

Unit 22

Sequential Events

Sequential Events

Sequential events can be shown visually by a series of images.

These might include...

comic strips

flow charts

procedure diagrams

timelines

picture books

photo stories



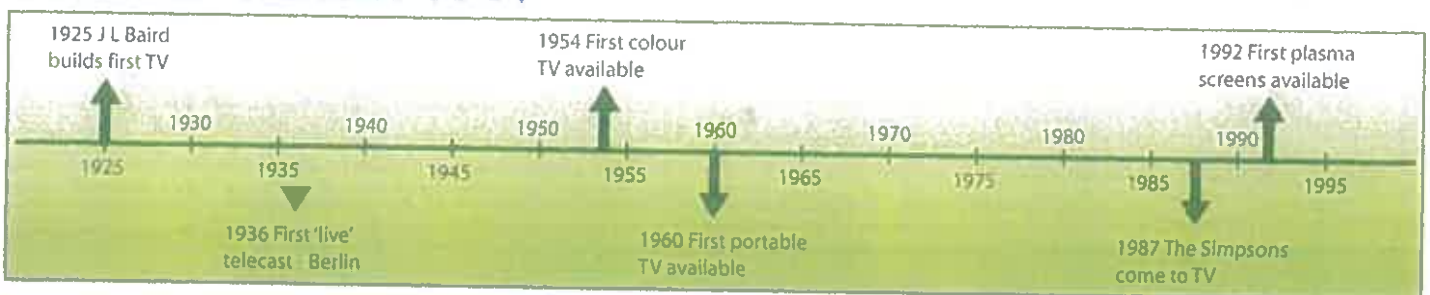
Comic - Read the comic - **Poor Bob!** It is important to read the speech in the correct order or the joke will not make sense.



