - YouTube</p> <p>Try these activities https://pbskids.org/peg/games/happy-camel https://getsmarts.weebly.com/mass2.html</p>	<p>show an adult...can you think of anything else about the number that you know?</p> <p>Can you find examples of the number around your house, at the supermarket, in books and catalogues, on TV etc?</p> <p>Do the same with another number...which number did you find more about? Why do you think that is? Did you enjoy doing this? Why? Why not?</p> <p>Go to https://readingeggs.com.au/ and do some activities on your Maths Seeds account. Have fun!</p>	<p>the values together.</p> <p>If you had lots of money, what would you buy? Research how much money your item would cost. Maybe you want a new mountain bike or a trip overseas (when we can travel again that is!) or maybe a new house for you and your family to live in. How much do these things cost? What is the most expensive item you can find compared to the cheapest?</p> <p>Draw a picture or find an image of what you would love to buy if you could!</p> <p>Play this money game... https://www.topmarks.co.uk/money/toy-shop-money/aud</p> <p>Go to https://www.prodigygame.com/ and play!</p>	<p>printable nets for shapes. Ask someone at home if you could print one and make the shape!</p> <p>https://www.math-salamanders.com/3d-geometric-shapes.html</p> <p>Go to https://www.coolmathgames.com/ and play a game that you like!</p> <p>Go to https://readingeggs.com.au/ and do some activities on your Maths Seeds account. Have fun!</p>
Break	Enjoy lunch with your family! Help do the dishes and wipe the table!			