1 Use **Poor Bob!** to answer these questions. Circle the best answer.

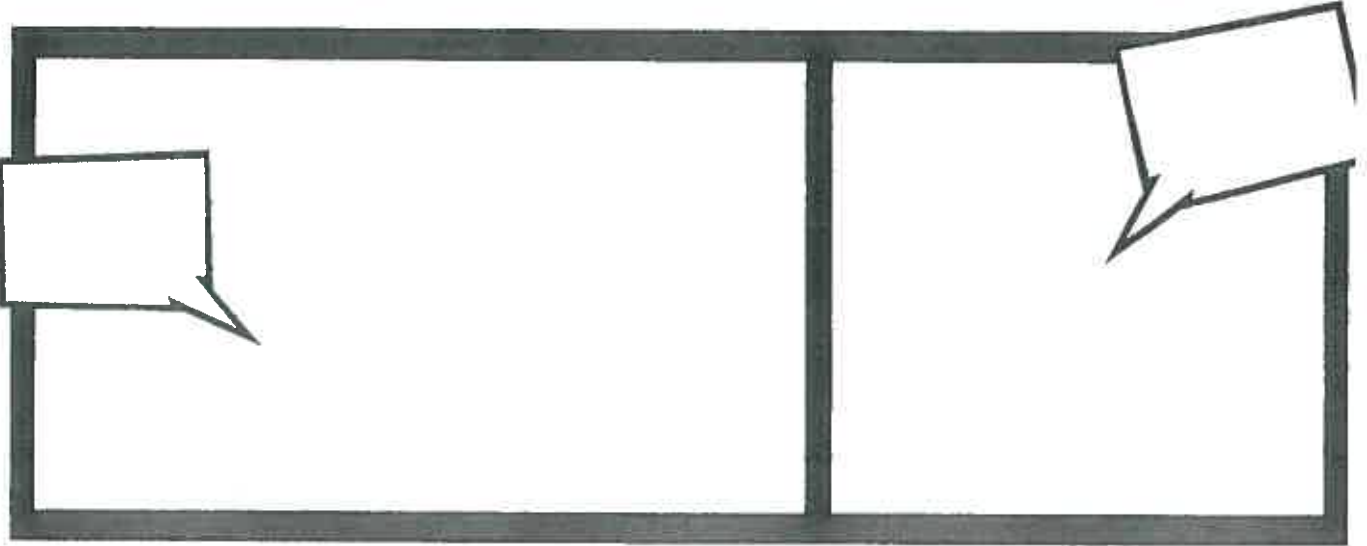
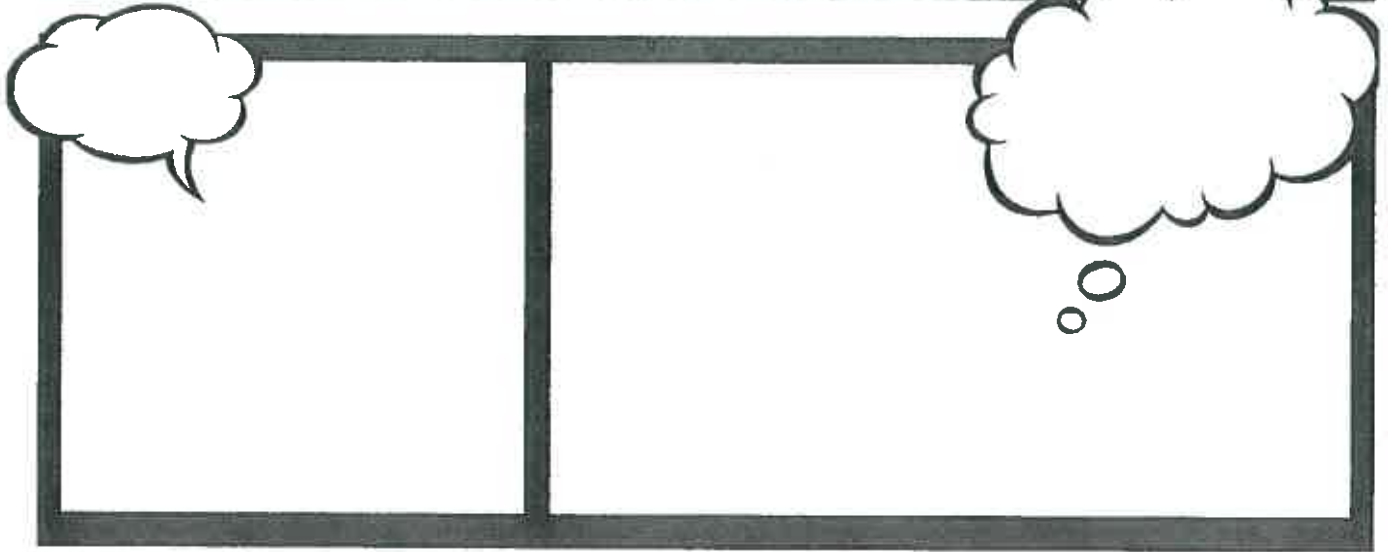
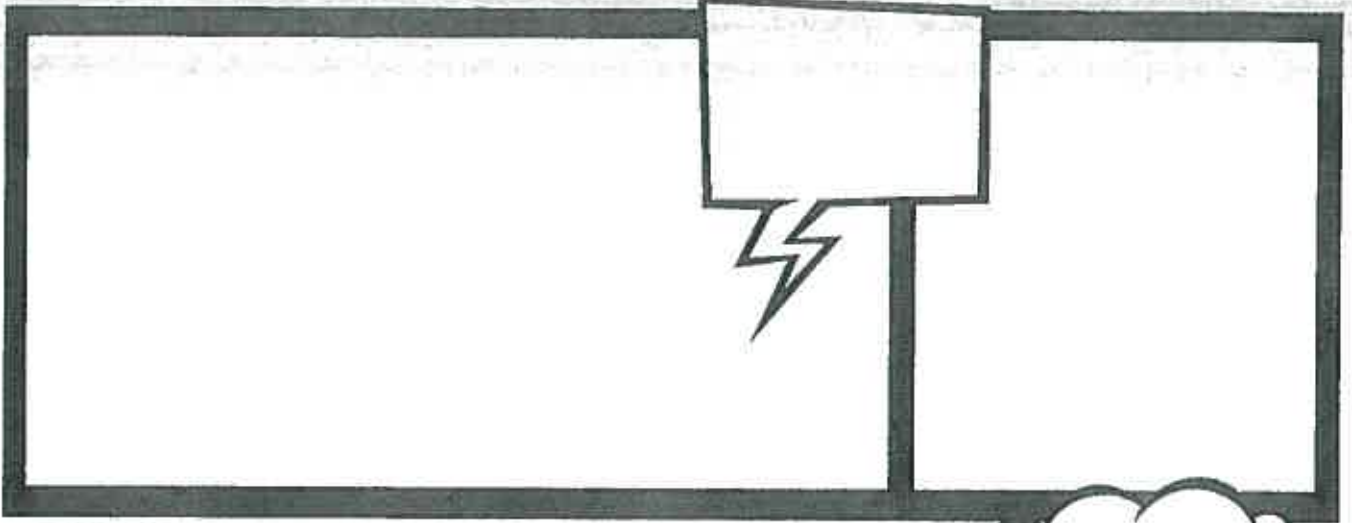
- a Which direction do we read a comic? LEFT to RIGHT / RIGHT to LEFT
- b How many panels does this comic have? ONE / TWO / THREE / FOUR
- c Who speaks first in this comic? GOLFER / WIFE
- d Who speaks first in panel two? GOLFER / WIFE

TIMELINE - HISTORY OF TV



2 Use the television timeline to shade the correct answers.

- a Which end of the timeline has the earliest dates? left right
- b What is the first date shown on the timeline? 1925 1995
- c What year did we see the first portable TV? 1954 1960 1985
- d Which came first? colour TV The Simpsons
- e What arrived in 1954? colour TV portable TV
- f Are any TV shows shown on the timeline? no yes



Possessive Pronouns

They have got a car.