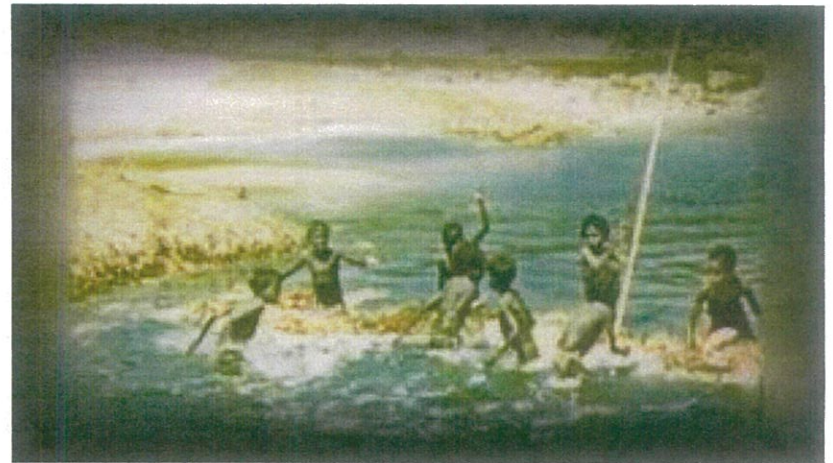
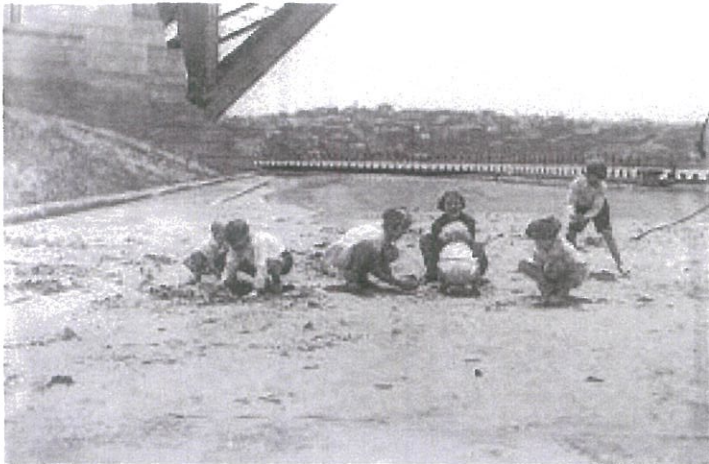
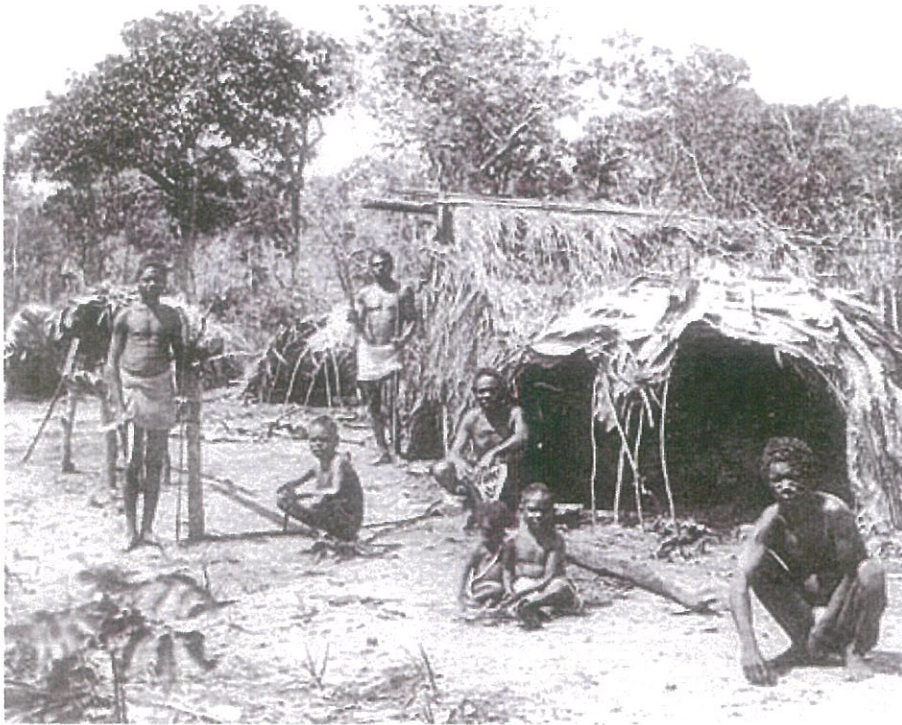
	Monday	Tuesday	Wednesday	Thursday	Friday
Afternoon		<p>PDHPE</p> <p>Create exercise activity cards that you can use with your family and friends.</p> <p>Use small pieces of paper, cardboard, or make them on a word document.</p> <p>Add written instructions and an image, drawing or photo of each activity that you will be doing. For example; running on the spot-high knees, arms pumping, looking straight ahead.</p> <p>Make as many cards as you can then invite your family or carers to join you. Have them each choose a card and do the activity (you too!). Choose another card or swap with someone.</p> <p>How many repetitions of the exercise can you do in 1 minute? Can you do it again and beat your personal best?</p>	<p>Art/Science</p> <p>Recycle, reduce, reuse!</p> <p>Today you need to collect 'stuff' from around your home that could be used again to create a sculpture. Maybe an old cardboard box, some tinfoil, old bottle tops, string, pieces of plastic, old containers, and things from the garden like sticks, stones, petals and leaves.</p> <p>Make sure your items are clean and spread them out so you can see what you have. What would you like to make? A spaceship, cubbyhouse, proton pack, some dolls furniture? Use your imagination!</p> <p>When you have finished, take a photo or draw what you have made. We would love to see you post an image on</p>	<p>Art</p> <p>Origami is fun and you can make many different objects and animals. Try some of these (you may need a little help with some)...</p> <p>Dog https://www.youtube.com/watch?v=wWVppdfYOx8</p> <p>Fish https://www.youtube.com/watch?v=ipsFCGM9oc</p> <p>Boat https://www.youtube.com/watch?v=BM6GLxkCE</p> <p>Corner bookmark https://www.youtube.com/watch?v=VGewMDxdzcM&t=14s</p> <p>Chatterbox https://www.youtube.com/watch?v=auggBKfRTTk</p> <p>Did you enjoy these?</p>	<p>HSIE – Past & Present</p> <p>Take a look at the photos below. What is happening in the photos? Is there anything the same or different about your home life to the life of the people in the pictures? Many things change over time, even the way we live.</p> <p>Talk with an adult about the changes in living they have seen since they were small. Has technology helped them with chores, exercise, communication or in other ways? How? Maybe you can go through some old photos or find images on the internet to show how things have changed (clothing, technology etc.).</p> <p>Create an artwork or build a model demonstrating an aspect of how living has</p>



















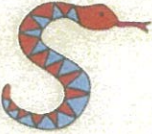







Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Try this aerobics workout. Maybe someone from your family will join in with you...</p> <p>Have a Blast With This Family Fun Cardio Workout! - YouTube</p> <p>Do Fabio's Meatball Run... look out! https://www.youtube.com/watch?v=JU0ETGd5dgk</p>	<p>Seesaw!</p> <p>Watch something from https://www.abc.net.au/abckids/</p>	<p>Which ones did you make? Did your boat float?</p> <p>Arrange your creations in your bedroom so you can admire them!</p> <p>Maybe make one for someone!</p>	<p>changed over the years. It may be families, clothing, food or something else you find interesting.</p> <p>Watch this clip about how schools are changed and developed over time...</p> <p>HSIE Past & Present Schools - YouTube</p>

Remember that exercise is important!

Try Just Dance, Go Noodle, Smiling Minds and Cosmic kids Yoga! Make a circuit in your house, play with your toys, do some stretches, help around the house, wash the car and be active! Be kind to yourselves and your families.

Take care and we will see you soon! 😊



 a	 b	 c	 d	 e	 f	 g	 h
 i	 j	 k	 l	 m	 n	 o	 p
 q	 r	 s	 t	 u	 v	 w	 x
 y	 z	<div style="border: 2px solid red; padding: 10px; text-align: center;"> <p>is the</p> <p>and for</p> <p>a on</p> </div>		<div style="border: 2px solid blue; padding: 10px; text-align: center;"> <p>I am</p> <p>went to</p> <p>this can</p> </div>		<div style="border: 2px solid yellow; padding: 10px; text-align: center;"> <p>we are</p> <p>like my</p> <p>in see</p> </div>	

A4 Alphabet Card B101

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<u>VC words (CS)</u>				<u>CVC words (CS)</u>			
in	it	on	at	sap	sat	sad	rat
an	if	up	us	rap	ram	rag	nap
am	ox	ax	Ed	Naf	mat	map	mad
				lap	lag	lad	fat
				fan	fad	fin	fit
<u>CVC words (CS)</u>				<u>CVC words (CS)</u>			
lid	lip	lit	mid	mum	mud	rug	nut
nit	rid	rig	rim	rut	sum	sun	fed
rip	Sid	sip	log	led	leg	met	Ned
mom	mop	nod	rod	net	not	man	set
Ron	rot	sod	fun	ran	let	run	men
<u>CVC words (CS)</u>				<u>CVC words (CS)</u>			
red	sit	six	yes	zap	mix	Rex	yet
Sam	van	wet	win	rob	nab	lot	zip
fox	fog	fix	fib	sis	web	yak	yum
lug	mob	mug	rub	fig	nag	rib	sob
wig	wax	wag	sub	vet	yap	zen	wed

<p align="center"><u>CVC words (stop sounds)</u></p> <p>bad bag bam bat</p> <p>cap cab dad Dan</p> <p>gas gag ham hat</p> <p>jab jam pan pat</p> <p>tab tag tan tap</p>	<p align="center"><u>CVC words (stop sounds)</u></p> <p>bid dig dip hid</p> <p>hit hip Jim jig</p> <p>kin kid pin pit</p> <p>pig tin tip Tim</p> <p>cop con Don dog</p>
<p align="center"><u>CVC words (stop sounds)</u></p> <p>hop hog job jog</p> <p>pot pop top Tom</p> <p>bug bud cup cub</p> <p>dud dug Gus gun</p> <p>hum jug pup tub</p>	<p align="center"><u>CVC words (stop sounds)</u></p> <p>tug beg bet hen</p> <p>jet Ken pen pet</p> <p>peg had but can</p> <p>him did get put</p> <p>big got cut hot</p>
<p align="center"><u>CVC words (stop sounds)</u></p> <p>ten Ben bit bun</p> <p>cat dam den dim</p> <p>gut hug hut Jan</p> <p>kit bus bib box</p> <p>dot gum Pam Kim</p>	<p align="center"><u>CVC words (stop sounds)</u></p> <p>Pip Tad Ted bob</p> <p>dab Jen pal tot</p> <p>ban cot gap pod</p> <p>tax bog cob cod</p> <p>hem pad jib jut</p>