_____ car is small.

my

his

their

our

your

Lisa has got two friends.



_____ friends are funny.

her

your

its

our

my

You have got an umbrella.



_____ umbrella is black.

my

your

his

her

its

We have got a book.



_____ book is funny.

his

her

its

our

their

The teacher has got a pencil.



_____ pencil is big.

my

her

its

our

their

I've got three balloons.



_____ balloons are nice.

my

her

your

our

their

You have got a present.



_____ present is big.

his

her

our

your

their

The bear has got a guitar.



_____ guitar is small.

his

her

its

our

their

I've got a ball.



_____ ball is new.

our

their

my

his

its

He has got a dog.



_____ dog is happy.

his

her

its

our

their

List 1	List 2	List 3	List 4
magic	magic	tradition	accident
magically	magically	traditionally	accidentally
final	music	drastic	sarcastic
finally	musically	drastically	sarcastically
risk	national	accident	historic
walk	nationally	accidentally	historically
speed	traffic	accelerate	accelerate
brake	accident	safety	pedestrian
bike	speed	intersection	transmission
slow	crash	kilometre	roundabout

What I already know

A large, empty rectangular box with a double-line border, intended for students to write their prior knowledge about the topic.

Monday

Name: _____

Class: _____

Date: _____

Stage 2 – Time

Question 3 – analog time

Draw the time on the analog clock to represent the following digital times.

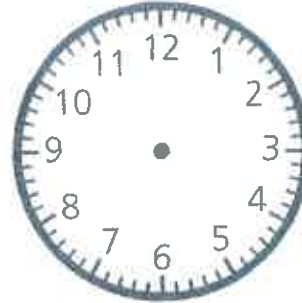
a) 8:40 am



b) 4:45 pm



c) 7:36 am



Key ideas

Read and record time to the minute, using digital notation and the terms 'past' and 'to'

Question 4 – digital time

Write the time shown on the following digital clocks.



a) _____ past _____



b) _____ past _____



c) _____ to _____

Key ideas

Read and record time to the minute, using digital notation and the terms 'past' and 'to'

Question 5 – digital time

Record the digital time to represent the following times.

a) twenty past three

b) ten minutes to five

c)



Key ideas

Read and record time to the minute, using digital notation and the terms 'past' and 'to'

Facial expressions can tell us a lot about what a person is thinking or feeling.











1 Choose an expression from the box below that matches each smiley face.

sad angry surprised happy confused shy

 a	 b	 c
 d	 e	 f

Body language can be just as important as the written text.
The relationship between characters can be shown through illustrations.

2 Circle the word that best describes the feelings or mood of the character/s.

	a lonely surprised		b shy upset
	c upset loving		d stressed relaxed
	e angry happy		f controlling shy
	g friendly hostile		h relaxed stressed

3 What could be happening between these two characters? Why do you think that?



Stage 2 – Time

Name: Tuesday Class: _____ Date: _____

Stage 2 – Time

Question 1 – analog time

Key ideas

Record the times for the following analog clocks.

Recognise the coordinated movements of the hands on a clock



a) _____



b) _____



c) _____

Question 2 – analog time

Key ideas

a) How long will it take the **hour hand** to move from the 5 to the 7?

Recognise the coordinated movements of the hands on a clock

b) How long will it take the **minute hand** to move from the 3 to the 4?

c) How long will it take for the **minute hand** to move from the 12 to the 9?

Name: _____

Class: _____

Safety Town

What Happens When I get off the bus?

Complete the cloze passage for the activity 'What happens When I Get Off the Bus'.



Accidents can happen _____ after you get off the bus. What can you do to remain _____?

When should I press the button?

Press the stop button in _____ to allow the driver to stop safely and _____. Stay in your seat until the bus comes to a complete stop.

I'm off the bus, now where do I cross?

After you have alighted, _____ attempt to cross the road in _____ or behind the bus. Wait at the stop _____ clear of the bus until it has driven away before _____ the road. Always _____ the safest place to cross.

When should I cross the road?

Stand back _____ the kerb and only cross when the _____ is clear and all the traffic has _____.

<i>crossing</i>	<i>time</i>	<i>never</i>	<i>front</i>
<i>choose</i>	<i>safe</i>	<i>well</i>	<i>road</i>
<i>smoothly</i>	<i>moments</i>	<i>stopped</i>	<i>from</i>

Name: _____

Class: _____

First Aid and Emergency Procedures

Many people enjoy spending part of their leisure time in and around water. We have the perfect weather for participating in different water activities.