<u>VCC words (CS)</u>				<u>CVCC words (CS)</u>			
and	its	end	ask	mitt	will	long	well
off	add	act	ant	must	went	land	last
ink	Ann	egg	elf	left	next	miss	list
elk	elm	inn	odd	song	fast	full	sing
imp	ill			fact	fell	fill	film
<u>CVCC words (CS)</u>				<u>CVCC words (CS)</u>			
fist	lamp	lick	lift	rock	fizz	runt	rust
limp	lock	luck	lump	sack	sand	sank	self
mask	mass	mast	melt	sell	send	sent	sick
mend	milk	mill	mint	sock	soft	sung	weld
mist	neck	nest	raft	wind	fang	fuss	loft
<u>CVCC words (CS)</u>				<u>CVCC words (CS)</u>			
lost	lung	mess	rest	link	Matt	rack	rang
ring	sang	sink	sits	rink	sips	Zack	fond
sunk	vent	vest	wing	lend	lent	lint	mock
wink	yell	Nick	Rick	fizz	rant	rent	risk
ruff	zing	lack	less	rung	sift	silk	west

CVCC words (stop sounds)

back just help tell
hand best jump pick
pull band bank bell
belt bend bent bump
bunt camp cast damp

CVCC words (stop sounds)

dent dump dust gasp
gulp gust held hint
honk hung hunt junk
kept pant pass past
pest pill pond punk

CVCC words (stop sounds)

tack tent test fill
bang bill cuff deck
gift hang huff Jack
king kiss pack puff
tank tick toss doll

CVCC words (stop sounds)

hill Jeff Jill kick
peck ping pong body
bunk buzz desk duck
dunk hunk kits pink
rack rang rink taps

CVCC words (stop sounds)

tusk bond cost disk
dock gang husk pelt
punt task tend tint
tock copy jazz Tess

CCVC words (CS)

from flag flap flat
fled flip flop frog
slam slap sled slim
slip slob slug slum
smog snag snap snip

<p style="text-align: center;"><u>CCVC words (CS)</u></p> <p>snub snug swam swim</p> <p>flit Fred fret slid</p> <p>slit slop snob swig</p> <p>swum slot smug slat</p>	<p style="text-align: center;"><u>CCVC words (stop sounds)</u></p> <p>stop bled blot brag</p> <p>brat bred brig brim</p> <p>clad clam clan clap</p> <p>clip clot club crab</p> <p>cram crib crop drag</p>
<p style="text-align: center;"><u>CCVC words (stop sounds)</u></p> <p>drip drop drug drum</p> <p>glad glum grab gram</p> <p>grim grin grip plan</p> <p>plop plot plug plum</p> <p>plus prop scab scan</p>	<p style="text-align: center;"><u>CCVC words (stop sounds)</u></p> <p>scat skid skim skin</p> <p>skip skit span spat</p> <p>sped spin spit spot</p> <p>spun step stem stun</p> <p>trap trim trip trot</p>
<p style="text-align: center;"><u>CCVC words (stop sounds)</u></p> <p>twig twin stub blab</p> <p>blip brad bran clod</p> <p>glen glob grit plod</p> <p>prim prod scum spud</p> <p>tram trek trod Stan</p>	<p style="text-align: center;"><u>CCVCC words (CS)</u></p> <p>fling flung frank frill</p> <p>frisk frost slang slant</p> <p>slept sling slump smack</p> <p>smell snack sniff swell</p> <p>swing slick swept flock</p>