Preventing accidents and knowing some basic first aid is essential.



Use the internet site <https://www.healthdirect.gov.au/> to answer the following.

Type of accident	First aid required	Precautions to take
Sunburn		
Dehydration		
Jellyfish stings		

2. List 3 situations that might require you to ring the police, fire or ambulance? _____

3. What is the emergency number to ring in Australia? _____

4. Read through the following scenario.

Kate goes to visit her Uncle Bob. She finds him lying in the backyard. It looks like there has been an accident. Kate must decide whether it is a big accident or a small accident. She can't wake up Uncle Bob: he is unconscious. She decides to ring '000' for an ambulance.

What information do you think you might need to give the emergency operator over the phone? _____

Stage 2 – Time

Question 11 – reading and interpreting timetables

Use the timetable to answer the following questions.

Year 4 swimming timetable

Time	4G	4B	4L	4F
9:00-10:15am	Lesson	Lesson	Individual laps	Individual laps
10:15-11:00am	Safety lesson	Free play	Safety lesson	Free play
11:00-11:45am	Free play	Safety lesson	Free play	Safety lesson
Lunch				
12:45-2:00pm	Individual laps	Individual laps	Lesson	Lesson
2:00-3:00pm	Bus back to school	Bus back to school	Bus back to school	Bus back to school

Key ideas

Read and interpret simple timetables, timelines and calendars

Related key idea – addition and subtraction

Use and record a range of mental strategies for addition and subtraction of two-, three- and four-digit numbers

- a) How long is a safety lesson? _____
- b) What time does 4B start their individual laps? _____
- c) How much more time does 4L spend on individual laps than their safety lesson?

- d) What time does lunch start and finish? _____

If I Rode a Whale

poem by Amy Dunjey | illustrated by Christopher Nielsen

If I rode a whale
across the silver sea,
we'd sail beneath the moon
roaming wild and free.
We'd coast the ocean floor
and dive in coral caves,
breathing salty air
and dance with sparkling waves.
We'd chase the endless sky,
drifting with the tide.
Through mist and stormy seas,
the stars above our guide.
We'd sing of sun-kissed days
on a sea of emerald green,
floating far and wide
to visit lands unseen.
We'd watch the rising sun
set the world ablaze,
to light our way back home
in dazzling, golden rays.



Copy the following.

Practise More Combinations and Words

br

br ba be bi bo bu bb ba

cr

cr ca ce ci co cu cc ca

dr

dr da de di do du dd

dy

dy dg dr d cy dy dg dr

ea

Pen Lift

ea ee ei eo eu ef ea ee

boat bag band better beautiful

candy count cuddle cute cent

date deal diet done dry edge

Friday

Stage 2 – Time

Question 9 – reading and interpreting calendars

Key ideas

Use the calendar to answer the following questions.

January						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Read and interpret simple timetables, timelines and calendars

a) Sam plays soccer on Sundays. How many games will Sam play in January?

b) Sam trains on Tuesdays and Thursdays. How many training sessions will Sam have in January?

c) Sam's birthday is on Thursday 3 January. His friend Ben's birthday is 2 weeks after Sam's. What date is Ben's birthday?

Name: _____

Class: _____

SAFE LIVING FIND-A-WORD

L	E	P	O	O	L	L	S	G	E	H	B	I	H	U	E	R	F
I	M	J	L	M	T	Y	A	P	C	D	I	C	E	Q	S	O	J
F	E	M	M	O	X	H	T	K	R	X	C	C	L	F	U	P	J
I	R	V	D	L	Q	I	I	C	E	O	Y	N	M	K	N	A	E
R	G	A	M	B	U	L	A	N	C	E	C	H	E	F	B	S	L
S	E	P	O	L	I	C	E	D	K	W	L	K	T	F	U	S	L
T	N	R	D	E	C	I	S	I	O	N	E	D	E	X	R	E	Y
A	C	B	P	E	D	E	S	T	R	I	A	N	Q	T	N	N	F
I	Y	U	C	F	F	I	R	E	B	R	I	G	A	D	E	G	I
D	B	T	I	S	K	A	T	E	B	O	A	R	D	W	U	E	S
J	O	Y	D	W	C	H	O	I	C	E	S	L	U	V	K	R	H
L	I	F	E	G	U	A	R	D	L	S	J	R	U	L	E	S	H

AMBULANCE

DECISION

FIRSTAID

LAKE

POOL

RULES

SUNBURN

BICYCLE

EMERGENCY

POLICE

HELMET

PASSENGER

SKATEBOARD

THINK

CHOICES

FIREBRIGADE

JELLYFISH

LIFEGUARD

PEDESTRIAN

SPROCKET